

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK		
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The course as a whole was:	107	9	27	50	9	5	3.2	1 •	1 •		
2. The course content was:	106	11	35	42	12		3.4	2 ••	2 ••		
3. The instructor's contribution to the course was:	107	21	43	28	6	2	3.8	2 ••	3 •••		
4. The instructor's effectiveness in teaching the subj matter was:	108	19	33	31	16	2	3.6	2 ••	3 •••		
COMBINED ITEMS 1-4	428	15	35	37	11	2	3.5	2 ••	2 ••		
5. Course organization was:	108	12	41	33	13	1	3.6	3 •••	3 •••		
6. Sequential presentation of concepts was:	107	14	41	29	13	3	3.6	2 ••	3 •••		
7. Explanations by instructor were:	107	19	33	34	11	3	3.5	2 ••	3 •••		
8. Instr's ability to present alternative explan when needed was:	107	14	30	41	11	4	3.4	1 •	2 ••		
9. Instructor's use of examples and illustrations was:	107	21	37	26	13	2	3.7	2 ••	3 •••		
10. Instructor's enhancement of student interest in the material was:	106	11	20	37	24	8	3.0	1 •	2 ••		
11. Student confidence in instructor's knowledge was:	107	32	44	21	2	1	4.1	2 ••	2 ••		
12. Instructor's enthusiasm was:	107	27	39	27	6	1	3.9	2 ••	3 •••		
13. Clarity of course objectives was:	107	14	36	37	8	4	3.5	2 ••	2 ••		
14. Interest level of class sessions was:	107	3	23	44	19	9	3.0	1 •	2 ••		
15. Availability of extra help when needed was:	106	31	32	27	9		3.9	4 ••••	4 ••••		
16. Use of class time was:	107	20	38	31	9	1	3.7	3 •••	3 •••		
17. Instructor's interest in whether students learned was:	106	18	29	31	16	6	3.4	1 •	2 ••		
18. Amount you learned in the course was:	106	17	34	28	19	1	3.5	3 •••	3 •••		
19. Relevance and usefulness of course content were:	107	14	42	32	8	4	3.6	3 •••	3 •••		
20. Evaluative and grading techniques (tests, papers, etc.) were:	107	13	25	34	17	6	3.2	1 •	1 •		
21. Reasonableness of assigned work was:	106	14	36	34	9	6	3.5	2 ••	2 ••		
22. Clarity of student responsibilities and requirements was:	106	16	30	39	11	3	3.4	1 •	2 ••		
		Much Higher	Average			Much Lower					
		(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	106	5	8	9	25	27	12	13	3.4	0	0
24. The intellectual challenge presented was:	106	30	41	17	8	4			6.0	8 ••••••	8 ••••••
25. The amount of effort you put into this course was:	106	39	25	21	11	5			6.0	8 ••••••	8 ••••••
26. The amount of effort to succeed in this course was:	106	51	27	12	7	3			6.5	9 ••••••	9 ••••••
27. Your involvement in course (assignments, attendance, etc.) was:	106	26	32	16	23	2		1	5.8	6 •••••	6 •••••

Relative to other college courses you have taken:

28. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course?	31. In regard to your academic program, is this course best described as:
<u>Percent</u>	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
1 Under 2	4 Under 2	5 A (3.9-4.0)	73 In your major
7 2-3	20 2-3	13 A- (3.5-3.8)	4 A distribution requirement
32 4-5	27 4-5	10 B+ (3.2-3.4)	1 An elective
25 6-7	22 6-7	13 B (2.9-3.1)	In your minor
13 8-9	11 8-9	15 B- (2.5-2.8)	18 A program requirement
7 10-11	6 10-11	10 C+ (2.2-2.4)	4 Other
4 12-13	3 12-13	12 C (1.9-2.1)	
4 14-15	4 14-15	11 C- (1.5-2.1)	
16-17	1 16-17	5 D+ (1.2-1.4)	
2 18-19	1 18-19	3 D (0.9-1.1)	
3 20-21	1 20-21	1 D- (0.7-0.8)	
2 22 or more	1 22 or more	1 E (0.0)	
Respondents 107	Respondents: 107	Pass	Challenge and Engagement Index
Class median 6.3	Class median: 5.5	Credit	CEI = 8 •••••• (decile rank)
Hours per credit: 2.09	Hours per credit: 1.82	No Credit	
		Respondents 105	
		Class median: 2.6	

¹ Percentages are based on the number of students who rated each item