

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	18	6	72	11	11			3.9	4 ****	5 *****
2. The content of the lab section was	17	6	71	12	12			3.9	4 ****	5 *****
3. The lab instructor's contribution to the course was:	17	18	41	29	12			3.7	2 **	2 **
4. The lab instructor's effectiveness in teaching the subj. matter was:	18	17	33	39	11			3.5	2 **	2 **
COMBINED ITEMS 1-4	70	11	54	23	11			3.8	3 ***	4 ****
5. Explanations by the lab instructor were:	18	17	39	39	6			3.6	3 ***	3 ***
6. Lab instructor's preparedness for lab sessions was:	18	28	44	22	6			4.0	4 ****	3 ***
7. Quality of questions or problems raised by the lab instructor was:	18	6	44	28	22			3.5	2 **	2 **
8. Lab instructor's enthusiasm was:	18	11	33	28	17	11		3.3	1 *	1 *
9. Student confidence in lab instructor's knowledge was:	18	22	44	28	6			3.9	3 ***	3 ***
10. Lab instructor's ability to solve unexpected problems was:	18	33	17	39	11			3.5	2 **	2 **
11. Answers to student questions were:	18	28	39	22	11			3.9	4 ****	4 ****
12. Interest level of lab sessions was:	18	17	39	17	28			3.6	4 ****	5 *****
13. Communication and enforcement of safety procedures were:	18	33	39	22	6			4.1	5 *****	4 ****
14. Lab instructor's ability to deal with student difficulties was:	17	18	35	35	12			3.6	3 ***	3 ***
15. Availability of extra help when needed was:	18	22	28	39	11			3.5	2 **	2 **
16. Use of lab section time was:	18	28	33	33	6			3.8	3 ***	4 ****
17. Lab instructor's interest in whether students learned was:	18	17	33	22	22	6		3.5	2 **	2 **
18. Amount you learned in the lab sections was:	18	17	28	28	28			3.3	2 **	2 **
19. Relevance and usefulness of lab section content were:	18	11	33	39	17			3.4	2 **	2 **
20. Coordination between lectures and lab activities was:	18		44	22	22	11		3.3	3 ***	3 ***
21. Reasonableness of assigned work for lab section was:	18	6	22	44	28			3.0	1 *	1 *
22. Clarity of student responsibilities and requirements was:	17	6	47	35	12			3.6	2 **	2 **

Much Higher Average Much Lower

Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	18	11	50	17	17	6			5.7	7 *****	7 *****
24. The intellectual challenge presented was:	18		33	33	22	6	6		5.0	2 **	2 **
25. The amount of effort you put into this course was:	18		22	28	22	11	17		4.5	1 *	1 *
26. The amount of effort to succeed in this course was:	18		17	44	17	11	11		4.8	1 *	1 *
27. Your involvement in course (assignments, attendance, etc.) was:	18	11	33	11	28	6	11		5.0	2 **	2 **

28. On average, how many hours per week have you spent on this course?	Percent	17 Under 2	56 2-3	22 4-5	6-7	8-9	10-11	12-13	6 14-15	16-17	18-19	20-21	22 or more	Respondents 18	Class median: 2.7	Hours per credit 2.70
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	39 Under 2	44 2-3	17 4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents 18	Class median: 2.0	Hours per credit 2.00
30. What grade do you expect in this course?	Percent	61 A (3.9-4.0)	17 A- (3.5-3.8)	6 B+ (3.2-3.4)	6 B (2.9-3.1)	B- (2.5-2.8)	6 C+ (2.2-2.4)	6 C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
31. In regard to your academic program, is this course best described as:	Percent	65 In your major	6 A distribution requirement	6 An elective	In your minor	18 A program requirement	6 Other									
Challenge and Engagement Index																
CEI = 1 * (decile rank)																
Respondents 18																
Enrollment: 34																
Classes: 1																

¹ Percentages are based on the number of students who rated each item.

AU06:02393

Respondents 18

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Mailbox:

SURVEY ID

Enrollment: 34

Form Type

ChairCopy? No

Classes: 1