

## STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	12	42	33	25				4.3	6 .....	7 .....
2. The content of the quiz section was:	12	42	42	17				4.3	7 .....	7 .....
3. The quiz section instr's (QSI's) contribution to the course was:	12	42	33	17	8			4.3	4 ....	5 .....
4. The QSI's effectiveness in teaching the subj. matter was:	12	42	33	8	17			4.3	5 .....	6 .....
COMBINED ITEMS 1-4	48	42	35	17	6			4.3	6 .....	6 .....
5. Explanations by the QSI were:	12	42	17	25	17			4.0	4 ....	5 .....
6. QSI's use of examples and illustrations was	12	33	25	25	17			3.8	3 ...	3 ...
7. Quality of questions or problems raised by QSI was:	12	33	17	25	25			3.5	2 ..	2 ..
8. QSI's enthusiasm was:	12	25	17	42	17			3.3	1 .	1 .
9. Student confidence in QSI's knowledge was:	12	42	8	50				3.5	2 ..	1 .
10. Encouragement given students to express themselves was:	12	25	17	50	8			3.3	0	1 .
11. Answers to student questions were:	12	25	17	58				3.4	2 ..	2 ..
12. Interest level of quiz sections was:	12	33	8	25	33			3.2	2 ..	3 ...
13. QSI's openness to student views was:	12	25	8	67				3.3	0	1 .
14. QSI's ability to deal with student difficulties was.	11	27	9	55	9			3.3	2 ..	2 ..
15. Availability of extra help when needed was:	11	36	18	27	18			3.8	3 ...	3 ...
16. Use of quiz section time was.	12	25	50	25				4.0	4 .....	4 .....
17. QSI's interest in whether students learned was:	12	25	25	42	8			3.5	2 ..	2 ..
18. Amount you learned in the quiz sections was.	12	33	33	25	8			4.0	5 .....	5 .....
19. Relevance and usefulness of quiz section content were:	11	36	45	9	9			4.2	6 .....	6 .....
20. Coordination between lectures and quiz sections was:	11	36	18	45				3.8	3 ...	3 ...
21. Reasonableness of assigned work for quiz section was:	11	36	36	27				4.1	6 .....	6 .....
22. Clarity of student responsibilities and requirements was.	11	36	36	27				4.1	5 .....	5 .....

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	12	17	25	25	25	8			5.2	4 ....	5 .....
24. The intellectual challenge presented was:	12		33	33	25		8		5.0	2 ..	2 ..
25. The amount of effort you put into this course was:	12		8	33	42	17			4.3	0	0
26. The amount of effort to succeed in this course was.	12		25	17	50	8			4.3	0	0
27. Your involvement in course (assignments, attendance, etc.) was:	12		42	17	33	8			5.0	2 ..	2 ..

28. On average, how many hours per week have you spent on this course?	Percent	17 Under 2	33 2-3	17 4-5	17 6-7	8 8-9	8 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 12	Class median: 3.5	Hours per credit:			
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	25 Under 2	58 2-3	8 4-5	8 6-7	8 8-9	10-11	8 12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 12	Class median: 2.4	Hours per credit:			
30. What grade do you expect in this course?	Percent	25 A (3.9-4.0)	33 A- (3.5-3.8)	17 B+ (3.2-3.4)	17 B (2.9-3.1)	B- (2.5-2.8)	8 C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 12	Class median: 3.5	
31. In regard to your academic program, is this course best described as:	Percent	42 In your major	A distribution requirement	An elective	In your minor	50 A program requirement	8 Other												
Challenge and Engagement Index																			
CEI = 0 (decile rank)																			