Instructional Assessment System

CHEM 2125 601
Chemistry
School of Natural Sci. & Math.
University of Texas at Dallas
H

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Lecturer
Spring 2007

DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The lab section as a whole was:	25	36	44	20				4.2	6	7
2. The content of the lab section was.	26	42	19	35	4			4.1	6	6
3. The lab instructor's contribution to the course was:	26	46	31	19	4			4.4	5	6
4 The lab instructor's effectiveness in teaching the subj. matter was:	26	58	23	15	4			4.6	7	8
COMBINED ITEMS 1-4	103	46	29	22	3			4.4	6	7
5. Explanations by the lab instructor were:	26	58	19	23				4.6	8	8
6. Lab instructor's preparedness for lab sessions was:	26	62	15	23				4 7	8	8
7. Quality of questions or problems raised by the lab instructor was:	25	56	16	28				4.6	7	8
8. Lab instructor's enthusiasm was:	26	62	19	19				4.7	7	7
9. Student confidence in lab instructor's knowledge was:	26	73	19	8				4.8	9	9
10 Lab instructor's ability to solve unexpected problems was.	25	52	28	20				4.5	8	8
11. Answers to student questions were:	26	62	27	8		4		4.7	8	8
12. Interest level of lab sessions was:	26	38	31	19	8	4		4.1	7	8
13. Communication and enforcement of safety procedures were:	26	62	31	8				4.7	9	8
14. Lab instructor's ability to deal with student difficulties was:	26	58	23	19				4.6	8	8
15. Availability of extra help when needed was:	25	48	24	28				4.4	7	7
16 Use of lab section time was:	26	54	23	19	4			4.6	7	8
17. Lab instructor's interest in whether students learned was:	25	48	28	20		4		4.4	6	7
18. Amount you learned in the lab sections was:	26	38	31	19	8	4		4.1	6	6
19. Relevance and usefulness of lab section content were:	26	50	19	23	4	4		4.5	7	8
20 Coordination between lectures and lab activities was·	24	58	12	21	4	4		4 6	9	9
21. Reasonableness of assigned work for lab section was:	25	52	24	20	4			4.5	7	8
22. Clarity of student responsibilities and requirements was:	25	64	16	20				4 7	8	9

Relative to other college courses you have taken:		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)	(1)			
23. Do you expect your grade in this course to be:	25	36	24	16	24				5.9	8	8
24. The intellectual challenge presented was	25	12	16	12	56			4	4.3	0	0
25. The amount of effort you put into this course was:	25	4	28	20	36	8	4		4.6	1	2
26. The amount of effort to succeed in this course was.	25	12	24	12	40	4	4	4	4.5	1	1
27. Your involvement in course (assignments, attendance, etc.) was:	25	24	24	12	40				5.3	3	4

28. On average, how many hours per week have you spent on this course?

Percent	
8	Under 2
27	2-3
38	4-5
15	6-7
4	8-9
8	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents. 26
Class median 4 3
Hours per credit· 4.30

29 From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
31	Under 2
31	2-3
23	4-5
4	6-7
8	8-9
4	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents. 26
Class median: 2 8
Hours per credit 2.75

30. What grade do you expect in this course?

Percent	
85	A (3.9-4.0)
12	A- (3.5-3.8)
	B+ (3.2-3.4)
4	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 26
Class median· 4.0

31. In regard to your academic program, is this course best described as.

Percent	
80	In your major
	A distribution requirement
4	An elective
	In your minor
16	A program requirement
	Other

Challenge and Engagement Index

CEI = 0 (decile rank)

1 *Percentages are based on the number of students who rated each item*

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Respondents: **26**
Enrollment· **29**
Classes· **1**

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Form Type

Mailbox:
ChairCopy? **No**
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