Instructional Assessment System

MATH 2019 801
Mathematical Sciences
School of Natural Sci. & Math.
University of Texas at Dallas
EPRO

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The quiz section as a whole was:	16	75	19	6				4.8	9 •••••••••	9 •••••••••
2 The content of the quiz section was:	16	69	19	12				4.8	9 •••••••••	9 •••••••••
3. The quiz section instr's (QSI's) contribution to the course was:	16	94		6				5.0	9 •••••••••	9 •••••••••
4 The QSI's effectiveness in teaching the subj. matter was:	16	88	6	6				4.9	9 •••••••••	9 •••••••••
COMBINED ITEMS 1-4	64	81	11	8				4.9	9 •••••••••	9 •••••••••
5. Explanations by the QSI were:	16	88	6	6				4.9	9 •••••••••	9 •••••••••
6 QSI's use of examples and illustrations was:	16	75	19	6				4 8	9 •••••••••	9 •••••••••
7. Quality of questions or problems raised by QSI was:	16	75	19	6				4.8	9 •••••••••	9 •••••••••
8 QSI's enthusiasm was:	16	88	6	6				4.9	9 •••••••••	9 •••••••••
9. Student confidence in QSI's knowledge was:	16	81	12	6				4.9	9 •••••••••	9 •••••••••
10 Encouragement given students to express themselves was:	16	69	19	12				4.8	7 •••••••	8 ••••••••
11. Answers to student questions were:	16	81	12	6				4.9	9 •••••••••	9 •••••••••
12. Interest level of quiz sections was	16	56	31	12				4 6	8 ••••••••	9 •••••••••
13. QSI's openness to student views was:	16	75	12	12				4.8	7 •••••••	9 •••••••••
14 QSI's ability to deal with student difficulties was:	16	62	38					4.7	9 •••••••••	9 •••••••••
15. Availability of extra help when needed was:	16	88	6	6				4.9	9 •••••••••	9 •••••••••
16. Use of quiz section time was	16	75	12	12				4 8	9 •••••••••	9 •••••••••
17. QSI's interest in whether students learned was:	16	81	6	12				4.9	9 •••••••••	9 •••••••••
18. Amount you learned in the quiz sections was·	16	69	12	19				4.8	9 •••••••••	9 •••••••••
19. Relevance and usefulness of quiz section content were:	15	73	27					4.8	9 •••••••••	9 •••••••••
20. Coordination between lectures and quiz sections was.	15	80	13	7				4.9	9 •••••••••	9 •••••••••
21. Reasonableness of assigned work for quiz section was:	15	73	13	13				4.8	9 •••••••••	9 •••••••••
22 Clarity of student responsibilities and requirements was:	15	67	27	7				4.8	8 ••••••••	9 •••••••••

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN	DECILE RANK Institution	College
23. Do you expect your grade in this course to be:	16	50	6		38	6			6.5	9 •••••••••	9 •••••••••
24 The intellectual challenge presented was.	16	50	25		25				6.5	9 •••••••••	9 •••••••••
25. The amount of effort you put into this course was:	16	50	6	12	31				6.5	9 •••••••••	9 •••••••••
26 The amount of effort to succeed in this course was:	16	56	19		25				6.6	9 •••••••••	9 •••••••••
27. Your involvement in course (assignments, attendance, etc.) was:	16	56	6	6	25	6			6.6	9 •••••••••	9 •••••••••

28 On average, how many hours per week have you spent on this course?

Percent
- 12 Under 2
- 6 2-3
- 19 4-5
- 38 6-7
- 19 8-9
- 10-11
- 12-13
- 14-15
- 16-17
- 18-19
- 6 20-21
- 22 or more

Respondents 16
Class median: 6.2
Hours per credit.

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent
- 19 Under 2
- 12 2-3
- 25 4-5
- 25 6-7
- 6 8-9
- 6 10-11
- 12-13
- 14-15
- 16-17
- 18-19
- 20-21
- 6 22 or more

Respondents: 16
Class median: 5.0
Hours per credit:

30. What grade do you expect in this course?

Percent
- 56 A (3.9-4.0)
- 12 A- (3.5-3.8)
- 6 B+ (3.2-3.4)
- 6 B (2.9-3 1)
- 6 B- (2.5-2.8)
- C+ (2.2-2.4)
- 12 C (1.9-2.1)
- C- (1.5-2.1)
- D+ (1.2-1 4)
- D (0 9-1 1)
- D- (0.7-0.8)
- E (0.0)
- Pass
- Credit
- No Credit

Respondents. 16
Class median: 3 9

31. In regard to your academic program, is this course best described as:

Percent
- 57 In your major
- 7 A distribution requirement
- An elective
- 7 In your minor
- 21 A program requirement
- 7 Other

Challenge and Engagement Index

CEI = 9 ••••••••• (decile rank)

1. *Percentages are based on the number of students who rated each item*

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SURVEY ID

Respondents: **16**
Enrollment: **35**
Classes: **1**

F
Form Type

Mailbox:
ChairCopy? **No**
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