

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	29	14	45	38			3	3.7	3...	4....
2. The content of the lab section was	29	14	38	41	7			3.5	3...	3...
3. The lab instructor's contribution to the course was:	29	17	24	34	21	3		3.3	1•	1•
4. The lab instructor's effectiveness in teaching the subj matter was.	29	3	31	34	28	3		3.1	1•	1•
COMBINED ITEMS 1-4	116	12	34	37	14	2	1	3.4	1•	2•
5. Explanations by the lab instructor were:	29	14	21	34	31			3.1	1•	1•
6. Lab instructor's preparedness for lab sessions was:	29	21	31	34	10	3		3.6	2•	1•
7. Quality of questions or problems raised by the lab instructor was:	29	17	21	34	28			3.2	1•	1•
8. Lab instructor's enthusiasm was:	29	31	24	31	14			3.7	2•	2•
9. Student confidence in lab instructor's knowledge was:	29	24	41	21	10	3		3.9	3...	3...
10. Lab instructor's ability to solve unexpected problems was.	28	11	36	43	11			3.4	2•	1•
11. Answers to student questions were:	29	10	38	31	14	7		3.4	2•	2•
12. Interest level of lab sessions was:	29	10	21	55	10	3		3.2	2•	3...
13. Communication and enforcement of safety procedures were:	29	21	34	31	14			3.7	3...	2•
14. Lab instructor's ability to deal with student difficulties was:	28	14	25	36	25			3.2	2•	1•
15. Availability of extra help when needed was:	28	21	25	29	21	4		3.4	2•	2•
16. Use of lab section time was:	29	24	28	38	10			3.6	2•	2•
17. Lab instructor's interest in whether students learned was:	28	14	29	39	18			3.3	1•	1•
18. Amount you learned in the lab sections was:	29	10	34	45	10			3.4	2•	2•
19. Relevance and usefulness of lab section content were:	29	10	34	48	3		3	3.4	2•	2•
20. Coordination between lectures and lab activities was:	29	7	48	21	21		3	3.6	4....	4....
21. Reasonableness of assigned work for lab section was:	29	17	24	34	14	7	3	3.3	1•	1•
22. Clarity of student responsibilities and requirements was:	29	17	41	31	7		3	3.7	2•	3...

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	28	36	21	11	32				5.8	7.....	8.....
24. The intellectual challenge presented was:	29	7	17	31	34	10			4.7	1•	1•
25. The amount of effort you put into this course was:	29	10	17	24	34	14			4.6	1•	2•
26. The amount of effort to succeed in this course was.	28	11	18	14	43	11	4		4.3	0	0
27. Your involvement in course (assignments, attendance, etc.) was:	28	21	25	14	36	4			5.3	3...	3...

28. On average, how many hours per week have you spent on this course?

#### Percent

24	Under 2
41	2-3
24	4-5
7	6-7
	8-9
	10-11
	12-13
3	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents 29  
Class median 2.8  
Hours per credit 2.75

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

#### Percent

38	Under 2
48	2-3
7	4-5
3	6-7
	8-9
3	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 29  
Class median 2.0  
Hours per credit: 2.00

30. What grade do you expect in this course?

#### Percent

46	A (3.9-4.0)
29	A- (3.5-3.8)
11	B+ (3.2-3.4)
11	B (2.9-3.1)
	B- (2.5-2.8)
4	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 28  
Class median: 3.8

31. In regard to your academic program, is this course best described as:

#### Percent

64	In your major
	A distribution requirement
7	An elective
	In your minor
25	A program requirement
4	Other

Challenge and Engagement Index

CEI = 0 (decile rank)