

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|-----------|-----------|-----------|-----------|------------|-------------|----------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The course as a whole was: | 86 | 15 | 17 | 27 | 23 | 12 | 6 | 2.8 | 0 | 0 |
| 2. The course content was: | 86 | 21 | 14 | 33 | 24 | 7 | 1 | 3.0 | 0 | 1* |
| 3. The instructor's contribution to the course was: | 87 | 20 | 20 | 16 | 21 | 18 | 6 | 2.8 | 0 | 0 |
| 4. The instructor's effectiveness in teaching the subj matter was: | 87 | 14 | 24 | 14 | 20 | 20 | 9 | 2.6 | 0 | 0 |
| COMBINED ITEMS 1-4 | 346 | 17 | 19 | 22 | 22 | 14 | 5 | 2.9 | 0 | 0 |
| 5. Course organization was: | 87 | 26 | 18 | 23 | 25 | 2 | 5 | 3.3 | 1* | 2** |
| 6. Sequential presentation of concepts was: | 87 | 23 | 21 | 24 | 16 | 11 | 5 | 3.2 | 1* | 1* |
| 7. Explanations by instructor were: | 87 | 17 | 20 | 18 | 15 | 22 | 8 | 2.8 | 0 | 1* |
| 8. Instr's ability to present alternative explan. when needed was: | 86 | 16 | 16 | 22 | 16 | 17 | 12 | 2.7 | 0 | 1* |
| 9. Instructor's use of examples and illustrations was: | 87 | 23 | 15 | 25 | 21 | 13 | 3 | 3.0 | 0 | 1* |
| 10. Instructor's enhancement of student interest in the material was: | 86 | 16 | 7 | 29 | 19 | 20 | 9 | 2.6 | 0 | 1* |
| 11. Student confidence in instructor's knowledge was: | 87 | 41 | 15 | 18 | 15 | 8 | 2 | 3.9 | 1* | 2** |
| 12. Instructor's enthusiasm was: | 86 | 14 | 24 | 27 | 21 | 10 | 3 | 3.1 | 0 | 0 |
| 13. Clarity of course objectives was: | 87 | 18 | 18 | 23 | 21 | 10 | 9 | 2.9 | 0 | 1* |
| 14. Interest level of class sessions was | 86 | 9 | 16 | 26 | 19 | 21 | 9 | 2.5 | 0 | 1* |
| 15. Availability of extra help when needed was: | 84 | 31 | 20 | 21 | 18 | 7 | 2 | 3.6 | 2** | 2** |
| 16. Use of class time was: | 87 | 26 | 21 | 21 | 22 | 8 | 2 | 3.4 | 1* | 2** |
| 17. Instructor's interest in whether students learned was: | 87 | 20 | 14 | 25 | 26 | 13 | 2 | 2.8 | 0 | 0 |
| 18. Amount you learned in the course was: | 87 | 17 | 22 | 23 | 20 | 10 | 8 | 3.0 | 1* | 1* |
| 19. Relevance and usefulness of course content were: | 84 | 20 | 15 | 33 | 15 | 10 | 6 | 3.1 | 1* | 1* |
| 20. Evaluative and grading techniques (tests, papers, etc.) were: | 87 | 9 | 21 | 26 | 21 | 8 | 15 | 2.7 | 0 | 0 |
| 21. Reasonableness of assigned work was: | 87 | 21 | 14 | 32 | 28 | 3 | 2 | 3.0 | 1* | 1* |
| 22. Clarity of student responsibilities and requirements was: | 87 | 23 | 16 | 30 | 24 | 3 | 3 | 3.1 | 0 | 1* |

Much Higher Average Much Lower

Relative to other college courses you have taken:

| | | (7) | (6) | (5) | (4) | (3) | (2) | (1) | | | |
|---|----|-----|-----|-----|-----|-----|-----|-----|-----|---------|---------|
| 23. Do you expect your grade in this course to be: | 87 | 3 | 6 | 9 | 29 | 26 | 8 | 18 | 3.4 | 0 | 0 |
| 24. The intellectual challenge presented was. | 87 | 43 | 33 | 14 | 6 | 1 | 2 | 1 | 6.3 | 9 | 9 |
| 25. The amount of effort you put into this course was: | 87 | 41 | 28 | 18 | 8 | | 2 | 2 | 6.2 | 9 | 9 |
| 26. The amount of effort to succeed in this course was: | 87 | 60 | 23 | 11 | 3 | 1 | | 1 | 6.7 | 9 | 9 |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 85 | 33 | 31 | 20 | 12 | 2 | | 2 | 5.9 | 7 | 7 |

28. On average, how many hours per week have you spent on this course?

Percent

| | |
|----|------------|
| 1 | Under 2 |
| 8 | 2-3 |
| 20 | 4-5 |
| 25 | 6-7 |
| 12 | 8-9 |
| 13 | 10-11 |
| 6 | 12-13 |
| 4 | 14-15 |
| 2 | 16-17 |
| 2 | 18-19 |
| 4 | 20-21 |
| 2 | 22 or more |

Respondents: 84
Class median: 7.1
Hours per credit: 2.37

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

| | |
|----|------------|
| 7 | Under 2 |
| 18 | 2-3 |
| 30 | 4-5 |
| 14 | 6-7 |
| 10 | 8-9 |
| 11 | 10-11 |
| 5 | 12-13 |
| 2 | 14-15 |
| 1 | 16-17 |
| | 18-19 |
| 1 | 20-21 |
| 1 | 22 or more |

Respondents: 84
Class median: 5.2
Hours per credit 1.73

30. What grade do you expect in this course?

Percent

| | |
|----|--------------|
| 13 | A (3.9-4.0) |
| 11 | A- (3.5-3.8) |
| 9 | B+ (3.2-3.4) |
| 9 | B (2.9-3.1) |
| 12 | B- (2.5-2.8) |
| 8 | C+ (2.2-2.4) |
| 11 | C (1.9-2.1) |
| 13 | C- (1.5-2.1) |
| 2 | D+ (1.2-1.4) |
| 1 | D (0.9-1.1) |
| 6 | D- (0.7-0.8) |
| 2 | E (0.0) |
| | Pass |
| | Credit |
| 2 | No Credit |

Respondents: 85
Class median: 2.6

31. In regard to your academic program, is this course best described as:

Percent

| | |
|----|----------------------------|
| 63 | In your major |
| 10 | A distribution requirement |
| 5 | An elective |
| 1 | In your minor |
| 18 | A program requirement |
| 4 | Other |

Challenge and Engagement Index

CEI = 9 (decile rank)