

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E	VG	G	F	P	VP		Institution	College
		(5)	(4)	(3)	(2)	(1)	(0)			
1. The lab section as a whole was:	18	28	39	17	17			3.9	4 ****	5 *****
2. The content of the lab section was:	18	28	44	17	11			4.0	5 *****	6 *****
3. The lab instructor's contribution to the course was:	18	44	28	11	17			4.3	5 *****	8 *****
4. The lab instructor's effectiveness in teaching the subj. matter was:	18	44	33	11	11			4.3	5 *****	6 *****
<b>COMBINED ITEMS 1-4</b>	<b>72</b>	<b>36</b>	<b>36</b>	<b>14</b>	<b>14</b>			<b>4.1</b>	<b>5 *****</b>	<b>6 *****</b>
5. Explanations by the lab instructor were:	18	39	39	6	11	6		4.2	6 *****	6 *****
6. Lab instructor's preparedness for lab sessions was	18	39	39	17	6			4.2	6 *****	5 *****
7. Quality of questions or problems raised by the lab instructor was:	18	33	39	17	6	6		4.1	5 *****	6 *****
8. Lab instructor's enthusiasm was:	18	56	22	11		11		4.6	6 *****	6 *****
9. Student confidence in lab instructor's knowledge was:	18	44	39	17				4.4	6 *****	6 *****
10. Lab instructor's ability to solve unexpected problems was.	18	39	28	22	11			4.1	6 *****	5 *****
11. Answers to student questions were:	18	39	28	17	17			4.1	5 *****	5 *****
12. Interest level of lab sessions was	18	39	17	28	17			3.8	5 *****	6 *****
13. Communication and enforcement of safety procedures were:	18	39	33	28				4.2	6 *****	5 *****
14. Lab instructor's ability to deal with student difficulties was:	18	39	22	33	6			4.0	5 *****	4 ****
15. Availability of extra help when needed was:	16	31	25	31	12			3.8	3 ***	3 ***
16. Use of lab section time was:	18	33	33	22	11			4.0	4 ****	4 ****
17. Lab instructor's interest in whether students learned was:	18	39	28	22	11			4.1	4 ****	5 *****
18. Amount you learned in the lab sections was:	18	33	33	11	22			4.0	5 *****	5 *****
19. Relevance and usefulness of lab section content were:	18	28	33	22	17			3.8	4 ****	4 ****
20. Coordination between lectures and lab activities was.	17	24	35	12	18	6	6	3.8	5 *****	5 *****
21. Reasonableness of assigned work for lab section was:	18	33	33	17	11	6		4.0	5 *****	5 *****
22. Clarity of student responsibilities and requirements was:	18	28	33	22	17			3.8	3 ***	3 ***

Much Higher      Average      Much Lower

Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	16	31	38	6	25				6.0	8 *****	8 *****
24. The intellectual challenge presented was:	16	19	19	25	31	6			5.0	2 **	2 **
25. The amount of effort you put into this course was:	16	12	25	25	38				5.0	3 **	3 **
26. The amount of effort to succeed in this course was:	16	19	19	25	38				5.0	2 **	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	15	7	33	27	27	7			5.1	2 **	3 **

28. On average, how many hours per week have you spent on this course?	Percent	12 Under 2	41 2-3	35 4-5	6 6-7	8-9	10-11	12-13	14-15	6 16-17	18-19	20-21	22 or more	Respondents: 17	Class median: 3.4	Hours per credit: 3.36
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	31 Under 2	38 2-3	19 4-5	6 6-7	8-9	10-11	12-13	14-15	16-17	18-19	6 20-21	22 or more	Respondents: 16	Class median: 2.5	Hours per credit: 2.50
30. What grade do you expect in this course?	Percent	53 A (3.9-4.0)	13 A- (3.5-3.8)	20 B+ (3.2-3.4)	7 B (2.9-3.1)	B- (2.5-2.8)	7 C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
31. In regard to your academic program, is this course best described as:	Percent	69 In your major	A distribution requirement	6 An elective	6 In your minor	12 A program requirement	6 Other									
Challenge and Engagement Index																
CEI = 2 ** (decile rank)																
Respondents: 18																
Enrollment: 26																
Classes: 1																