

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	28	25	39	36				3.9	4 ****	5 *****
2. The content of the lab section was:	28	32	21	43	4			3.7	3 ***	3 ***
3. The lab instructor's contribution to the course was:	28	29	14	32	21	4		3.3	1 •	1 •
4. The lab instructor's effectiveness in teaching the subj. matter was:	28	25	21	29	18	7		3.4	1 •	2 **
COMBINED ITEMS 1-4	112	28	24	35	11	3		3.6	2 **	3 ***
5. Explanations by the lab instructor were:	28	21	25	32	18	4		3.4	2 **	2 **
6. Lab instructor's preparedness for lab sessions was:	28	36	21	36	7			3.8	3 ***	2 **
7. Quality of questions or problems raised by the lab instructor was:	28	18	25	36	18	4		3.3	1 •	2 **
8. Lab instructor's enthusiasm was:	27	26	33	22	19			3.8	2 **	3 ***
9. Student confidence in lab instructor's knowledge was:	27	41	26	26	7			4.1	5 *****	4 *****
10. Lab instructor's ability to solve unexpected problems was:	28	29	18	43	11			3.4	2 **	1 •
11. Answers to student questions were:	28	25	25	36	14			3.5	2 **	2 **
12. Interest level of lab sessions was:	28	21	32	21	25			3.6	4 ****	5 *****
13. Communication and enforcement of safety procedures were:	28	32	21	32	14			3.7	3 ***	2 **
14. Lab instructor's ability to deal with student difficulties was:	27	30	11	48	11			3.3	2 **	2 **
15. Availability of extra help when needed was:	27	30	22	30	19			3.6	2 **	2 **
16. Use of lab section time was:	27	22	41	30	7			3.8	3 ***	3 ***
17. Lab instructor's interest in whether students learned was:	28	29	18	36	18			3.4	1 •	2 **
18. Amount you learned in the lab sections was:	28	29	25	29	18			3.6	3 ***	3 ***
19. Relevance and usefulness of lab section content were:	27	26	30	22	22			3.7	3 ***	3 ***
20. Coordination between lectures and lab activities was:	28	18	18	43	21			3.2	2 **	2 **
21. Reasonableness of assigned work for lab section was:	27	33	11	37	19			3.4	2 **	2 **
22. Clarity of student responsibilities and requirements was:	28	36	18	39	7			3.7	2 **	3 ***

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	28	25	25	36	14			5.5	6 *****	6 *****
24. The intellectual challenge presented was:	28	7	36	25	21	7	4	5.2	3 ***	3 ***
25. The amount of effort you put into this course was:	28	11	32	11	36	11		4.8	2 **	2 **
26. The amount of effort to succeed in this course was:	28	11	29	14	29	14	4	4.8	1 •	1 •
27. Your involvement in course (assignments, attendance, etc.) was:	28	18	36	14	32			5.6	5 *****	5 *****

28. On average, how many hours per week have you spent on this course?

Percent

7	Under 2
54	2-3
29	4-5
7	6-7
4	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents:	28
Class median:	3.1
Hours per credit:	3.10

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

36	Under 2
50	2-3
11	4-5
	6-7
4	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents:	28
Class median:	2.1
Hours per credit:	2.07

30. What grade do you expect in this course?

Percent

71	A (3.9-4.0)
11	A- (3.5-3.8)
11	B+ (3.2-3.4)
	B (2.9-3.1)
7	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents:	28
Class median:	3.9

31. In regard to your academic program, is this course best described as:

Percent

54	In your major
4	A distribution requirement
	An elective
4	In your minor
35	A program requirement
4	Other

Challenge and Engagement Index

CEI = 1 • (decile rank)