

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|--------|-------|-------|-------|--------|--------|-------------|---------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The lab section as a whole was: | 31 | 3 | 29 | 48 | 16 | 3 | | 3.1 | 1• | 1• |
| 2. The content of the lab section was: | 31 | 3 | 29 | 52 | 13 | 3 | | 3.2 | 1• | 1• |
| 3. The lab instructor's contribution to the course was: | 31 | 10 | 29 | 35 | 19 | | 6 | 3.2 | 1• | 1• |
| 4. The lab instructor's effectiveness in teaching the subj matter was | 31 | 10 | 19 | 35 | 16 | 13 | 6 | 2.9 | 0 | 1• |
| COMBINED ITEMS 1-4 | 124 | 6 | 27 | 43 | 16 | 5 | 3 | 3.1 | 1• | 1• |
| 5. Explanations by the lab instructor were: | 31 | 3 | 19 | 48 | 19 | 6 | 3 | 2.9 | 1• | 1• |
| 6. Lab instructor's preparedness for lab sessions was. | 31 | 13 | 29 | 39 | 13 | 3 | 3 | 3.3 | 1• | 0 |
| 7. Quality of questions or problems raised by the lab instructor was: | 31 | 6 | 19 | 48 | 19 | 3 | 3 | 3.0 | 0 | 0 |
| 8. Lab instructor's enthusiasm was. | 31 | 13 | 32 | 35 | 13 | 3 | 3 | 3.4 | 1• | 1• |
| 9. Student confidence in lab instructor's knowledge was: | 31 | 32 | 32 | 19 | 13 | | 3 | 4.0 | 4**** | 3*** |
| 10. Lab instructor's ability to solve unexpected problems was: | 31 | 10 | 42 | 29 | 13 | 3 | 3 | 3.5 | 3*** | 2** |
| 11. Answers to student questions were: | 31 | 6 | 35 | 39 | 13 | 3 | 3 | 3.3 | 1• | 1• |
| 12. Interest level of lab sessions was: | 31 | 3 | 32 | 29 | 26 | 10 | | 3.0 | 1• | 2** |
| 13. Communication and enforcement of safety procedures were: | 31 | 13 | 35 | 45 | 6 | | | 3.5 | 2** | 1• |
| 14. Lab instructor's ability to deal with student difficulties was. | 31 | 13 | 16 | 52 | 6 | 10 | 3 | 3.1 | 1• | 1• |
| 15. Availability of extra help when needed was: | 30 | 13 | 20 | 33 | 20 | 13 | | 3.0 | 0 | 0 |
| 16. Use of lab section time was. | 31 | 23 | 26 | 39 | 10 | 3 | | 3.5 | 2** | 2** |
| 17. Lab instructor's interest in whether students learned was: | 31 | 13 | 23 | 39 | 23 | | 3 | 3.1 | 0 | 1• |
| 18. Amount you learned in the lab sections was | 31 | 13 | 26 | 42 | 13 | 3 | 3 | 3.2 | 1• | 2** |
| 19. Relevance and usefulness of lab section content were: | 30 | 13 | 37 | 30 | 17 | | 3 | 3.5 | 2** | 3*** |
| 20. Coordination between lectures and lab activities was: | 31 | 13 | 26 | 35 | 13 | 3 | 10 | 3.2 | 2** | 2** |
| 21. Reasonableness of assigned work for lab section was: | 31 | 23 | 23 | 29 | 16 | 6 | 3 | 3.3 | 2** | 2** |
| 22. Clarity of student responsibilities and requirements was: | 31 | 16 | 19 | 52 | 13 | | | 3.2 | 1• | 1• |

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

| | | | | | | | | | | |
|---|----|----|----|----|----|----|----|-----|--------|--------|
| 23. Do you expect your grade in this course to be: | 31 | 13 | 42 | 23 | 16 | 3 | 3 | 5.6 | 6***** | 7***** |
| 24. The intellectual challenge presented was: | 31 | | 19 | 42 | 26 | 6 | 6 | 4.8 | 2** | 2** |
| 25. The amount of effort you put into this course was: | 31 | 3 | 13 | 32 | 35 | 6 | 10 | 4.5 | 1• | 1• |
| 26. The amount of effort to succeed in this course was: | 31 | | 13 | 39 | 39 | 3 | 6 | 4.5 | 1• | 1• |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 31 | 19 | 32 | 19 | 19 | 10 | | 5.6 | 4**** | 5***** |

| | | | | | | | | | | | | | | | | |
|---|---------|------------------|-------------------------------|----------------|---------------|--------------------------|--------------|--------------------------------|-----------------------|-----------------|-------------------|--------------|------------|-----------------|-------------------|------------------------|
| 28. On average, how many hours per week have you spent on this course? | Percent | 13 Under 2 | 61 2-3 | 26 4-5 | 6-7 | 8-9 | 10-11 | 12-13 | 14-15 | 16-17 | 18-19 | 20-21 | 22 or more | Respondents: 31 | Class median: 2.7 | Hours per credit: 2.71 |
| 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | Percent | 45 Under 2 | 45 2-3 | 10 4-5 | 6-7 | 8-9 | 10-11 | 12-13 | 14-15 | 16-17 | 18-19 | 20-21 | 22 or more | Respondents: 31 | Class median: 1.7 | Hours per credit: 1.71 |
| 30. What grade do you expect in this course? | Percent | 58 A (3.9-4.0) | 29 A- (3.5-3.8) | 6 B+ (3.2-3.4) | 6 B (2.9-3.1) | B- (2.5-2.8) | C+ (2.2-2.4) | C (1.9-2.1) | 3 C- (1.5-2.1) | 3 D+ (1.2-1.4) | D (0.9-1.1) | D- (0.7-0.8) | E (0.0) | Pass | Credit | No Credit |
| 31. In regard to your academic program, is this course best described as: | Percent | 45 In your major | 10 A distribution requirement | 6 An elective | In your minor | 29 A program requirement | 10 Other | Challenge and Engagement Index | CEI = 0 (decile rank) | Respondents: 31 | Class median: 3.9 | | | | | |