

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|-----------|----------|-----------|------------|-------------|-------------|---------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The course as a whole was: | 9 | 22 | 22 | 33 | 11 | 11 | 3.3 | 2 ** | 2 ** | |
| 2. The course content was: | 9 | 33 | 33 | 22 | | 11 | 4.0 | 5 **** | 6 ***** | |
| 3. The instructor's contribution to the course was: | 9 | 22 | 33 | 22 | 11 | 11 | 3.7 | 2 ** | 2 ** | |
| 4. The instructor's effectiveness in teaching the subj. matter was: | 9 | 11 | 44 | 22 | | 11 | 3.6 | 2 ** | 3 ** | |
| COMBINED ITEMS 1-4 | 36 | 22 | 33 | 25 | 6 | 11 | 3.7 | 2 ** | 3 ** | |
| 5. Course organization was: | 9 | 33 | 33 | 22 | | 11 | 4.0 | 5 **** | 5 **** | |
| 6. Clarity of instructor's voice was: | 9 | 44 | 22 | 22 | 11 | | 4.3 | 3 ** | 4 **** | |
| 7. Explanations by instructor were: | 9 | 11 | 67 | | 11 | 11 | 3.9 | 4 **** | 4 **** | |
| 8. Instr's ability to present alternative explan. when needed was: | 9 | 33 | 33 | 22 | | 11 | 4.0 | 4 **** | 5 **** | |
| 9. Instructor's use of examples and illustrations was: | 9 | 22 | 22 | 33 | 11 | 11 | 3.3 | 1 * | 2 ** | |
| 10. Quality of questions or problems raised by instructor was: | 9 | 22 | 33 | 33 | | 11 | 3.7 | 2 ** | 3 ** | |
| 11. Student confidence in instructor's knowledge was: | 9 | 89 | 11 | | | | 4.9 | 9 ***** | 9 ***** | |
| 12. Instructor's enthusiasm was: | 9 | 56 | | 44 | | | 4.6 | 6 ***** | 6 ***** | |
| 13. Encouragement given students to express themselves was: | 9 | 33 | 22 | 22 | 11 | 11 | 3.8 | 1 * | 3 ** | |
| 14. Answers to student questions were: | 9 | 33 | 22 | 33 | | 11 | 3.8 | 3 ** | 3 ** | |
| 15. Availability of extra help when needed was: | 8 | 25 | 25 | 38 | | 12 | 3.5 | 2 ** | 2 ** | |
| 16. Use of class time was: | 9 | 33 | 33 | | 22 | 11 | 4.0 | 4 **** | 4 **** | |
| 17. Instructor's interest in whether students learned was: | 9 | 22 | 11 | 33 | 22 | 11 | 3.0 | 0 | 1 * | |
| 18. Amount you learned in the course was | 9 | 33 | 11 | 44 | | 11 | 3.4 | 2 ** | 2 ** | |
| 19. Relevance and usefulness of course content were: | 9 | 44 | 33 | 11 | | 11 | 4.3 | 7 ***** | 7 ***** | |
| 20. Evaluative and grading techniques (tests, papers, etc.) were: | 9 | 44 | 33 | 11 | | 11 | 4.3 | 6 ***** | 7 ***** | |
| 21. Reasonableness of assigned work was: | 9 | 44 | 22 | 22 | | 11 | 4.3 | 6 ***** | 7 ***** | |
| 22. Clarity of student responsibilities and requirements was: | 9 | 44 | 33 | 11 | | 11 | 4.3 | 6 ***** | 7 ***** | |

Relative to other college courses you have taken:

| | Respondents | Much Higher (7) | (6) | Average (5) | (4) | (3) | Much Lower (2) | (1) | MEDIAN | DECILE RANK |
|---|-------------|-----------------|-----|-------------|-----|-----|----------------|-----|--------|-------------|
| 23. Do you expect your grade in this course to be: | 9 | 11 | 22 | 22 | 44 | | | | 4.8 | 3 ** |
| 24. The intellectual challenge presented was: | 9 | 33 | 33 | 22 | 11 | | | | 6.0 | 8 ***** |
| 25. The amount of effort you put into this course was: | 9 | 44 | 11 | 22 | 22 | | | | 6.0 | 8 ***** |
| 26. The amount of effort to succeed in this course was: | 9 | 33 | 22 | 22 | 22 | | | | 5.8 | 6 ***** |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 9 | 33 | 22 | 22 | 22 | | | | 5.8 | 6 ***** |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---------|--------------------------------|---------------|---------------|----------------------------|---------------|--------------|-----|---------------|-----|-----------------------|-------|-------|-------|----|-------|----|-------|----|-------|----|-------|----|------------|---|--------------|---|---------------|-----|-------------------|------|
| 28. On average, how many hours per week have you spent on this course? | Percent | Under 2 | 22 | 2-3 | 11 | 4-5 | 11 | 6-7 | 22 | 8-9 | 11 | 10-11 | 22 | 12-13 | 22 | 14-15 | 11 | 16-17 | 11 | 18-19 | 11 | 20-21 | 11 | 22 or more | 9 | Respondents. | 9 | Class median | 9.0 | Hours per credit: | 3.00 |
| 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | Percent | Under 2 | 22 | 2-3 | 22 | 4-5 | 11 | 6-7 | 33 | 8-9 | 11 | 10-11 | 11 | 12-13 | 11 | 14-15 | 11 | 16-17 | 11 | 18-19 | 11 | 20-21 | 11 | 22 or more | 9 | Respondents. | 9 | Class median: | 6.5 | Hours per credit: | 2.17 |
| 30. What grade do you expect in this course? | Percent | 44 | A (3.9-4.0) | 22 | A- (3.5-3.8) | 33 | B+ (3.2-3.4) | | | | | | | | | | | | | | | | | | | | | | | | |
| 31. In regard to your academic program, is this course best described as. | Percent | 100 | In your major | | A distribution requirement | | An elective | | In your minor | | A program requirement | | Other | | | | | | | | | | | | | | | | | | |
| | | Challenge and Engagement Index | | CEI = 8 ***** | | (decile rank) | | | | | | | | | | | | | | | | | | | | | | | | | |