

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES <sup>1</sup>

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	23	22	39	26	13			3.8	4 ****	4 ****
2. The content of the quiz section was:	23	26	48	26				4.0	5 *****	6 *****
3. The quiz section instr's (QSI's) contribution to the course was:	23	22	30	35	13			3.6	1 *	2 **
4. The QSI's effectiveness in teaching the subj matter was:	23	22	22	35	22			3.3	1 *	2 **
<b>COMBINED ITEMS 1-4</b>	<b>92</b>	<b>23</b>	<b>35</b>	<b>30</b>	<b>12</b>			<b>3.7</b>	<b>2 **</b>	<b>3 **</b>
5. Explanations by the QSI were:	23	17	22	39	22			3.2	1 *	2 **
6. QSI's use of examples and illustrations was:	22	18	36	36	9			3.6	2 **	3 ***
7. Quality of questions or problems raised by QSI was:	23	17	35	30	17			3.6	2 **	3 ***
8. QSI's enthusiasm was:	23	22	22	39	17			3.3	1 *	1 *
9. Student confidence in QSI's knowledge was:	23	22	17	39	13	9		3.2	1 *	0
10. Encouragement given students to express themselves was:	22	23	27	41	9			3.5	1 *	2 **
11. Answers to student questions were:	23	13	30	35	22			3.3	1 *	1 *
12. Interest level of quiz sections was:	23	9	13	30	43	4		2.6	0	1 *
13. QSI's openness to student views was:	23	35	26	35	4			3.9	2 **	4 ****
14. QSI's ability to deal with student difficulties was:	23	17	17	43	22			3.2	2 **	2 **
15. Availability of extra help when needed was:	19	16	21	58	5			3.3	1 *	1 *
16. Use of quiz section time was:	23	22	35	39	4			3.7	3 ***	3 ***
17. QSI's interest in whether students learned was:	23	22	35	35	9			3.7	2 **	3 ***
18. Amount you learned in the quiz sections was:	22	23	41	23	14			3.8	4 ****	4 ****
19. Relevance and usefulness of quiz section content were:	23	30	26	35	9			3.8	3 ***	4 ****
20. Coordination between lectures and quiz sections was:	23	26	35	35	4			3.8	3 ***	3 ***
21. Reasonableness of assigned work for quiz section was:	19	26	53	16	5			4.1	5 *****	5 *****
22. Clarity of student responsibilities and requirements was:	22	23	50	18	9			4.0	4 ****	4 ****

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	(1)	Much Lower	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	21	10	19	38	24	10				4.9	3 ***
24. The intellectual challenge presented was:	22	14	32	41	14					5.4	4 ****
25. The amount of effort you put into this course was:	22	9	14	23	36	18				4.4	1 *
26. The amount of effort to succeed in this course was:	22	5	27	32	32	5				4.9	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	22	9	18	18	45	9				4.4	0

28. On average, how many hours per week have you spent on this course?	Percent	13 Under 2	30 2-3	35 4-5	9 6-7	4 8-9	4 10-11	4 12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 23	Class median: 3.9	Hours per credit:		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	18 Under 2	36 2-3	32 4-5	5 6-7	5 8-9	5 10-11	5 12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 22	Class median: 3.3	Hours per credit:		
30. What grade do you expect in this course?	Percent	27 A (3.9-4.0)	14 A- (3.5-3.8)	14 B+ (3.2-3.4)	9 B (2.9-3.1)	9 B- (2.5-2.8)	C+ (2.2-2.4)	18 C (1.9-2.1)	5 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	5 No Credit	Respondents: 22	Class median: 3.3
31. In regard to your academic program, is this course best described as:	Percent	68 In your major	A distribution requirement	An elective	In your minor	32 A program requirement	Other											
Challenge and Engagement Index																		
CEI = 1 * (decile rank)																		

<sup>1</sup> Percentages are based on the number of students who rated each item