

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	26	19	23	54	4			3.4	2..	2..
2. The content of the lab section was:	26	19	38	31	12			3.7	3...	4....
3. The lab instructor's contribution to the course was:	24	12	29	29	29			3.2	1.	1.
4. The lab instructor's effectiveness in teaching the subj. matter was:	26	19	23	38	15	4		3.3	1.	2..
COMBINED ITEMS 1-4	102	18	28	38	15	1		3.4	1.	2..
5. Explanations by the lab instructor were:	26	12	23	38	23	4		3.1	1.	1.
6. Lab instructor's preparedness for lab sessions was:	26	19	31	38	8	4		3.5	2..	1.
7. Quality of questions or problems raised by the lab instructor was:	26	15	27	42	15			3.3	1.	2..
8. Lab instructor's enthusiasm was:	26	19	35	35	12			3.6	1.	2..
9. Student confidence in lab instructor's knowledge was:	26	15	50	27	8			3.8	3...	2..
10. Lab instructor's ability to solve unexpected problems was:	25	16	32	32	20			3.4	2..	2..
11. Answers to student questions were:	26	12	31	35	19	4		3.3	1.	1.
12. Interest level of lab sessions was:	26	12	35	31	23			3.4	3...	4....
13. Communication and enforcement of safety procedures were:	26	31	23	46				3.7	3...	2..
14. Lab instructor's ability to deal with student difficulties was:	26	12	38	23	19	8		3.5	3...	2..
15. Availability of extra help when needed was:	25	12	24	36	20	8		3.1	1.	1.
16. Use of lab section time was:	26	15	31	35	19			3.4	1.	2..
17. Lab instructor's interest in whether students learned was:	26	15	31	31	19	4		3.4	1.	2..
18. Amount you learned in the lab sections was:	26	8	35	35	19	4		3.3	2..	2..
19. Relevance and usefulness of lab section content were:	26	12	27	46	15			3.3	1.	1.
20. Coordination between lectures and lab activities was:	26	12	31	27	27	4		3.2	3...	2..
21. Reasonableness of assigned work for lab section was:	26	15	31	35	15	4		3.4	2..	2..
22. Clarity of student responsibilities and requirements was:	26	15	42	27	12	4		3.7	2..	3...

Much Higher Average Much Lower

Relative to other college courses you have taken:

		(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	25	16	40	20	16	8			5.7	6	7
24. The intellectual challenge presented was	25	8	28	28	28	8			5.0	2..	2..
25. The amount of effort you put into this course was:	25	20	16	32	24	4	4		5.1	3...	4....
26. The amount of effort to succeed in this course was:	25	20	28	16	28	4	4		5.4	4....	4....
27. Your involvement in course (assignments, attendance, etc.) was:	24	33	12	25	21	4	4		5.3	3...	4....

28. On average, how many hours per week have you spent on this course?

Percent

28	Under 2
32	2-3
28	4-5
12	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents	25
Class median	2.9
Hours per credit:	2.88

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

38	Under 2
42	2-3
17	4-5
4	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents	24
Class median	2.1
Hours per credit.	2.10

30. What grade do you expect in this course?

Percent

40	A (3.9-4.0)
44	A- (3.5-3.8)
4	B+ (3.2-3.4)
4	B (2.9-3.1)
4	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
4	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents:	25
Class median:	3.7

31. In regard to your academic program, is this course best described as:

Percent

72	In your major
4	A distribution requirement
	An elective
	In your minor
20	A program requirement
4	Other

Challenge and Engagement Index

CEI = 2.. (decile rank)