

STUDENT EVALUATION OF INSTRUCTION

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	25	28	12	52	8			3.3	1 •	2 ••
2. The content of the lab section was	25	28	24	32	16			3.6	3 •••	3 •••
3. The lab instructor's contribution to the course was:	25	28	32	20	16	4		3.8	2 ••	3 •••
4. The lab instructor's effectiveness in teaching the subj. matter was:	25	40	16	24	20			3.9	3 •••	4 ••••
COMBINED ITEMS 1-4	100	31	21	32	15	1		3.6	2 ••	3 •••
5. Explanations by the lab instructor were:	25	28	40	16	16			4.0	4 ••••	4 ••••
6. Lab instructor's preparedness for lab sessions was:	25	40	28	28	4			4.1	5 •••••	4 ••••
7. Quality of questions or problems raised by the lab instructor was:	24	21	25	38	17			3.4	2 ••	2 ••
8. Lab instructor's enthusiasm was:	25	20	16	40	20	4		3.2	0	1 •
9. Student confidence in lab instructor's knowledge was:	25	48	28	16	8			4.4	6 •••••	6 •••••
10. Lab instructor's ability to solve unexpected problems was:	24	33	29	29	8			3.9	5 •••••	4 ••••
11. Answers to student questions were:	25	36	20	36	4	4		3.8	3 •••	3 •••
12. Interest level of lab sessions was:	25	24	16	36	24			3.2	2 ••	3 •••
13. Communication and enforcement of safety procedures were:	25	40	24	32	4			4.1	5 •••••	4 ••••
14. Lab instructor's ability to deal with student difficulties was:	24	33	25	33	4	4		3.8	4 ••••	4 ••••
15. Availability of extra help when needed was:	25	36	16	36	8	4		3.6	3 •••	3 •••
16. Use of lab section time was	25	28	24	40	8			3.6	2 ••	2 ••
17. Lab instructor's interest in whether students learned was:	24	33	12	38	12	4		3.4	1 •	2 ••
18. Amount you learned in the lab sections was:	24	33	21	29	8	8		3.7	3 •••	4 ••••
19. Relevance and usefulness of lab section content were:	23	22	43	22	13			3.9	4 ••••	4 ••••
20. Coordination between lectures and lab activities was:	23	39	30	22	4	4		4.1	7 ••••••	7 ••••••
21. Reasonableness of assigned work for lab section was:	23	35	39	22	4			4.1	6 •••••	6 •••••
22. Clarity of student responsibilities and requirements was:	24	38	29	25	8			4.1	4 ••••	5 •••••

Relative to other college courses you have taken:

	Respondents	Much Higher (7)	(6)	Average (5)	(4)	(3)	(2)	Much Lower (1)			
23. Do you expect your grade in this course to be:	24	46	33	8	12				6.4	9 ••••••••	9 ••••••••
24. The intellectual challenge presented was:	24	17	8	38	29	4	4		4.8	2 ••	2 ••
25. The amount of effort you put into this course was:	24	17	21	21	25	12	4		4.9	2 ••	3 •••
26. The amount of effort to succeed in this course was:	24	21	12	12	38	8	8		4.4	0	1 •
27. Your involvement in course (assignments, attendance, etc.) was:	24	21	21	25	21	12			5.2	2 ••	3 •••

28. On average, how many hours per week have you spent on this course?	Percent	29 Under 2	38 2-3	12 4-5	8 6-7	8 8-9	4 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 24	Class median: 2.6	Hours per credit: 2.61
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	46 Under 2	29 2-3	8 4-5	8 6-7	4 8-9	4 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 24	Class median: 1.8	Hours per credit: 1.79
30. What grade do you expect in this course?	Percent	75 A (3.9-4.0)	12 A- (3.5-3.8)	8 B+ (3.2-3.4)	4 B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
31. In regard to your academic program, is this course best described as:	Percent	42 In your major	8 A distribution requirement	8 An elective	In your minor	42 A program requirement	Other									
Challenge and Engagement Index																
CEI = 1 • (decile rank)																
Respondents: 25																
Enrollment: 31																
Classes: 1																