

## STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES <sup>1</sup>						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The quiz section as a whole was:	7	29	14	43	14			3.3	2 ..	2 ..
2. The content of the quiz section was:	7	29	14	43		14		3.3	2 ..	2 ..
3. The quiz section instr's (QSI's) contribution to the course was:	7	43	14	29	14			4.0	3 ***	4 ****
4. The QSI's effectiveness in teaching the subj. matter was:	7	43	14	14	29			4.0	4 ****	4 ****
<b>COMBINED ITEMS 1-4</b>	<b>28</b>	<b>36</b>	<b>14</b>	<b>32</b>	<b>14</b>	<b>4</b>		<b>3.5</b>	<b>2 ..</b>	<b>2 ..</b>
5. Explanations by the QSI were:	7	43	29	14	14			4.3	6 .....	6 .....
6. QSI's use of examples and illustrations was:	7	43	14	29		14		4.0	4 ****	4 ****
7. Quality of questions or problems raised by QSI was:	7	43	14	29	14			4.0	4 ****	5 .....
8. QSI's enthusiasm was:	7	43	14	14	29			4.0	3 ***	4 ****
9. Student confidence in QSI's knowledge was:	7	43	14	43				4.0	4 ****	3 ***
10. Encouragement given students to express themselves was:	7	43	14	14	29			4.0	2 ..	4 ****
11. Answers to student questions were:	7	43	14	14	14	14		4.0	5 .....	4 ****
12. Interest level of quiz sections was:	7	29	14	14	14		29	3.0	1 .	2 ..
13. QSI's openness to student views was:	7	43	14		43			4.0	2 ..	4 ****
14. QSI's ability to deal with student difficulties was:	7	43	14	14		14	14	4.0	5 .....	5 .....
15. Availability of extra help when needed was:	7	43	14	14	14	14		4.0	5 .....	5 .....
16. Use of quiz section time was:	7	29	14	14	29		14	3.0	0	0
17. QSI's interest in whether students learned was:	7	43	14	29		14		4.0	4 ****	4 ****
18. Amount you learned in the quiz sections was:	7	29	29	29			14	3.8	4 ****	4 ****
19. Relevance and usefulness of quiz section content were:	7	43		29	29			3.3	1 .	1 .
20. Coordination between lectures and quiz sections was:	7	43	14	29	14			4.0	4 ****	4 ****
21. Reasonableness of assigned work for quiz section was:	7	29	29	29		14		3.8	3 ***	4 ****
22. Clarity of student responsibilities and requirements was:	7	29	29	29	14			3.8	3 ***	3 ***

### Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	Much Lower (5)	(4)	(3)	(2)	(1)	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	7	29	14	14	29			14	5.0	4 ****
24. The intellectual challenge presented was:	7	57	14	14	14				6.6	9 .....
25. The amount of effort you put into this course was:	7	57	14	14	14				6.6	9 .....
26. The amount of effort to succeed in this course was:	7	71	14	14					6.8	9 .....
27. Your involvement in course (assignments, attendance, etc.) was:	7	43	14	29	14				6.0	7 .....

28. On average, how many hours per week have you spent on this course?	Percent	Under 2	14	2-3	14	4-5	14	6-7	14	8-9	14	10-11	14	12-13	14	14-15	14	16-17	14	18-19	14	20-21	14	22 or more	14	Respondents: 7	Class median: 8.5	Hours per credit:					
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	Under 2	29	2-3	29	4-5	14	6-7	14	8-9	14	10-11	29	12-13	14	14-15	14	16-17	14	18-19	14	20-21	14	22 or more	14	Respondents: 7	Class median: 5.0	Hours per credit:					
30. What grade do you expect in this course?	Percent	29	A (3.9-4.0)	14	A- (3.5-3.8)	14	B+ (3.2-3.4)	14	B (2.9-3.1)		B- (2.5-2.8)		C+ (2.2-2.4)	14	C (1.9-2.1)		C- (1.5-2.1)		D+ (1.2-1.4)	14	D (0.9-1.1)		D- (0.7-0.8)		E (0.0)		Pass		Credit		No Credit	Respondents: 7	Class median: 3.3
31. In regard to your academic program, is this course best described as:	Percent	57	In your major	14	A distribution requirement	14	An elective						14	A program requirement		Other															Challenge and Engagement Index	CEI = 9 .....	(decile rank)