

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	15	13	27	47	13			3.3	1 •	2 ••
2. The content of the quiz section was:	15	20	27	27	27			3.4	2 ••	2 ••
3. The quiz section instr's (QSI's) contribution to the course was:	15	33	27	33	7			3.9	2 ••	3 •••
4. The QSI's effectiveness in teaching the subj. matter was:	15	20	27	40	13			3.4	1 •	2 ••
COMBINED ITEMS 1-4	60	22	27	37	15			3.5	1 •	2 ••
5. Explanations by the QSI were:	15	20	20	47	13			3.3	1 •	2 ••
6. QSI's use of examples and illustrations was:	15	20	40	27	13			3.8	2 ••	3 •••
7. Quality of questions or problems raised by QSI was:	15	13	40	20	27			3.6	2 ••	3 •••
8. QSI's enthusiasm was:	15	20	33	20	20	7		3.6	1 •	2 ••
9. Student confidence in QSI's knowledge was:	15	27	40	20	13			3.9	4 ••••	3 •••
10. Encouragement given students to express themselves was:	15	13	33	27	27			3.4	0	1 •
11. Answers to student questions were:	15	13	40	33	13			3.6	2 ••	2 ••
12. Interest level of quiz sections was:	15	13	20	27	40			2.9	1 •	1 •
13. QSI's openness to student views was:	15	47	27	20	7			4.4	4 ••••	7 ••••••
14. QSI's ability to deal with student difficulties was:	15	33	27	7	33			3.9	5 •••••	5 •••••
15. Availability of extra help when needed was:	15	33	20	20	27			3.7	3 •••	3 •••
16. Use of quiz section time was:	15	27	47	13	13			4.0	4 ••••	4 ••••
17. QSI's interest in whether students learned was:	15	33	27	33	7			3.9	3 •••	4 ••••
18. Amount you learned in the quiz sections was:	15	27	20	40	13			3.4	2 ••	2 ••
19. Relevance and usefulness of quiz section content were:	15	27	27	40	7			3.6	3 •••	3 •••
20. Coordination between lectures and quiz sections was:	15	33	20	33	7	7		3.7	3 •••	3 •••
21. Reasonableness of assigned work for quiz section was:	15	27	40	27	7			3.9	4 ••••	4 ••••
22. Clarity of student responsibilities and requirements was:	15	33	40	20	7			4.1	4 ••••	5 •••••

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	(1)	Much Lower	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	14		29	29	36		7			4.8	3 ••• 4 ••••
24. The intellectual challenge presented was:	13	31	23	31	15					5.7	6 ••••• 5 •••••
25. The amount of effort you put into this course was:	14	14	21	43	7	14				5.2	4 •••• 4 ••••
26. The amount of effort to succeed in this course was:	14	14	36	43	7					5.5	5 ••••• 4 ••••
27. Your involvement in course (assignments, attendance, etc.) was:	14	7	36	29	21	7				5.3	3 ••• 3 •••

28. On average, how many hours per week have you spent on this course?	Percent	7 Under 2	14 2-3	14 4-5	43 6-7	7 8-9	7 10-11	12-13	14-15	16-17	18-19	7 20-21	22 or more	Respondents: 14	Class median: 6.2	Hours per credit:				
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	7 Under 2	14 2-3	29 4-5	21 6-7	14 8-9	14 10-11	12-13	7 14-15	16-17	18-19	7 20-21	22 or more	Respondents: 14	Class median: 5.5	Hours per credit:				
30. What grade do you expect in this course?	Percent	7 A (3.9-4.0)	7 A- (3.5-3.8)	7 B+ (3.2-3.4)	14 B (2.9-3.1)	21 B- (2.5-2.8)	C+ (2.2-2.4)	21 C (1.9-2.1)	14 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	7 No Credit	Respondents: 14	Class median: 2.6		
31. In regard to your academic program, is this course best described as	Percent	58 In your major	17 A distribution requirement	An elective	In your minor	25 A program requirement	Other												Challenge and Engagement Index	CEI = 5 ••••• (decile rank)

¹ Percentages are based on the number of students who rated each item