

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	9	11	22	56		11	3.2	1•	1•
2. The content of the quiz section was:	9	11	22	56	11		3.2	1•	1•
3. The quiz section instr's (QSI's) contribution to the course was:	9	11	11	56	11	11	3.0	0	1•
4. The QSI's effectiveness in teaching the subj matter was:	9	11	33	11	44		3.0	1•	1•
COMBINED ITEMS 1-4	36	11	22	44	17	6	3.1	1•	1•
5. Explanations by the QSI were:	9	11	22	44		22	3.1	1•	1•
6. QSI's use of examples and illustrations was:	9	11	33	44		11	3.4	1•	2••
7. Quality of questions or problems raised by QSI was:	9	11	11	67	11		3.1	1•	1•
8. QSI's enthusiasm was	9		22	22	33	22	2.3	0	0
9. Student confidence in QSI's knowledge was:	9	22	22	56			3.4	1•	1•
10. Encouragement given students to express themselves was:	9		22	33	33	11	2.7	0	0
11. Answers to student questions were:	9	11	44	22	22		3.6	3•••	2••
12. Interest level of quiz sections was:	9	11	11	33	44		2.7	1•	1•
13. QSI's openness to student views was:	9	22	56	11	11		4.0	2••	4••••
14. QSI's ability to deal with student difficulties was:	9	11	33	44		11	3.4	3•••	3•••
15. Availability of extra help when needed was:	9		56	22	22		3.6	3•••	3•••
16. Use of quiz section time was.	9	11	33	22	22	11	3.3	1•	1•
17. QSI's interest in whether students learned was:	9	11	22	11	44	11	2.4	0	0
18. Amount you learned in the quiz sections was	9	11	33	33	11	11	3.3	2••	2••
19. Relevance and usefulness of quiz section content were:	9	11	33	56			3.4	2••	2••
20. Coordination between lectures and quiz sections was:	9	11	44	44			3.6	3•••	3•••
21. Reasonableness of assigned work for quiz section was:	9	22	33	33	11		3.7	3•••	3•••
22. Clarity of student responsibilities and requirements was.	9	11	33	44	11		3.4	1•	1•

### Relative to other college courses you have taken:

Respondents	Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower							MEDIAN	DECILE RANK	
	23. Do you expect your grade in this course to be:	9				33	67			3.3
24. The intellectual challenge presented was:	9	11	11	67	11			5.1	3•••	3•••
25. The amount of effort you put into this course was:	9		22	22	44	11		4.4	1•	1•
26. The amount of effort to succeed in this course was:	9		33	33	33			5.0	2••	2••
27. Your involvement in course (assignments, attendance, etc.) was:	9		33	11	44	11		4.4	0	0

28. On average, how many hours per week have you spent on this course?	Percent	11 Under 2	11 2-3	56 4-5	11 6-7	11 8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 9	Class median: 4.5	Hours per credit:		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	11 Under 2	22 2-3	56 4-5	11 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 9	Class median: 4.1	Hours per credit:		
30. What grade do you expect in this course?	Percent	A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	22 B (2.9-3.1)	11 B- (2.5-2.8)	11 C+ (2.2-2.4)	C (1.9-2.1)	22 C- (1.5-2.1)	11 D+ (1.2-1.4)	11 D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	11 Pass	Credit	No Credit	Respondents: 9	Class median: 2.0
31. In regard to your academic program, is this course best described as:	Percent	56 In your major	A distribution requirement	An elective	In your minor	44 A program requirement	Other	Challenge and Engagement Index CEI = 2•• (decile rank)										