Instructional Assessment System

MATH 5320 081
Mathematical Sciences
School of Natural Sci. & Math.
University of Texas at Dallas
DLEC

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Professor

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	No. Resp's	PERCENTAGES [1] E	VG	G	F	P	VP	MEDIAN	DECILE RANK Institution	College
1. The course as a whole was:	18	61	28	11				4.7	8	9
2. The course content was:	18	61	33	6				4.7	9	9
3. The instructor's contribution to the course was:	18	78	17	6				4.9	8	9
4. The instructor's effectiveness in teaching the subj. matter was:	18	83	6	11				4.9	9	9
COMBINED ITEMS 1-4	72	71	21	8				4.8	9	9
5. Course organization was:	18	67	17	17				4.8	9	9
6. Clarity of instructor's voice was:	18	78	11	11				4.9	8	8
7. Explanations by instructor were:	18	83	6	11				4.9	9	9
8. Instr's ability to present alternative explan. when needed was:	18	83	6	11				4.9	9	9
9. Instructor's use of examples and illustrations was:	18	83	6	11				4.9	9	9
10. Quality of questions or problems raised by instructor was:	18	78	11	11				4.9	9	9
11. Student confidence in instructor's knowledge was:	18	78	11	11				4.9	8	8
12. Instructor's enthusiasm was:	18	67	22	11				4.8	7	8
13. Encouragement given students to express themselves was:	18	72	6	17	6			4.8	8	8
14. Answers to student questions were:	18	72	11	11	6			4.8	9	9
15. Availability of extra help when needed was:	18	83	6	11				4.9	9	9
16. Use of class time was:	18	61	22	6	11			4.7	8	8
17. Instructor's interest in whether students learned was:	18	83	6	11				4.9	9	9
18. Amount you learned in the course was:	18	44	44	11				4.4	7	8
19. Relevance and usefulness of course content were:	18	72	17	11				4.8	9	9
20. Evaluative and grading techniques (tests, papers, etc.) were:	18	56	28	11	6			4.6	8	8
21. Reasonableness of assigned work was:	18	11	61	17	11			3.9	4	4
22. Clarity of student responsibilities and requirements was:	18	61	28	11				4.7	8	9

Relative to other college courses you have taken:		Much Higher		Average			Much Lower			
23. Do you expect your grade in this course to be:	18	6	22	6	61	6		4.2	0	1
24. The intellectual challenge presented was:	18	28	33	28	6	6		5.8	7	6
25. The amount of effort you put into this course was:	18	33	39	11	11	6		6.1	8	8
26. The amount of effort to succeed in this course was:	18	28	28	39		6		5.7	6	5
27. Your involvement in course (assignments, attendance, etc.) was:	18	33	39	11	17			6.1	8	8

28. On average, how many hours per week have you spent on this course, including attending classes, readings, reviewing notes, writing papers and any other course related work? (Percentages)

Under 2	
2-3	
4-5	6
6-7	
8-9	
10-11	
12-13	11
14-15	28
16-17	22
18-19	
20-21	11
22 or more	22
No. Resp's	18
Class median	16.0
Hours per credit	5.33

29. From the total average hours above, how many do you consider were valuable in advancing your education? (Percentages)

Under 2	
2-3	
4-5	6
6-7	6
8-9	
10-11	11
12-13	28
14-15	17
16-17	11
18-19	
20-21	6
22 or more	17
No. Resp's	18
Class median	13.5
Hours per credit	4.50

30. What grade do you expect in this course? (Percentages)

A	(3.9-4.0)	33
A-	(3.5-3.8)	33
B+	(3.2-3.4)	17
B	(2.9-3.1)	11
B-	(2.5-2.8)	6
C+	(2.2-2.4)	
C	(1.9-2.1)	
C-	(1.5-1.8)	
D+	(1.2-1.4)	
D	(0.9-1.1)	
D-	(0.7-0.8)	
E	(0.0)	
	Pass	
	Credit	
	No Credit	
	No. Resp's	18
	Class median	3.6

31. In regard to your academic program, is this course best described as: (Percentages)

In your major?	80
A distribution requirement?	
An elective?	
In your minor?	7
A program requirement?	13
Other?	

Enrollment: 20
Returned forms. 18
Form: A
Chair Copy: No

1. Percentages are based on the number of students who rated each item.

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