

Instructional Assessment System

CHEM 5331 501
Chemistry
School of Natural Sci. & Math.
University of Texas at Dallas
B

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	6	17	17	50	17			3.2	1•	1•
2. The course content was:	6		33	67				3.3	1•	1•
3. The instructor's contribution to the course was:	6	17	17	67				3.3	1•	1•
4. The instructor's effectiveness in teaching the subj. matter was:	6	17	17	67				3.3	1•	2••
COMBINED ITEMS 1-4	24	12	21	62	4			3.2	1•	1•
5. Course organization was:	6	17	33	50				3.5	2••	2••
6. Sequential presentation of concepts was:	6		33	67				3.3	1•	1•
7. Explanations by instructor were:	6		33	33	33			3.0	1•	1•
8. Instr's ability to present alternative explan. when needed was:	6		33	33	33			3.0	0	1•
9. Instructor's use of examples and illustrations was:	6		17	67	17			3.0	0	1•
10. Instructor's enhancement of student interest in the material was:	6		17	67		17		3.0	1•	2••
11. Student confidence in instructor's knowledge was:	6	33	67					4.3	3•••	3•••
12. Instructor's enthusiasm was:	6		50	33	17			3.5	1•	2••
13. Clarity of course objectives was:	6		50	50				3.5	2••	2••
14. Interest level of class sessions was:	6		50	33	17			3.5	4••••	4••••
15. Availability of extra help when needed was:	5		60	20		20		3.7	3•••	3•••
16. Use of class time was:	6	17	67	17				4.0	4••••	4••••
17. Instructor's interest in whether students learned was:	5		40	40		20		3.3	1•	1•
18. Amount you learned in the course was:	6		50	33	17			3.5	2••	3•••
19. Relevance and usefulness of course content were:	6	17	50	17	17			3.8	4••••	4••••
20. Evaluative and grading techniques (tests, papers, etc.) were:	6	17	33	33	17			3.5	2••	2••
21. Reasonableness of assigned work was:	5	20	40		20	20		3.8	3•••	4••••
22. Clarity of student responsibilities and requirements was:	5	40	20		40			4.0	4••••	4••••

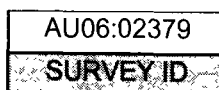
Much Higher Average Much Lower

Relative to other college courses you have taken:

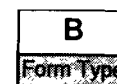
	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)				
23. Do you expect your grade in this course to be:	6		17	33	17		17	17		4.5	2••	3•••
24. The intellectual challenge presented was:	6	33	50	17						6.2	9••••••••	8••••••••
25. The amount of effort you put into this course was:	6	33	50		17					6.2	8••••••••	8••••••••
26. The amount of effort to succeed in this course was:	6	67			33					6.8	9••••••••	9••••••••
27. Your involvement in course (assignments, attendance, etc.) was:	6	33	50			17				6.2	8••••~••••	8••••~••••

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
Under 2	Under 2	17 A (3.9-4.0)	17 In your major
2-3	20 2-3	A- (3.5-3.8)	A distribution requirement
4-5	40 4-5	B+ (3.2-3.4)	An elective
17 6-7	40 6-7	B (2.9-3.1)	In your minor
33 8-9	20 8-9	B- (2.5-2.8)	67 A program requirement
17 10-11	10-11	C+ (2.2-2.4)	17 Other
12-13	12-13	C (1.9-2.1)	
17 14-15	14-15	C- (1.5-2.1)	
16-17	12-13	D+ (1.2-1.4)	
18-19	14-15	D (0.9-1.1)	
20-21	16-17	D- (0.7-0.8)	
17 22 or more	18-19	E (0.0)	
Respondents: 6	20 22 or more	Pass	Challenge and
Class median: 9.5	Respondents: 5	Credit	Engagement Index
Hours per credit: 3.17	Class median: 7.0	No Credit	CEI = 9•••••••• (decile rank)
	Hours per credit: 2.33	Respondents: 6	
		Class median: 3.0	

¹ Percentages are based on the number of students who rated each item



Respondents: 6
Enrollment: 9
Classes 1



Mailbox:
ChairCopy? No
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