

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	14	7	29	64				3.3	1•	2••
2. The content of the lab section was:	14		43	50	7			3.4	2••	2••
3. The lab instructor's contribution to the course was:	14		43	50	7			3.4	1•	1•
4. The lab instructor's effectiveness in teaching the subj. matter was:	14	7	21	29	43			2.8	0	1•
COMBINED ITEMS 1-4	56	4	34	48	14			3.2	1•	1•
5. Explanations by the lab instructor were:	14		29	43	21	7		3.0	1•	1•
6. Lab instructor's preparedness for lab sessions was:	14	14	29	50	7			3.4	2••	1•
7. Quality of questions or problems raised by the lab instructor was:	14		36	43	21			3.2	1•	1•
8. Lab instructor's enthusiasm was:	14	14	43	36	7			3.7	2••	2••
9. Student confidence in lab instructor's knowledge was:	14	14	43	29	7	7		3.7	2••	2••
10. Lab instructor's ability to solve unexpected problems was:	14	7	36	43	7	7		3.3	2••	1•
11. Answers to student questions were:	14	7	36	50		7		3.4	2••	2••
12. Interest level of lab sessions was:	14	7	21	14	50	7		2.4	0	0
13. Communication and enforcement of safety procedures were:	14	29	43	29				4.0	5••••	4••••
14. Lab instructor's ability to deal with student difficulties was:	14		43	50	7			3.4	2••	2••
15. Availability of extra help when needed was:	14		29	64	7			3.2	1•	1•
16. Use of lab section time was:	14	7	29	50	14			3.2	1•	1•
17. Lab instructor's interest in whether students learned was:	14	7	14	50	29			2.9	0	0
18. Amount you learned in the lab sections was:	14	7	14	50	21	7		2.9	1•	1•
19. Relevance and usefulness of lab section content were:	13		31	38	23	8		3.0	0	1•
20. Coordination between lectures and lab activities was:	13		23	38	31	8		2.8	1•	1•
21. Reasonableness of assigned work for lab section was:	13	15	38	31	8	8		3.6	3•••	3•••
22. Clarity of student responsibilities and requirements was:	13	15	46	23	15			3.8	3•••	3•••

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	Average (6)	(5)	(4)	(3)	(2)	(1)	Much Lower	MEDIAN	DECILE RANK
23. Do you expect your grade in this course to be:	13	23	38	38						5.8	7•••••• 8••••••••
24. The intellectual challenge presented was:	12		33	25	25		17			4.8	2•• 2••
25. The amount of effort you put into this course was:	13	8	31	15	31	8	8			4.8	2•• 2••
26. The amount of effort to succeed in this course was:	12		25	25	33	8	8			4.5	1• 1•
27. Your involvement in course (assignments, attendance, etc.) was:	13	15	31	8	46					5.0	2•• 2••

28. On average, how many hours per week have you spent on this course?	Percent	8 Under 2	38 2-3	15 4-5	8 6-7	15 8-9	8 10-11	8 12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 13	Class median: 4.0	Hours per credit: 4.00
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	31 Under 2	31 2-3	8 4-5	15 6-7	8 8-9	8 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 13	Class median: 2.8	Hours per credit: 2.75
30. What grade do you expect in this course?	Percent	85 A (3.9-4.0)	8 A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	8 C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
31. In regard to your academic program, is this course best described as	Percent	38 In your major	8 A distribution requirement	8 An elective	In your minor	46 A program requirement	Other									
Challenge and Engagement Index CEI = 1• (decile rank)																
Respondents: 14 Enrollment: 17 Classes: 1																