

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

|   | Respondents | PERCENTAGES <sup>1</sup> |           |           |           |       |            | MEDIAN       | DECILE RANK   |         |
|---|-------------|--------------------------|-----------|-----------|-----------|-------|------------|--------------|---------------|---------|
|   |             | E (5)                    | VG (4)    | G (3)     | F (2)     | P (1) | VP (0)     |              | Institution   | College |
| 1. The quiz section as a whole was:                                 | 20          | 20                       | 40        | 35        | 5         |       | 3.8        | 3 ***        | 4 ****        |         |
| 2. The content of the quiz section was:                             | 20          | 20                       | 40        | 35        | 5         |       | 3.8        | 4 ****       | 4 ****        |         |
| 3. The quiz section instr's (QSI's) contribution to the course was: | 20          | 35                       | 35        | 20        | 10        |       | 4.1        | 3 ***        | 4 ****        |         |
| 4. The QSI's effectiveness in teaching the subj. matter was:        | 20          | 30                       | 20        | 25        | 25        |       | 3.5        | 2 **         | 2 **          |         |
| <b>COMBINED ITEMS 1-4</b>   | <b>80</b>   | <b>26</b>                | <b>34</b> | <b>29</b> | <b>11</b> |       | <b>3.8</b> | <b>3 ***</b> | <b>4 ****</b> |         |
|   |             |                          |           |           |           |       |            |              |               |         |
| 5. Explanations by the QSI were:                                    | 20          | 35                       | 20        | 20        | 15        | 10    | 3.8        | 3 ***        | 3 ***         |         |
| 6. QSI's use of examples and illustrations was:                     | 20          | 35                       | 20        | 30        | 15        |       | 3.8        | 2 **         | 3 ***         |         |
| 7. Quality of questions or problems raised by QSI was:              | 20          | 35                       | 30        | 20        | 15        |       | 4.0        | 4 ****       | 5 *****       |         |
| 8. QSI's enthusiasm was:  | 19          | 47                       | 21        | 26        | 5         |       | 4.4        | 5 *****      | 5 *****       |         |
| 9. Student confidence in QSI's knowledge was:                       | 20          | 40                       | 10        | 20        | 25        | 5     | 3.5        | 2 **         | 1 *           |         |
| 10. Encouragement given students to express themselves was:         | 19          | 37                       | 26        | 32        | 5         |       | 4.0        | 2 **         | 4 ****        |         |
| 11. Answers to student questions were:                              | 19          | 21                       | 32        | 26        | 21        |       | 3.6        | 2 **         | 2 **          |         |
| 12. Interest level of quiz sections was:                            | 18          | 22                       | 28        | 28        | 22        |       | 3.5        | 4 ****       | 4 ****        |         |
| 13. QSI's openness to student views was:                            | 18          | 44                       | 28        | 22        | 6         |       | 4.3        | 4 ****       | 6 *****       |         |
| 14. QSI's ability to deal with student difficulties was:            | 19          | 26                       | 21        | 37        | 5         | 11    | 3.4        | 3 ***        | 3 ***         |         |
| 15. Availability of extra help when needed was:                     | 17          | 35                       | 41        | 18        | 6         |       | 4.1        | 6 *****      | 5 *****       |         |
| 16. Use of quiz section time was:                                   | 19          | 32                       | 21        | 37        | 11        |       | 3.6        | 2 **         | 3 ***         |         |
| 17. QSI's interest in whether students learned was:                 | 18          | 39                       | 17        | 33        | 11        |       | 3.8        | 3 ***        | 3 ***         |         |
| 18. Amount you learned in the quiz sections was:                    | 19          | 21                       | 26        | 37        | 11        | 5     | 3.4        | 2 **         | 2 **          |         |
| 19. Relevance and usefulness of quiz section content were:          | 19          | 32                       | 47        | 11        | 11        |       | 4.1        | 5 *****      | 6 *****       |         |
| 20. Coordination between lectures and quiz sections was:            | 19          | 21                       | 26        | 42        | 11        |       | 3.4        | 1 *          | 1 *           |         |
| 21. Reasonableness of assigned work for quiz section was:           | 19          | 32                       | 47        | 21        |           |       | 4.1        | 6 *****      | 6 *****       |         |
| 22. Clarity of student responsibilities and requirements was:       | 18          | 39                       | 33        | 22        | 6         |       | 4.2        | 5 *****      | 5 *****       |         |

### Relative to other college courses you have taken:

|   | Respondents | Much Higher (7) | Average (6) | (5) | (4) | (3) | (2) | (1) | Much Lower | MEDIAN | DECILE RANK   |
|---|-------------|-----------------|-------------|-----|-----|-----|-----|-----|------------|--------|---------------|
| 23. Do you expect your grade in this course to be:                  | 17          | 6               | 12          | 29  | 41  |     | 6   | 6   |            | 4.4    | 1 * 2 **      |
| 24. The intellectual challenge presented was:                       | 17          | 18              | 24          | 35  | 18  |     |     | 6   |            | 5.3    | 4 **** 3 ***  |
| 25. The amount of effort you put into this course was:              | 17          | 12              | 12          | 29  | 35  |     |     | 12  |            | 4.6    | 1 * 2 **      |
| 26. The amount of effort to succeed in this course was:             | 17          | 18              | 29          | 24  | 24  |     |     | 6   |            | 5.4    | 4 **** 4 **** |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 17          | 6               | 12          | 29  | 35  | 12  |     | 6   |            | 4.4    | 0 0           |

|  |   |  |   |
|--|---|--|---|
| 28. On average, how many hours per week have you spent on this course? | 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | 30. What grade do you expect in this course? | 31. In regard to your academic program, is this course best described as: |
| <u>Percent</u>   | <u>Percent</u>  | <u>Percent</u>                               | <u>Percent</u>  |
| 22 Under 2   | 22 Under 2  | 12 A (3.9-4.0)                               | 53 In your major  |
| 11 2-3   | 28 2-3  | 19 A- (3.5-3.8)                              | A distribution requirement  |
| 33 4-5   | 33 4-5  | 19 B+ (3.2-3.4)                              | An elective   |
| 22 6-7   | 17 6-7  | 19 B (2.9-3.1)                               | 12 In your minor  |
| 8-9  | 8-9   | 19 B- (2.5-2.8)                              | 24 A program requirement  |
| 10-11  | 10-11   | 19 C+ (2.2-2.4)                              | 12 Other  |
| 11 12-13   | 12-13   | 6 C (1.9-2.1)                                |   |
| 14-15  | 12-13   | 6 C- (1.5-2.1)                               |   |
| 16-17  | 14-15   | D+ (1.2-1.4)                                 |   |
| 18-19  | 16-17   | D (0.9-1.1)                                  |   |
| 20-21  | 18-19   | D- (0.7-0.8)                                 |   |
| 22 or more   | 20-21   | 6 E (0.0)                                    |   |
| 22 or more   | 22 or more  | Pass   |   |
| Respondents: 18  | Respondents: 18   | Credit                                       |   |
| Class median: 4.5  | Class median: 3.5   | No Credit                                    |   |
| Hours per credit:  | Hours per credit:   | Respondents: 16                              | Challenge and Engagement Index  |
|  |   | Class median: 3.1                            | CEI = 2 ** (decile rank)  |

<sup>1</sup> Percentages are based on the number of students who rated each item

SP07:01793

Respondents: 20

F

Mailbox:

SURVEY ID

Enrollment: 31

Form Type

ChairCopy? No

Classes: 1