

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	E	VG	G	F	P	VP	MEDIAN	DECILE RANK	
	(5)	(4)	(3)	(2)	(1)	(0)		Institution	College
1. The quiz section as a whole was:	24	21	25	46	8		3.4	2**	2**
2. The content of the quiz section was:	24	8	33	46	12		3.3	1*	2**
3. The quiz section instr's (QSI's) contribution to the course was:	23	17	22	57	4		3.3	1*	1*
4. The QSI's effectiveness in teaching the subj. matter was:	24	8	33	33	21	4	3.3	1*	2**
COMBINED ITEMS 1-4	95	14	28	45	12	1	3.3	1*	2**
5. Explanations by the QSI were:	24	8	25	42	21	4	3.1	1*	1*
6. QSI's use of examples and illustrations was:	23	17	26	26	22	4	3.3	1*	1*
7. Quality of questions or problems raised by QSI was:	23	13	26	43	17		3.3	1*	1*
8. QSI's enthusiasm was	22	18	9	41	27	5	2.9	0	0
9. Student confidence in QSI's knowledge was:	23	17	17	39	17	4	3.1	1*	0
10. Encouragement given students to express themselves was:	21	10	14	48	29		3.0	0	0
11. Answers to student questions were:	21	14	19	52	5	10	3.2	1*	1*
12. Interest level of quiz sections was:	22	9	18	55	14	5	3.1	2**	2**
13. QSI's openness to student views was:	21	14	14	57	14		3.1	0	0
14. QSI's ability to deal with student difficulties was:	21	14	24	52	10		3.3	2**	2**
15. Availability of extra help when needed was:	21	19	14	62	5		3.2	1*	1*
16. Use of quiz section time was:	22	27	18	50	5		3.4	2**	2**
17. QSI's interest in whether students learned was:	21	24	10	62	5		3.2	1*	1*
18. Amount you learned in the quiz sections was:	21	24	19	43	14		3.3	2**	2**
19. Relevance and usefulness of quiz section content were:	23	30	30	30	9		3.9	4****	4****
20. Coordination between lectures and quiz sections was:	23	26	30	43			3.7	3***	3***
21. Reasonableness of assigned work for quiz section was:	21	29	29	43			3.8	3***	4****
22. Clarity of student responsibilities and requirements was:	22	27	23	50			3.5	2**	2**

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	22	23	27	27	18	5	5.5	6*****	6*****
24. The intellectual challenge presented was	22	9	18	23	41	9	4.5	1*	1*
25. The amount of effort you put into this course was:	22	9	36	41	9	5	4.4	1*	1*
26. The amount of effort to succeed in this course was:	22	5	9	32	45	9	4.4	0	1*
27. Your involvement in course (assignments, attendance, etc.) was:	22	9	18	18	36	9	4.4	0	0

28. On average, how many hours per week have you spent on this course?	Percent	17 Under 2	52 2-3	22 4-5	4 6-7	8-9	10-11	12-13	4 14-15	16-17	18-19	20-21	22 or more	Respondents 23	Class median 2.8	Hours per credit		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	39 Under 2	30 2-3	22 4-5	4 6-7	8-9	4 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents 23	Class median 2.2	Hours per credit		
30. What grade do you expect in this course?	Percent	43 A (3.9-4.0)	17 A- (3.5-3.8)	9 B+ (3.2-3.4)	22 B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	4 C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	4 Pass	Credit	No Credit	Respondents 23	Class median 3.7
31. In regard to your academic program, is this course best described as:	Percent	73 In your major	5 A distribution requirement	An elective	In your minor	23 A program requirement	Other	Challenge and Engagement Index	CEI = 0 (decile rank)									

¹ Percentages are based on the number of students who rated each item