

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	28		29	39	29	4		3.0	0	0
2. The content of the quiz section was:	28		32	43	21	4		3.1	1*	1*
3. The quiz section instr's (QSI's) contribution to the course was:	28	4	21	25	43	4	4	2.5	0	0
4. The QSI's effectiveness in teaching the subj. matter was:	28		14	36	32	14	4	2.5	0	0
<b>COMBINED ITEMS 1-4</b>	<b>112</b>	<b>1</b>	<b>24</b>	<b>36</b>	<b>31</b>	<b>6</b>	<b>2</b>	<b>2.8</b>	<b>0</b>	<b>0</b>
5. Explanations by the QSI were:	28		18	36	32	14		2.6	0	0
6. QSI's use of examples and illustrations was:	28	4	18	54	18	7		3.0	0	1*
7. Quality of questions or problems raised by QSI was:	28		32	25	36	7		2.8	0	0
8. QSI's enthusiasm was:	28	18	36	25	18	4		3.6	1*	2**
9. Student confidence in QSI's knowledge was:	28		14	21	29	25	11	2.0	0	0
10. Encouragement given students to express themselves was:	27	19	41	22	15	4		3.7	1*	2**
11. Answers to student questions were:	27	7	15	37	33	7		2.8	0	0
12. Interest level of quiz sections was:	26	8	15	19	27	15	15	2.2	0	0
13. QSI's openness to student views was:	25	20	40	20	20			3.8	1*	3***
14. QSI's ability to deal with student difficulties was:	26	12	19	38	27	4		3.0	1*	1*
15. Availability of extra help when needed was:	25	16	24	40	16	4		3.3	1*	1*
16. Use of quiz section time was:	28	18	29	36	14	4		3.4	2**	2**
17. QSI's interest in whether students learned was:	28	18	43	18	21			3.8	2**	3***
18. Amount you learned in the quiz sections was:	28	4	21	25	32	14	4	2.5	0	0
19. Relevance and usefulness of quiz section content were:	26	12	31	27	27	4		3.2	1*	1*
20. Coordination between lectures and quiz sections was:	27	11	26	30	22	7	4	3.1	0	0
21. Reasonableness of assigned work for quiz section was:	27	15	19	44	19	4		3.1	1*	1*
22. Clarity of student responsibilities and requirements was:	27	15	30	37	19			3.4	1*	1*

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	28	14	18	11	29	11	11	7	4.3	1* 2**
24. The intellectual challenge presented was:	28	21	39	14	14	4	4		5.8	7..... 6.....
25. The amount of effort you put into this course was:	28	14	7	14	36	21	7		4.1	0 0
26. The amount of effort to succeed in this course was:	28	18	11	11	32	18	11		4.2	0 0
27. Your involvement in course (assignments, attendance, etc.) was:	28	18	11	21	32	11	4	4	4.5	0 1*

28. On average, how many hours per week have you spent on this course?	Percent	7 Under 2	25 2-3	32 4-5	14 6-7	7 8-9	4 10-11	12-13	14-15	16-17	4 18-19	4 20-21	4 22 or more	Respondents: 28 Class median: 4.6 Hours per credit:
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	21 Under 2	29 2-3	25 4-5	11 6-7	8-9	4 10-11	4 12-13	14-15	16-17	4 18-19	4 20-21	22 or more	Respondents: 28 Class median: 3.5 Hours per credit:
30. What grade do you expect in this course?	Percent	14 A (3.9-4.0)	18 A- (3.5-3.8)	14 B+ (3.2-3.4)	29 B (2.9-3.1)	4 B- (2.5-2.8)	C+ (2.2-2.4)	4 C (1.9-2.1)	14 C- (1.5-2.1)	4 D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass Credit No Credit Respondents: 28 Class median: 3.1
31. In regard to your academic program, is this course best described as:	Percent	58 In your major	4 A distribution requirement	An elective	In your minor	38 A program requirement	Other	Challenge and Engagement Index CEI = 1* (decile rank)						