

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	18	11	50	22	17			3.7	3 ***	4 ****
2. The content of the quiz section was:	19	5	26	53	16			3.2	1 *	1 *
3. The quiz section instr's (QSI's) contribution to the course was:	19	26	42	26		5		3.9	3 ***	4 ****
4. The QSI's effectiveness in teaching the subj. matter was:	18	17	39	28	11	6		3.6	2 **	3 ***
COMBINED ITEMS 1-4	74	15	39	32	11	3		3.6	2 **	3 ***
5. Explanations by the QSI were:	19	5	58	32		5		3.7	3 ***	3 ***
6. QSI's use of examples and illustrations was:	19	11	63	16	11			3.9	3 ***	4 ****
7. Quality of questions or problems raised by QSI was:	19	16	42	32	11			3.7	3 ***	3 ***
8. QSI's enthusiasm was:	19	47	53					4.5	5 *****	6 *****
9. Student confidence in QSI's knowledge was:	19	21	53	11	11	5		4.0	4 ****	3 ***
10. Encouragement given students to express themselves was:	19	42	42	16				4.3	4 ****	5 *****
11. Answers to student questions were:	19	11	53	16	21			3.8	3 ***	3 ***
12. Interest level of quiz sections was:	19	11	32	37	11	11		3.3	3 ***	4 ****
13. QSI's openness to student views was:	19	42	37	16	5			4.3	3 ***	6 *****
14. QSI's ability to deal with student difficulties was:	19	16	42	37	5			3.7	4 ****	4 ****
15. Availability of extra help when needed was:	19	21	47	26	5			3.9	4 ****	4 ****
16. Use of quiz section time was:	19	5	16	42	26	5	5	2.8	0	0
17. QSI's interest in whether students learned was:	19	32	37	32				4.0	4 ****	4 ****
18. Amount you learned in the quiz sections was:	19	5	32	37	21	5		3.1	1 *	1 *
19. Relevance and usefulness of quiz section content were:	19	11	53	21	11	5		3.8	3 ***	4 ****
20. Coordination between lectures and quiz sections was:	19	26	53	5	16			4.1	5 *****	5 *****
21. Reasonableness of assigned work for quiz section was:	19	32	47	11	11			4.1	6 *****	6 *****
22. Clarity of student responsibilities and requirements was:	19	26	53	11	5	5		4.1	4 ****	5 *****

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	(5)	(4)	(3)	(2)	(1)	Much Lower	MEDIAN	DECILE RANK	
23. Do you expect your grade in this course to be:	19	5	16	21	37	16		5		4.3	1 *	2 **
24. The intellectual challenge presented was:	19	5	53	16	21			5		5.7	6 *****	5 *****
25. The amount of effort you put into this course was:	19	26	26	11	26	5		5		5.6	6 *****	6 *****
26. The amount of effort to succeed in this course was:	19	32	32	16	11	5		5		5.9	7 *****	7 *****
27. Your involvement in course (assignments, attendance, etc.) was:	19	37	21	21	16			5		5.9	7 *****	7 *****

28. On average, how many hours per week have you spent on this course?	Percent	11 Under 2	26 2-3	11 4-5	11 6-7	11 8-9	11 10-11	5 12-13	5 14-15	11 16-17	11 18-19	20-21	22 or more	Respondents: 19	Class median: 6.0	Hours per credit:	
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	21 Under 2	16 2-3	26 4-5	11 6-7	21 8-9	10-11	12-13	5 14-15	16-17	18-19	20-21	22 or more	Respondents: 19	Class median: 4.5	Hours per credit:	
30. What grade do you expect in this course?	Percent	21 A (3.9-4.0)	37 A- (3.5-3.8)	5 B+ (3.2-3.4)	11 B (2.9-3.1)	5 B- (2.5-2.8)	11 C+ (2.2-2.4)	C (1.9-2.1)	11 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	
31. In regard to your academic program, is this course best described as:	Percent	56 In your major	6 A distribution requirement	An elective	In your minor	39 A program requirement	Other										
		Challenge and Engagement Index		CEI = 6 ***** (decile rank)													
		Respondents: 19		Enrollment: 26		Classes: 1											