Instructional Assessment System

MATH 5320 501
Mathematical Sciences
School of Natural Sci. & Math.
University of Texas at Dallas
ELEC

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Professor

Autumn 2004
DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	No. Resp's	PERCENTAGES [1] E	VG	G	F	P	VP	MEDIAN	DECILE RANK Institution	College
1. The course as a whole was:	11	64	36					4.7	9	9
2. The course content was:	11	55	45					4.6	8	9
3. The instructor's contribution to the course was:	11	91	9					5.0	9	9
4. The instructor's effectiveness in teaching the subj. matter was:	11	91	9					5.0	9	9
COMBINED ITEMS 1-4	44	75	25					4.8	9	9
5. Course organization was:	11	55	27	18				4.6	8	8
6. Clarity of instructor's voice was.	11	73	27					4.8	8	8
7. Explanations by instructor were:	11	73	27					4.8	9	9
8. Instr's ability to present alternative explan. when needed was:	11	82	18					4.9	9	9
9. Instructor's use of examples and illustrations was:	11	91	9					5.0	9	9
10 Quality of questions or problems raised by instructor was:	11	73	27					4.8	9	9
11. Student confidence in instructor's knowledge was:	11	100						5.0	9	9
12 Instructor's enthusiasm was:	11	82	18					4.9	9	9
13. Encouragement given students to express themselves was:	11	82	18					4.9	8	9
14 Answers to student questions were:	11	73	27					4.8	9	9
15. Availability of extra help when needed was:	11	100						5.0	9	9
16. Use of class time was.	11	73	27					4.8	9	9
17. Instructor's interest in whether students learned was:	11	91	9					5.0	9	9
18. Amount you learned in the course was:	11	55	45					4.6	8	8
19. Relevance and usefulness of course content were:	11	55	45					4.6	8	8
20. Evaluative and grading techniques (tests, papers, etc.) were:	11	82	18					4.9	9	9
21. Reasonableness of assigned work was:	11	45	36	18				4.4	7	7
22. Clarity of student responsibilities and requirements was:	11	82	18					4.9	9	9

Relative to other college courses you have taken:		Much Higher		Average		Much Lower				
23. Do you expect your grade in this course to be:	11	18	9	18	55			4.4	1	2
24 The intellectual challenge presented was:	11	18	55	9	18			5.9	7	7
25. The amount of effort you put into this course was:	11	27	27	9	27	9		5.7	6	7
26 The amount of effort to succeed in this course was:	11	27	27	18	9	18		5.7	5	5
27. Your involvement in course (assignments, attendance, etc.) was:	11	36	27	18	18			6.0	7	8

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers and any other course related work? (Percentages)

Under 2	
2-3	
4-5	9
6-7	36
8-9	
10-11	9
12-13	18
14-15	18
16-17	
18-19	
20-21	
22 or more	9
No. Resp's	11
Class median	10 5
Hours per credit	3.50

29. From the total average hours above, how many do you consider were valuable in advancing your education? (Percentages)

Under 2	
2-3	
4-5	27
6-7	18
8-9	9
10-11	27
12-13	9
14-15	
16-17	
18-19	
20-21	
22 or more	9
No. Resp's	11
Class median	8.5
Hours per credit	2.83

30. What grade do you expect in this course? (Percentages)

A	(3.9-4.0)	36
A-	(3.5-3.8)	36
B+	(3.2-3.4)	9
B	(2.9-3.1)	
B-	(2.5-2.8)	9
C+	(2.2-2.4)	
C	(1 9-2.1)	9
C-	(1.5-1 8)	
D+	(1.2-1.4)	
D	(0.9-1.1)	
D-	(0.7-0.8)	
E	(0.0)	
	Pass	
	Credit	
	No Credit	
	No. Resp's	11
	Class median	3 7

31. In regard to your academic program, is this course best described as: (Percentages)

In your major?	55
A distribution requirement?	
An elective?	9
In your minor?	
A program requirement?	36
Other?	

Enrollment. 13
Returned forms 11
Form. A
Chair Copy: No

1. Percentages are based on the number of students who rated each item.

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