

Instructional Assessment System

SOC 4396 002
Sociology
Econ/Political & Policy Sci.
University of Texas at Dallas

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| | Respondents | PERCENTAGES ¹ | | | | | | MEDIAN | DECILE RANK | |
|---|-------------|--------------------------|-----------|----------|----------|----------|-----------|--------|-------------|---------|
| | | E (5) | VG (4) | G (3) | F (2) | P (1) | VP (0) | | Institution | College |
| 1. The course as a whole was: | 7 | | | 57 | 29 | 14 | | 2.6 | 0 | 0 |
| 2. The course content was: | 7 | | | 57 | 43 | | | 2.6 | 0 | 0 |
| 3. The instructor's contribution to the course was: | 8 | | 12 | 62 | 26 | | | 2.9 | 0 | 0 |
| 4. The instructor's effectiveness in teaching the subj. matter was: | 8 | | 12 | 50 | 38 | | | 2.8 | 0 | 0 |
| COMBINED ITEMS 1-4 | 30 | | 7 | 57 | 33 | 3 | | 2.7 | 0 | 0 |
| 5. Course organization was: | 7 | | 14 | 43 | 14 | 14 | 14 | 2.7 | 0 | 0 |
| 6. Sequential presentation of concepts was: | 7 | | 14 | 57 | | 14 | 14 | 2.9 | 0 | 0 |
| 7. Explanations by instructor were: | 8 | | | 50 | 38 | 12 | | 2.5 | 0 | 0 |
| 8. Instr's ability to present alternative explan. when needed was: | 7 | 14 | | 43 | 14 | 14 | 14 | 2.7 | 0 | 0 |
| 9. Instructor's use of examples and illustrations was: | 7 | 14 | 14 | 29 | 29 | 14 | | 2.8 | 0 | 0 |
| 10. Instructor's enhancement of student interest in the material was: | 7 | | | 43 | 43 | 14 | | 2.3 | 0 | 0 |
| 11. Student confidence in instructor's knowledge was: | 7 | 14 | 14 | 43 | 29 | | | 3.0 | 0 | 0 |
| 12. Instructor's enthusiasm was: | 7 | 29 | | 29 | 29 | 14 | | 2.8 | 0 | 0 |
| 13. Clarity of course objectives was: | 7 | | 14 | 43 | 29 | | 14 | 2.7 | 0 | 0 |
| 14. Interest level of class sessions was: | 7 | | | 14 | 29 | 43 | 14 | 1.3 | 0 | 0 |
| 15. Availability of extra help when needed was: | 7 | 29 | 14 | 29 | 14 | 14 | | 3.3 | 1 | 1 |
| 16. Use of class time was: | 7 | | | 43 | 43 | 14 | | 2.3 | 0 | 0 |
| 17. Instructor's interest in whether students learned was: | 7 | 14 | | 29 | 43 | 14 | | 2.3 | 0 | 0 |
| 18. Amount you learned in the course was: | 7 | | 14 | 29 | 29 | 29 | | 2.3 | 0 | 0 |
| 19. Relevance and usefulness of course content were: | 7 | 14 | | 29 | 57 | | | 2.4 | 0 | 0 |
| 20. Evaluative and grading techniques (tests, papers, etc.) were: | 7 | 14 | | 43 | 14 | 14 | 14 | 2.7 | 0 | 0 |
| 21. Reasonableness of assigned work was: | 7 | 29 | | 29 | 14 | 29 | | 2.8 | 0 | 0 |
| 22. Clarity of student responsibilities and requirements was: | 7 | 14 | | 57 | 14 | 14 | | 2.9 | 0 | 0 |

Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

| | | | | | | | | | | |
|---|---|--|----|----|----|----|----|-----|---|---|
| 23. Do you expect your grade in this course to be: | 7 | | 29 | 43 | 29 | | | 5.0 | 4 | 4 |
| 24. The intellectual challenge presented was: | 7 | | 29 | 29 | 14 | | 29 | 4.8 | 1 | 1 |
| 25. The amount of effort you put into this course was: | 7 | | | 29 | 57 | 14 | | 4.1 | 0 | 0 |
| 26. The amount of effort to succeed in this course was: | 7 | | | 29 | 71 | | | 4.2 | 0 | 0 |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 7 | | 14 | 29 | 43 | 14 | | 4.3 | 0 | 0 |

28. On average, how many hours per week have you spent on this course?

Percent

14 Under 2
43 2-3
43 4-5
6-7
8-9
10-11
12-13
14-15
16-17
18-19
20-21
22 or more

Respondents: 7
Class median: 3.2
Hours per credit: 1.06

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

Under 2
100 2-3
4-5
6-7
8-9
10-11
12-13
14-15
16-17
18-19
20-21
22 or more

Respondents: 7
Class median: 2.5
Hours per credit: 0.83

30. What grade do you expect in this course?

Percent

43 A (3.9-4.0)
29 A- (3.5-3.8)
14 B+ (3.2-3.4)
14 B (2.9-3.1)
B- (2.5-2.8)
C+ (2.2-2.4)
C (1.9-2.1)
C- (1.5-2.1)
D+ (1.2-1.4)
D (0.9-1.1)
D- (0.7-0.8)
E (0.0)
Pass
Credit
No Credit

Respondents: 7
Class median: 3.7

31. In regard to your academic program, is this course best described as:

Percent

12 In your major
A distribution requirement
75 An elective
In your minor
A program requirement
12 Other

Challenge and Engagement Index

CEI = 0 (decile rank)