

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	27	19	26	41	11		4	3.4	2..	2..
2. The content of the lab section was:	27	11	30	30	30			3.2	1.	1.
3. The lab instructor's contribution to the course was:	27	11	30	11	26	19	4	2.7	0	0
4. The lab instructor's effectiveness in teaching the subj matter was:	27	4	33	30	22	11		3.1	1.	1.
<b>COMBINED ITEMS 1-4</b>	<b>108</b>	<b>11</b>	<b>30</b>	<b>28</b>	<b>22</b>	<b>7</b>	<b>2</b>	<b>3.2</b>	<b>1.</b>	<b>1.</b>
5. Explanations by the lab instructor were:	27	11	30	22	26	11		3.1	1.	1.
6. Lab instructor's preparedness for lab sessions was:	27	11	44	22	15	7		3.6	3...	2..
7. Quality of questions or problems raised by the lab instructor was:	27	4	33	30	22	11		3.1	1.	1.
8. Lab instructor's enthusiasm was:	27	11	33	22	22	11		3.3	1.	1.
9. Student confidence in lab instructor's knowledge was:	27	19	44	22	11	4		3.8	3...	2..
10. Lab instructor's ability to solve unexpected problems was:	25	12	36	24	20	8		3.4	2..	1.
11. Answers to student questions were:	27	7	37	19	30	7		3.2	1.	1.
12. Interest level of lab sessions was:	27	4	26	15	33	22		2.3	0	0
13. Communication and enforcement of safety procedures were:	27	19	30	41	7	4		3.5	2..	1.
14. Lab instructor's ability to deal with student difficulties was:	26	12	23	27	23	15		2.9	1.	0
15. Availability of extra help when needed was:	27	19	22	22	22	4	11	3.1	1.	1.
16. Use of lab section time was:	27	15	26	33	15	7	4	3.2	1.	1.
17. Lab instructor's interest in whether students learned was:	26	12	31	19	15	12	12	3.1	0	1.
18. Amount you learned in the lab sections was:	27	4	30	30	22	11	4	2.9	1.	1.
19. Relevance and usefulness of lab section content were:	26	15	23	27	23	12		3.1	1.	1.
20. Coordination between lectures and lab activities was:	26	8	35	35	19	4		3.3	3...	3...
21. Reasonableness of assigned work for lab section was:	27	7	30	37	26			3.2	1.	1.
22. Clarity of student responsibilities and requirements was:	26	8	38	23	23	4	4	3.3	1.	1.

Much Higher      Average      Much Lower

### Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)	MEDIAN	Institution	College
23. Do you expect your grade in this course to be:	27	37	41	7	11			4	6.2	9 .....	9 .....
24. The intellectual challenge presented was	26		23	19	42	4		12	4.3	0	0
25. The amount of effort you put into this course was:	27	7	19	19	30	7	15	4	4.3	0	1.
26. The amount of effort to succeed in this course was:	27	4	22	19	41	4	4	7	4.4	0	0
27. Your involvement in course (assignments, attendance, etc.) was:	27	11	26	30	30			4	5.1	2..	3...

28. On average, how many hours per week have you spent on this course?

Percent

26	Under 2
22	2-3
37	4-5
	6-7
4	8-9
4	10-11
4	12-13
4	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 27  
Class median: 3.6  
Hours per credit: 3.60

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

41	Under 2
26	2-3
15	4-5
7	6-7
	8-9
7	10-11
	12-13
4	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 27  
Class median: 2.2  
Hours per credit: 2.21

30. What grade do you expect in this course?

Percent

59	A (3.9-4.0)
26	A- (3.5-3.8)
4	B+ (3.2-3.4)
11	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 27  
Class median: 3.9

31. In regard to your academic program, is this course best described as:

Percent

71	In your major
4	A distribution requirement
4	An elective
4	In your minor
17	A program requirement
	Other

Challenge and Engagement Index

CEI = 0 (decile rank)