

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	33	12	33	48	6			3.4	2**	2**
2. The content of the lab section was:	33	18	24	45	12			3.3	2**	2**
3. The lab instructor's contribution to the course was:	33	12	24	39	18	6		3.2	0	1*
4. The lab instructor's effectiveness in teaching the subj. matter was:	33	12	18	39	27	3		3.0	1*	1*
COMBINED ITEMS 1-4	132	14	25	43	16	2		3.2	1*	1*
5. Explanations by the lab instructor were:	33	15	18	48	15	3		3.2	1*	1*
6. Lab instructor's preparedness for lab sessions was:	33	27	27	33	9	3		3.7	3***	2**
7. Quality of questions or problems raised by the lab instructor was:	33	12	21	55	12			3.2	1*	1*
8. Lab instructor's enthusiasm was:	33	15	33	33	9	6	3	3.5	1*	1*
9. Student confidence in lab instructor's knowledge was:	33	36	33	30				4.1	5*****	4****
10. Lab instructor's ability to solve unexpected problems was:	32	16	28	38	19			3.3	2**	1*
11. Answers to student questions were:	33	6	42	24	24	3		3.4	2**	2**
12. Interest level of lab sessions was:	32	12	25	34	22	6		3.1	2**	3***
13. Communication and enforcement of safety procedures were:	32	9	47	41	3			3.6	3***	2**
14. Lab instructor's ability to deal with student difficulties was:	32	6	41	38	9	6		3.4	2**	2**
15. Availability of extra help when needed was:	32	6	38	38	12	6		3.3	2**	2**
16. Use of lab section time was:	33	21	39	24	15			3.8	3***	3***
17. Lab instructor's interest in whether students learned was:	33	12	42	30	9	6		3.6	2**	2**
18. Amount you learned in the lab sections was	33	9	30	42	15	3		3.3	1*	2**
19. Relevance and usefulness of lab section content were:	32	22	22	41	16			3.3	2**	2**
20. Coordination between lectures and lab activities was:	33	12	30	45	12			3.3	3***	3***
21. Reasonableness of assigned work for lab section was:	33	15	42	39	3			3.7	3***	3***
22. Clarity of student responsibilities and requirements was:	33	12	48	39				3.7	2**	3***

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	33	27	36	15	21				5.9	8*****	8*****
24. The intellectual challenge presented was	33		24	33	27	9	6		4.7	1*	1*
25. The amount of effort you put into this course was:	33	3	12	21	33	18	12		4.1	0	0
26. The amount of effort to succeed in this course was	33	3	9	33	30	15	9		4.4	0	0
27. Your involvement in course (assignments, attendance, etc.) was:	33	6	15	30	39	3	6		4.6	0	1*

28. On average, how many hours per week have you spent on this course?	Percent	12 Under 2	36 2-3	42 4-5	9 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 33	Class median: 3.6	Hours per credit: 3.57	
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	18 Under 2	55 2-3	21 4-5	3 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	3 22 or more	Respondents: 33	Class median: 2.7	Hours per credit: 2.67	
30. What grade do you expect in this course?	Percent	70 A (3.9-4.0)	15 A- (3.5-3.8)	9 B+ (3.2-3.4)	6 B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	
31. In regard to your academic program, is this course best described as	Percent	77 In your major	3 A distribution requirement	An elective	In your minor	16 A program requirement	3 Other										
		Challenge and Engagement Index		CEI = 0		(decile rank)											
		Respondents: 33		Enrollment: 36		Classes: 1											