

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	16		19	62	19			3.0	0	1•
2. The content of the lab section was:	15		20	73		7		3.1	1•	1•
3. The lab instructor's contribution to the course was:	14	7	7	21	29	29	7	2.0	0	0
4. The lab instructor's effectiveness in teaching the subj matter was:	14	7	7	36	21	21	7	2.5	0	0
COMBINED ITEMS 1-4	59	3	14	49	17	14	3	2.8	0	0
5. Explanations by the lab instructor were:	15	7	20	27	27	20		2.6	0	0
6. Lab instructor's preparedness for lab sessions was:	15	7	20	47	27			3.0	0	0
7. Quality of questions or problems raised by the lab instructor was:	15	7	7	53	27	7		2.8	0	0
8. Lab instructor's enthusiasm was:	14	14		36	36	14		2.5	0	0
9. Student confidence in lab instructor's knowledge was:	15	7	47	27	20			3.6	2••	1•
10. Lab instructor's ability to solve unexpected problems was:	15	7	7	47	40			2.7	0	0
11. Answers to student questions were:	15	7	7	33	33	20		2.4	0	0
12. Interest level of lab sessions was:	15	7	7	33	47		7	2.4	0	0
13. Communication and enforcement of safety procedures were:	16	6	38	31	25			3.3	1•	0
14. Lab instructor's ability to deal with student difficulties was:	14		14	21	50	7	7	2.2	0	0
15. Availability of extra help when needed was:	15		20	20	40	13	7	2.3	0	0
16. Use of lab section time was:	16		25	44	31			2.9	0	0
17. Lab instructor's interest in whether students learned was:	13		8	46	31	8	8	2.6	0	0
18. Amount you learned in the lab sections was:	15	7	13	33	40	7		2.6	0	0
19. Relevance and usefulness of lab section content were:	15		20	27	47	7		2.4	0	0
20. Coordination between lectures and lab activities was:	15		13	40	40	7		2.6	0	0
21. Reasonableness of assigned work for lab section was:	16		12	62	25			2.9	0	0
22. Clarity of student responsibilities and requirements was:	15		20	33	33	7	7	2.6	0	0

Much Higher      Average      Much Lower

Relative to other college courses you have taken:

	Respondents	(7)	(6)	(5)	(4)	(3)	(2)	(1)			
23. Do you expect your grade in this course to be:	16	19	44	19	19				5.8	7	7
24. The intellectual challenge presented was:	15	7	20	33	33	7			4.8	2••	2••
25. The amount of effort you put into this course was:	15		33	20	40	7			4.7	1•	2••
26. The amount of effort to succeed in this course was:	15	13	13	20	47	7			4.4	0	1•
27. Your involvement in course (assignments, attendance, etc.) was:	15	27	20	20	20	7	7		5.3	3•••	4•••

28. On average, how many hours per week have you spent on this course?

Percent

12	Under 2
56	2-3
25	4-5
6	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 16  
Class median: 2.8  
Hours per credit: 2.83

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

25	Under 2
44	2-3
25	4-5
6	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 16  
Class median: 2.6  
Hours per credit: 2.64

30. What grade do you expect in this course?

Percent

56	A (3.9-4.0)
31	A- (3.5-3.8)
6	B+ (3.2-3.4)
6	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 16  
Class median: 3.9

31. In regard to your academic program, is this course best described as.

Percent

75	In your major
6	A distribution requirement
6	An elective
	In your minor
12	A program requirement
	Other

Challenge and Engagement Index

CEI = 1• (decile rank)