

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	42	24	43	26	5	2		3.9	4 ****	5 *****
2. The course content was:	42	24	48	21	2	2	2	4.0	5 *****	5 *****
3. The instructor's contribution to the course was:	42	40	33	24	2			4.2	4 ****	5 *****
4. The instructor's effectiveness in teaching the subj. matter was:	42	36	36	17	12			4.1	4 ****	5 *****
COMBINED ITEMS 1-4	168	31	40	22	5	1	1	4.0	4 ****	5 *****
5. Course organization was:	42	24	48	19	10			4.0	5 *****	5 *****
6. Sequential presentation of concepts was:	42	26	40	26	7			3.9	4 ****	5 *****
7. Explanations by instructor were:	42	33	40	10	17			4.1	5 *****	5 *****
8. Instr's ability to present alternative explan when needed was:	42	33	40	19	5	2		4.1	4 ****	5 *****
9. Instructor's use of examples and illustrations was:	42	33	33	26	5	2		4.0	4 ****	4 ****
10. Instructor's enhancement of student interest in the material was	42	29	26	33	10	2		3.7	3 ***	4 ****
11. Student confidence in instructor's knowledge was:	42	38	38	17	5	2		4.2	2 **	3 ***
12. Instructor's enthusiasm was:	42	43	36	17	5			4.3	4 ****	5 *****
13. Clarity of course objectives was:	42	21	48	24	5	2		3.9	4 ****	5 *****
14. Interest level of class sessions was.	42	21	36	31	7	2	2	3.7	4 ****	5 *****
15. Availability of extra help when needed was:	42	48	29	14	7	2		4.4	7 *****	7 *****
16. Use of class time was:	42	40	31	17	7	5		4.2	5 *****	6 *****
17. Instructor's interest in whether students learned was:	42	48	24	24	5			4.4	6 *****	7 *****
18. Amount you learned in the course was:	42	31	38	19	10		2	4.0	5 *****	5 *****
19. Relevance and usefulness of course content were:	42	24	45	14	12	2	2	3.9	4 ****	5 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	42	33	36	24	7			4.0	4 ****	5 *****
21. Reasonableness of assigned work was:	42	33	33	26	7			4.0	5 *****	5 *****
22. Clarity of student responsibilities and requirements was:	42	31	50	10	10			4.1	5 *****	5 *****

Much Higher Average Much Lower

Relative to other college courses you have taken:

		(7)	(6)	(5)	(4)	(3)	(2)	(1)		
23. Do you expect your grade in this course to be:	42	17	19	31	17	5	7	5	5.0	4 ****
24. The intellectual challenge presented was:	41	17	37	24	17	2	2		5.6	5 *****
25. The amount of effort you put into this course was:	42	14	45	19	17	5			5.7	6 *****
26. The amount of effort to succeed in this course was:	42	17	36	21	24	2			5.6	5 *****
27. Your involvement in course (assignments, attendance, etc.) was:	42	26	43	12	17	2			5.9	7 *****

28. On average, how many hours per week have you spent on this course?

Percent

14	Under 2
7	2-3
24	4-5
38	6-7
10	8-9
2	10-11
	12-13
2	14-15
	16-17
2	18-19
	20-21
	22 or more

Respondents: 42
Class median: 5.8
Hours per credit: 1.92

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

19	Under 2
24	2-3
24	4-5
21	6-7
7	8-9
	10-11
2	12-13
	14-15
	16-17
2	18-19
	20-21
	22 or more

Respondents: 42
Class median: 4.1
Hours per credit: 1.37

30. What grade do you expect in this course?

Percent

24	A (3.9-4.0)
21	A- (3.5-3.8)
17	B+ (3.2-3.4)
12	B (2.9-3.1)
2	B- (2.5-2.8)
7	C+ (2.2-2.4)
7	C (1.9-2.1)
7	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
2	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 42
Class median: 3.4

31. In regard to your academic program, is this course best described as.

Percent

39	In your major
20	A distribution requirement
	An elective
	In your minor
37	A program requirement
5	Other

Challenge and Engagement Index

CEI = 5 ***** (decile rank)