

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK		
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The quiz section as a whole was:	18		11	28	28	28	6	2.1	0	0	
2. The content of the quiz section was:	18	6	11	33	28	22		2.5	0	0	
3. The quiz section Instr's (QSI's) contribution to the course was:	18	6	6	28	33	17	11	2.2	0	0	
4. The QSI's effectiveness in teaching the subj. matter was:	18	11	6	33	17	17	17	2.5	0	0	
COMBINED ITEMS 1-4	72	6	8	31	26	21	8	2.3	0	0	
5. Explanations by the QSI were:	18		11		28	22	28	11	2.0	0	0
6. QSI's use of examples and illustrations was:	18		11	6	33	28	17	6	2.5	0	0
7. Quality of questions or problems raised by QSI was:	18		6	6	44	28	11	6	2.6	0	0
8. QSI's enthusiasm was	17		12		29	41	12	6	2.3	0	0
9. Student confidence in QSI's knowledge was:	18		6		33	44	11	6	2.3	0	0
10. Encouragement given students to express themselves was:	18			6	44	39	6	6	2.5	0	0
11. Answers to student questions were:	18		11		33	17	22	17	2.2	0	0
12. Interest level of quiz sections was.	18		6	6	17	28	28	17	1.7	0	0
13. QSI's openness to student views was:	18		6	11	28	39	11	6	2.4	0	0
14. QSI's ability to deal with student difficulties was:	17		6	6	29	29	18	12	2.2	0	0
15. Availability of extra help when needed was:	16		6		44	31	6	12	2.5	0	0
16. Use of quiz section time was.	17				47	12	18	24	2.3	0	0
17. QSI's interest in whether students learned was:	16		6		31	44	12	6	2.2	0	0
18. Amount you learned in the quiz sections was:	17			12	29	29	6	24	2.2	0	0
19. Relevance and usefulness of quiz section content were:	18		11	6	44	17	11	11	2.8	0	0
20. Coordination between lectures and quiz sections was:	18		11	6	33	28	11	11	2.5	0	0
21. Reasonableness of assigned work for quiz section was:	17			12	47	35	6		2.7	0	0
22. Clarity of student responsibilities and requirements was:	16		12	6	44	31	6		2.8	0	0

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	17	6	12	12	47	12	6	6	4.1	0	1*
24. The intellectual challenge presented was:	17	6	12	41	35		6		4.7	1*	1*
25. The amount of effort you put into this course was:	17	12	12	41	12		12		4.1	0	0
26. The amount of effort to succeed in this course was:	17	29	6	29	29	6			5.0	2**	2**
27. Your involvement in course (assignments, attendance, etc.) was:	17	6	24	12	47		12		4.3	0	0

28. On average, how many hours per week have you spent on this course?	Percent	12 Under 2	24 2-3	29 4-5	6 6-7	6 8-9	6 10-11	12 12-13	14-15	6 16-17	18-19	20-21	22 or more	Respondents: 17	Class median: 4.5	Hours per credit:	
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	6 Under 2	24 2-3	41 4-5	12 6-7	8-9	10-11	12 12-13	14-15	6 16-17	18-19	20-21	22 or more	Respondents: 17	Class median: 4.5	Hours per credit:	
30. What grade do you expect in this course?	Percent	18 A (3.9-4.0)	12 A- (3.5-3.8)	18 B+ (3.2-3.4)	18 B (2.9-3.1)	6 B- (2.5-2.8)	12 C (1.9-2.1)	18 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 17	Class median: 2.7
31. In regard to your academic program, is this course best described as.	Percent	56 In your major	12 A distribution requirement	An elective	In your minor	25 A program requirement	6 Other	Challenge and Engagement Index CEI = 1* (decile rank)									