

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E	VG	G	F	P	VP		Institution	College
1. The course as a whole was:	64	12	14	55	17	2		3.1	1•	1•
2. The course content was	64	17	12	59	9		2	3.2	1•	1•
3. The instructor's contribution to the course was:	64	16	20	36	23	5		3.1	0	1•
4. The instructor's effectiveness in teaching the subj matter was:	63	13	10	33	30	11	3	2.7	0	0
COMBINED ITEMS 1-4	255	15	14	46	20	4	1	3.0	0	1•
5. Course organization was:	63	27	25	40	8			3.6	3•••	3•••
6. Sequential presentation of concepts was	64	28	27	38	8			3.7	3•••	3•••
7. Explanations by instructor were:	64	14	9	33	34	8	2	2.7	0	0
8. Instr's ability to present alternative explan when needed was:	63	13	16	33	24	13	2	2.9	0	1•
9. Instructor's use of examples and illustrations was:	63	22	16	37	14	10	2	3.2	1•	1•
10. Instructor's enhancement of student interest in the material was:	62	13	15	39	23	10	2	2.9	1•	1•
11. Student confidence in instructor's knowledge was:	64	33	25	34	6		2	3.8	1•	1•
12. Instructor's enthusiasm was	63	17	24	41	16	2		3.3	1•	1•
13. Clarity of course objectives was:	63	17	21	35	22	3	2	3.2	1•	1•
14. Interest level of class sessions was:	62	11	8	45	26	8	2	2.8	1•	1•
15. Availability of extra help when needed was:	60	18	17	42	18	2	3	3.1	1•	1•
16. Use of class time was:	63	22	29	35	14			3.5	2••	2••
17. Instructor's interest in whether students learned was:	63	21	19	40	16	3	2	3.2	1•	1•
18. Amount you learned in the course was:	64	23	22	36	12	5	2	3.4	2••	2••
19. Relevance and usefulness of course content were:	64	23	22	42	9	2	2	3.4	2••	2••
20. Evaluative and grading techniques (tests, papers, etc.) were:	62	23	24	21	24	5	3	3.3	1•	2••
21. Reasonableness of assigned work was:	61	18	31	33	13	3	2	3.5	2••	2••
22. Clarity of student responsibilities and requirements was:	62	29	21	35	15			3.5	2••	2••

Much Higher Average Lower Much

Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	64	9	16	22	33	14	5	2	4.4	1•	2••
24. The intellectual challenge presented was:	63	54	30	11	5				6.6	9••••••	9••••••
25. The amount of effort you put into this course was:	63	44	29	17	10				6.3	9••••••	9••••••
26. The amount of effort to succeed in this course was:	63	62	22	10	5	2			6.7	9••••••	9••••••
27. Your involvement in course (assignments, attendance, etc.) was:	63	44	30	19	6				6.3	9••••••	9••••••

28. On average, how many hours per week have you spent on this course?

Percent

2	Under 2
8	2-3
17	4-5
19	6-7
8	8-9
11	10-11
17	12-13
3	14-15
3	16-17
5	18-19
2	20-21
6	22 or more

Respondents 64  
Class median 8.7  
Hours per credit 2.90

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

5	Under 2
9	2-3
17	4-5
23	6-7
11	8-9
8	10-11
8	12-13
9	14-15
3	16-17
2	18-19
2	20-21
3	22 or more

Respondents 64  
Class median 7.1  
Hours per credit 2.37

30. What grade do you expect in this course?

Percent

20	A (3.9-4.0)
17	A- (3.5-3.8)
16	B+ (3.2-3.4)
20	B (2.9-3.1)
14	B- (2.5-2.8)
6	C+ (2.2-2.4)
3	C (1.9-2.1)
2	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
2	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 64  
Class median: 3.2

31. In regard to your academic program, is this course best described as:

Percent

80	In your major
2	A distribution requirement
	An elective
	In your minor
16	A program requirement
3	Other

Challenge and Engagement Index

CEI = 9•••••• (decile rank)