Instructional Assessment System

MATH 8304 002
Mathematical Sciences
School of Natural Sci. & Math.
University of Texas at Dallas
ELEC

Joanna Robinson
Lecturer
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STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES[1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	DECILE RANK College
1. The course as a whole was:	9	22	11	44	22			3.1	1 •	1 •
2. The course content was:	8	12	25	50	12			3.3	1 •	1 •
3. The instructor's contribution to the course was:	8	50	12	38				4.5	5 •••••	6 ••••••
4. The instructor's effectiveness in teaching the subj. matter was:	8	50	12	38				4.5	6 ••••••	7 •••••••
COMBINED ITEMS 1-4	33	33	15	42	9			3.5	1 •	2 ••
5. Course organization was:	9	22	22	44	11			3.4	2 ••	2 ••
6. Clarity of instructor's voice was:	9	22	22	33	22			3.3	0	1 •
7. Explanations by instructor were:	8	50	12	25	12			4.5	7 •••••••	7 •••••••
8 Instr's ability to present alternative explan. when needed was:	8	50	12	25	12			4.5	6 ••••••	7 •••••••
9. Instructor's use of examples and illustrations was:	8	38	12	38	12			3.5	1 •	2 ••
10. Quality of questions or problems raised by instructor was:	8	50		38	12			4.0	4 ••••	5 •••••
11. Student confidence in instructor's knowledge was:	8	38	38	25				4.2	2 ••	3 •••
12. Instructor's enthusiasm was:	9	56	11	33				4.6	6 ••••••	7 •••••••
13. Encouragement given students to express themselves was:	8	38	12	38	12			3.5	1 •	2 ••
14. Answers to student questions were:	8	38	25	38				4.0	4 ••••	4 ••••
15. Availablity of extra help when needed was:	8	50	12	38				4.5	7 •••••••	7 •••••••
16. Use of class time was:	8	50	12	38				4.5	7 •••••••	7 •••••••
17. Instructor's interest in whether students learned was:	8	38	25	38				4.0	3 •••	5 •••••
18. Amount you learned in the course was:	8	25	25	38	12			3.5	2 ••	3 •••
19. Relevance and usefulness of course content were:	9	22	11	33	33			3.0	0	1 •
20. Evaluative and grading techniques (tests, papers, etc.) were:	8	25	25	50				3.5	2 ••	2 ••
21. Reasonableness of assigned work was:	8	50		50				4.0	5 •••••	5 •••••
22. Clarity of student responsibilities and requirements was:	9	56		33	11			4.6	7 •••••••	8 ••••••••

Relative to other college courses you have taken:		Much Higher (7)	(6)	(5) Average	(4)	(3)	(2)	Much Lower (1)	MEDIAN	DECILE RANK Institution	DECILE RANK College
23. Do you expect your grade in this course to be:	7	14	57	14	14				5.9	8 ••••••••	8 ••••••••
24. The intellectual challenge presented was:	7		43	29	14		14		5.3	4 ••••	3 •••
25. The amount of effort you put into this course was:	8		50	25	12		12		5.5	5 •••••	5 •••••
26. The amount of effort to succeed in this course was:	8	12	38	25	12		12		5.5	5 •••••	4 ••••
27. Your involvement in course (assignments, attendance, etc.) was:	8	12	50	25			12		5.8	6 ••••••	6 ••••••

28. On average, how many hours per week have you spent on this course?

Percent
- 12 Under 2
- 38 2-3
- 25 4-5
- 12 6-7
- 12 8-9
- 10-11
- 12-13
- 14-15
- 16-17
- 18-19
- 20-21
- 22 or more

Respondents: 8
Class median: 3.5
Hours per credit: 1.17

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent
- 50 Under 2
- 2-3
- 12 4-5
- 38 6-7
- 8-9
- 10-11
- 12-13
- 14-15
- 16-17
- 18-19
- 20-21
- 22 or more

Respondents: 8
Class median: 2.5
Hours per credit: 0.83

30. What grade do you expect in this course?

Percent
- 50 A (3.9-4.0)
- 12 A- (3.5-3.8)
- B+ (3.2-3.4)
- B (2.9-3.1)
- B- (2.5-2.8)
- C+ (2.2-2.4)
- C (1.9-2.1)
- C- (1.5-2.1)
- D+ (1.2-1.4)
- D (0.9-1.1)
- D- (0.7-0.8)
- E (0.0)
- 38 Pass
- Credit
- No Credit

Respondents: 8
Class median: 4.0

31. In regard to your academic program, is this course best described as:

Percent
- 12 In your major
- A distribution requirement
- An elective
- In your minor
- 88 A program requirement
- Other

Challenge and Engagement Index

CEI = 3 ••• (decile rank)

1. *Percentages are based on the number of students who rated each item*

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SURVEY ID

Respondents: 9
Enrollment: 11
Classes: 1

A
Form Type

Mailbox:
ChairCopy? No
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