

STUDENT EVALUATION OF INSTRUCTION PERCENTAGES¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	23	13	26	39	9	13		3.2	1•	1•
2. The content of the quiz section was	22	5	36	36	14	9		3.3	1•	1•
3. The quiz section instr's (QSI's) contribution to the course was:	22	9	32	18	27	14		3.0	0	1•
4. The QSI's effectiveness in teaching the subj matter was:	22	14	23	23	23	14	5	2.9	0	1•
COMBINED ITEMS 1-4	89	10	29	29	18	12	1	3.1	1•	1•
5. Explanations by the QSI were:	22	14	32	18	18	9	9	3.3	1•	2••
6. QSI's use of examples and illustrations was.	22	14	27	27	14	14	5	3.2	1•	1•
7. Quality of questions or problems raised by QSI was:	22	14	27	23	27	9		3.1	1•	1•
8 QSI's enthusiasm was	22	18	32	27	23			3.5	1•	2••
9. Student confidence in QSI's knowledge was:	22	9	27	14	32	9	9	2.5	0	0
10 Encouragement given students to express themselves was:	23	17	52	17	9	4		3.9	2••	3•••
11. Answers to student questions were:	22	9	36	27	18		9	3.3	2••	1•
12 Interest level of quiz sections was:	22	14	36	14	27	5	5	3.5	4••••	4••••
13. QSI's openness to student views was:	22	36	27	23	14			4.0	2••	4••••
14 QSI's ability to deal with student difficulties was:	22	18	27	27	23		5	3.3	2••	2••
15. Availability of extra help when needed was:	22	14	41	18	18		9	3.6	3•••	3•••
16 Use of quiz section time was:	23	17	30	26	17	4	4	3.4	2••	2••
17. QSI's interest in whether students learned was:	22	9	45	18	18	5	5	3.6	2••	2••
18 Amount you learned in the quiz sections was:	21	10	29	29	14	10	10	3.1	1•	1•
19. Relevance and usefulness of quiz section content were:	22	27	32	23	14	5		3.8	3•••	4••••
20 Coordination between lectures and quiz sections was	22	32	36	23	9			4.0	4••••	4••••
21. Reasonableness of assigned work for quiz section was:	22	23	55	14	9			4.0	5•••••	5•••••
22. Clarity of student responsibilities and requirements was:	22	23	50	18	9			4.0	4••••	4••••

Relative to other college courses you have taken:

	Respondents	Relative to other college courses you have taken:							MEDIAN	DECILE RANK		
		Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	(1)		Much Lower	Institution	College
23. Do you expect your grade in this course to be:	23	22	43	17	17					5.9	8•••••••	8•••••••
24. The intellectual challenge presented was.	22	5	36	27	23	9				5.2	3•••	3•••
25. The amount of effort you put into this course was:	21	10	19	33	19	19				4.9	2••	2••
26. The amount of effort to succeed in this course was	21	10	33	29	14	10	5			5.3	4••••	3•••
27. Your involvement in course (assignments, attendance, etc.) was:	22	9	27	23	41					4.9	1•	2••

28. On average, how many hours per week have you spent on this course?	Percent	18 Under 2	32 2-3	32 4-5	14 6-7	5 8-9	5 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 22	Class median: 3.5	Hours per credit:		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	43 Under 2	24 2-3	19 4-5	10 6-7	5 8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 21	Class median: 2.1	Hours per credit:		
30. What grade do you expect in this course?	Percent	55 A (3.9-4.0)	18 A- (3.5-3.8)	5 B+ (3.2-3.4)	9 B (2.9-3.1)	9 B- (2.5-2.8)	5 C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 22	Class median: 3.9
31. In regard to your academic program, is this course best described as.	Percent	77 In your major	5 A distribution requirement	An elective	5 In your minor	14 A program requirement	Other	Challenge and Engagement Index CEI = 2•• (decile rank)										

¹ Percentages are based on the number of students who rated each item