

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|----------|----------|----------|-----------|--------|-------------|---------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The lab section as a whole was: | 13 | 62 | 23 | 8 | 8 | | | 4.7 | 8 | 9 |
| 2. The content of the lab section was | 13 | 46 | 38 | 8 | 8 | | | 4.4 | 7 | 8 |
| 3. The lab instructor's contribution to the course was: | 13 | 46 | 38 | 8 | 8 | | | 4.4 | 5 | 6 |
| 4. The lab instructor's effectiveness in teaching the subj. matter was: | 13 | 54 | 31 | | 8 | 8 | | 4.6 | 7 | 7 |
| COMBINED ITEMS 1-4 | 52 | 52 | 33 | 6 | 8 | 2 | | 4.5 | 7 | 8 |
| 5. Explanations by the lab instructor were: | 13 | 54 | 31 | | 15 | | | 4.6 | 7 | 8 |
| 6. Lab instructor's preparedness for lab sessions was: | 13 | 62 | 31 | | 8 | | | 4.7 | 8 | 8 |
| 7. Quality of questions or problems raised by the lab instructor was: | 13 | 62 | 23 | | 8 | 8 | | 4.7 | 8 | 8 |
| 8. Lab instructor's enthusiasm was: | 13 | 77 | 15 | | 8 | | | 4.9 | 8 | 9 |
| 9. Student confidence in lab instructor's knowledge was: | 13 | 69 | 15 | 15 | | | | 4.8 | 9 | 8 |
| 10. Lab instructor's ability to solve unexpected problems was: | 13 | 62 | 23 | | 15 | | | 4.7 | 9 | 8 |
| 11. Answers to student questions were: | 13 | 62 | 31 | | 8 | | | 4.7 | 8 | 8 |
| 12. Interest level of lab sessions was: | 13 | 62 | 23 | | 8 | 8 | | 4.7 | 9 | 9 |
| 13. Communication and enforcement of safety procedures were: | 13 | 69 | 23 | | 8 | | | 4.8 | 9 | 9 |
| 14. Lab instructor's ability to deal with student difficulties was: | 13 | 54 | 38 | | 8 | | | 4.6 | 8 | 8 |
| 15. Availability of extra help when needed was: | 13 | 46 | 46 | | 8 | | | 4.4 | 7 | 7 |
| 16. Use of lab section time was | 13 | 54 | 38 | | 8 | | | 4.6 | 7 | 8 |
| 17. Lab instructor's interest in whether students learned was: | 13 | 62 | 23 | 8 | 8 | | | 4.7 | 8 | 8 |
| 18. Amount you learned in the lab sections was: | 13 | 62 | 23 | | 15 | | | 4.7 | 8 | 9 |
| 19. Relevance and usefulness of lab section content were: | 13 | 54 | 31 | | 8 | 8 | | 4.6 | 8 | 8 |
| 20. Coordination between lectures and lab activities was: | 13 | 54 | 23 | 8 | 8 | 8 | | 4.6 | 9 | 8 |
| 21. Reasonableness of assigned work for lab section was: | 13 | 62 | 23 | 8 | 8 | | | 4.7 | 8 | 8 |
| 22. Clarity of student responsibilities and requirements was: | 13 | 69 | 23 | | 8 | | | 4.8 | 8 | 9 |

Much Higher Average Much Lower
(7) (6) (5) (4) (3) (2) (1)

Relative to other college courses you have taken:

| | | | | | | | | | | |
|---|----|----|----|----|----|--|--|-----|---------|---------|
| 23. Do you expect your grade in this course to be: | 13 | 54 | 38 | 8 | | | | 6.6 | 9 | 9 |
| 24. The intellectual challenge presented was: | 13 | 23 | 31 | 23 | 23 | | | 5.6 | 6 | 5 |
| 25. The amount of effort you put into this course was: | 13 | 23 | 46 | 23 | 8 | | | 5.9 | 7 | 8 |
| 26. The amount of effort to succeed in this course was. | 13 | 31 | 31 | 23 | 15 | | | 5.9 | 7 | 6 |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 13 | 54 | 23 | 8 | 15 | | | 6.6 | 9 | 9 |

| | | | | | | | |
|--|------------------------|---|--------------------------|--|------------------------------|---|-----------------|
| 28. On average, how many hours per week have you spent on this course? | Percent | 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | Percent | 30. What grade do you expect in this course? | Percent | 31. In regard to your academic program, is this course best described as: | Percent |
| 15 Under 2 | 31 Under 2 | 92 A (3.9-4.0) | 62 In your major | 8 A- (3.5-3.8) | 8 A distribution requirement | 8 An elective | 8 In your minor |
| 31 2-3 | 23 2-3 | 8 B+ (3.2-3.4) | 23 A program requirement | 8 B (2.9-3.1) | 8 Other | 23 A program requirement | Other |
| 31 4-5 | 23 4-5 | 8 B- (2.5-2.8) | | 8 C+ (2.2-2.4) | | | |
| 8 6-7 | 15 6-7 | 8 C (1.9-2.1) | | 8 C- (1.5-2.1) | | | |
| 15 8-9 | 10-11 | 8 D+ (1.2-1.4) | | 8 D (0.9-1.1) | | | |
| 10-11 | 12-13 | 8 D- (0.7-0.8) | | 8 E (0.0) | | | |
| 12-13 | 14-15 | Pass | | 8 Credit | | | |
| 14-15 | 16-17 | 8 No Credit | | | | | |
| 16-17 | 18-19 | | | | | | |
| 18-19 | 20-21 | | | | | | |
| 20-21 | 8 22 or more | | | | | | |
| 22 or more | | | | | | | |
| Respondents 13 | Respondents 13 | Respondents 13 | | Respondents 13 | | Challenge and Engagement Index | |
| Class median: 3.8 | Class median: 3.2 | Class median: 3.2 | | Class median: 4.0 | | CEI = 6 | (decile rank) |
| Hours per credit: 3.75 | Hours per credit: 3.17 | Hours per credit: 3.17 | | | | | |