

# Instructional Assessment System

MATH 1314 502  
Mathematical Sciences  
School of Natural Sci. & Math.  
University of Texas at Dallas  
ELEC

Raj Seekri  
Lecturer  
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DEPARTMENT COPY

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	27	19	33	37	7	4		3.6	2..	3...
2. The course content was:	27	22	30	41	7			3.6	3...	3...
3. The instructor's contribution to the course was:	26	38	19	31	8	4		3.9	3...	3...
4. The instructor's effectiveness in teaching the subj. matter was:	27	26	37	22	11		4	3.9	3...	4....
<b>COMBINED ITEMS 1-4</b>	<b>107</b>	<b>26</b>	<b>30</b>	<b>33</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>3.7</b>	<b>2..</b>	<b>3...</b>
5. Course organization was:	27	26	19	33	19	4		3.3	2..	2..
6. Sequential presentation of concepts was:	27	30	30	19	22			3.8	3...	4....
7. Explanations by instructor were:	27	33	22	30	7	4	4	3.8	3...	3...
8. Instr's ability to present alternative explan. when needed was:	27	33	19	33	7	7		3.6	2..	3...
9. Instructor's use of examples and illustrations was:	27	26	26	37	4	7		3.6	2..	2..
10. Instructor's enhancement of student interest in the material was:	27	26	11	30	22	7	4	3.1	1..	2..
11. Student confidence in instructor's knowledge was:	26	54	31	8	8			4.6	5.....	5.....
12. Instructor's enthusiasm was:	27	37	30	19	15			4.1	3...	4....
13. Clarity of course objectives was:	27	33	33	22	11			4.0	5.....	5.....
14. Interest level of class sessions was:	27	19	19	37	15	4	7	3.2	2..	3...
15. Availability of extra help when needed was:	26	27	8	31	27	8		3.0	0	0
16. Use of class time was:	26	31	27	27	12	4		3.8	3...	3...
17. Instructor's interest in whether students learned was:	27	44	30	15	4	4	4	4.3	5.....	6.....
18. Amount you learned in the course was:	27	19	26	33	19	4		3.3	2..	2..
19. Relevance and usefulness of course content were:	27	15	41	30	7	7		3.6	3...	3...
20. Evaluative and grading techniques (tests, papers, etc.) were:	27	33	22	30	15			3.8	3...	4....
21. Reasonableness of assigned work was:	27	33	15	37	11		4	3.5	2..	2..
22. Clarity of student responsibilities and requirements was:	27	33	37	22	7			4.1	4....	5.....

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	27	11	26	15	15	19	11	4	4.6	2..	3...
24. The intellectual challenge presented was:	27	11	41	22	15	11			5.5	5.....	5.....
25. The amount of effort you put into this course was:	27	19	15	11	37	11	7		4.4	0	1..
26. The amount of effort to succeed in this course was:	27	19	30	7	33	7	4		5.3	4....	3...
27. Your involvement in course (assignments, attendance, etc.) was:	27	26	19	11	30	11	4		5.0	2..	2..

28. On average, how many hours per week have you spent on this course?	Percent	8 Under 2	31 2-3	23 4-5	12 6-7	15 8-9	8 10-11	12-13	14-15	4 16-17	18-19	20-21	22 or more	Respondents: 26	Class median 4.5	Hours per credit: 1.50		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	7 Under 2	37 2-3	19 4-5	11 6-7	15 8-9	4 10-11	12-13	4 14-15	4 16-17	18-19	20-21	22 or more	Respondents: 27	Class median: 4.1	Hours per credit: 1.37		
30. What grade do you expect in this course?	Percent	15 A (3.9-4.0)	22 A- (3.5-3.8)	4 B+ (3.2-3.4)	7 B (2.9-3.1)	7 B- (2.5-2.8)	7 C+ (2.2-2.4)	19 C (1.9-2.1)	11 C- (1.5-2.1)	7 D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 27	Class median: 2.7
31. In regard to your academic program, is this course best described as:	Percent	30 In your major	11 A distribution requirement	7 An elective	In your minor	48 A program requirement	4 Other	Challenge and Engagement Index	CEI = 2..	(decile rank)								

<sup>1</sup> Percentages are based on the number of students who rated each item.