

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	28	21	36	36	7			3.7	3 ***	4 ****
2. The course content was:	28	25	18	39	18			3.3	1 *	2 **
3. The instructor's contribution to the course was:	28	46	21	32				4.3	5 *****	6 *****
4. The instructor's effectiveness in teaching the subj. matter was:	28	39	21	36	4			4.0	4 ****	4 ****
COMBINED ITEMS 1-4	112	33	24	36	7			3.8	3 ***	4 ****
5. Course organization was:	28	36	25	32	7			3.9	5 *****	4 ****
6. Sequential presentation of concepts was:	28	32	29	39				3.9	4 ****	4 ****
7. Explanations by instructor were:	28	39	18	32	7	4		3.9	4 ****	4 ****
8. Instr's ability to present alternative explan. when needed was:	28	36	18	32	11	4		3.7	2 **	3 ***
9. Instructor's use of examples and illustrations was:	28	36	21	29	14			3.8	3 ***	3 ***
10. Instructor's enhancement of student interest in the material was:	28	39	21	21	14	4		4.0	5 *****	6 *****
11. Student confidence in instructor's knowledge was:	28	54	32	14				4.6	5 *****	5 *****
12. Instructor's enthusiasm was:	28	46	25	21	7			4.4	5 *****	5 *****
13. Clarity of course objectives was:	28	43	25	21	11			4.2	6 *****	7 *****
14. Interest level of class sessions was:	28	32	29	29	7	4		3.9	5 *****	6 *****
15. Availability of extra help when needed was:	28	46	18	18	14	4		4.3	6 *****	6 *****
16. Use of class time was:	28	46	14	32	7			4.3	6 *****	6 *****
17. Instructor's interest in whether students learned was:	27	44	30	26				4.3	5 *****	6 *****
18. Amount you learned in the course was:	28	32	21	29	14	4		3.7	3 ***	4 ****
19. Relevance and usefulness of course content were:	28	32	21	36		4	7	3.7	3 ***	3 ***
20. Evaluative and grading techniques (tests, papers, etc.) were:	28	36	18	29	14	4		3.7	3 ***	3 ***
21. Reasonableness of assigned work was:	28	39	36	25				4.2	6 *****	6 *****
22. Clarity of student responsibilities and requirements was:	28	43	32	25				4.3	6 *****	6 *****

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	28	14	21	14	25	18	4	4	4.5	2 **	3 ***
24. The intellectual challenge presented was:	28	32	21	18	25	4			5.7	6 *****	5 *****
25. The amount of effort you put into this course was:	28	29	29	18	14	11			5.8	7 *****	7 *****
26. The amount of effort to succeed in this course was:	28	21	50	4	18	7			5.9	7 *****	7 *****
27. Your involvement in course (assignments, attendance, etc.) was:	28	32	25	18	14	7	4		5.8	6 *****	6 *****

28. On average, how many hours per week have you spent on this course?	Percent	4 Under 2	11 2-3	39 4-5	18 6-7	7 8-9	11 10-11	4 12-13	14-15	16-17	18-19	7 20-21	22 or more	Respondents: 28	Class median: 5.3	Hours per credit: 1.77		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	14 Under 2	14 2-3	32 4-5	25 6-7	4 8-9	4 10-11	4 12-13	14-15	16-17	18-19	4 20-21	22 or more	Respondents: 28	Class median: 4.8	Hours per credit: 1.61		
30. What grade do you expect in this course?	Percent	25 A (3.9-4.0)	7 A- (3.5-3.8)	4 B+ (3.2-3.4)	18 B (2.9-3.1)	14 B- (2.5-2.8)	7 C+ (2.2-2.4)	14 C (1.9-2.1)	7 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	4 D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 28	Class median: 2.9
31. In regard to your academic program, is this course best described as:	Percent	67 In your major	4 A distribution requirement	4 An elective	4 In your minor	19 A program requirement	4 Other	Challenge and Engagement Index CEI = 6 ***** (decile rank)										