

Instructional Assessment System

PHYS 2126 602
Physics
School of Natural Sci. & Math.
University of Texas at Dallas

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Teaching Assistant
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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	13	15	15	31	38		2.9	0	0
2. The content of the lab section was:	13	15	15	31	38		2.9	0	0
3. The lab instructor's contribution to the course was:	13	31	15	23	23	8	3.3	1*	1*
4. The lab instructor's effectiveness in teaching the subj. matter was:	13	31	15	23	15	8	3.3	1*	2**
COMBINED ITEMS 1-4	52	23	15	27	29	4	3.1	0	1*
5. Explanations by the lab instructor were:	13	15	23	31	8	8	3.1	1*	1*
6. Lab instructor's preparedness for lab sessions was:	13	38	8	46		8	3.4	2**	1*
7. Quality of questions or problems raised by the lab instructor was:	13	15	15	54	8	8	3.1	1*	1*
8. Lab instructor's enthusiasm was:	13	31	23	31	15		3.7	1*	2**
9. Student confidence in lab instructor's knowledge was:	12	25	25	42	8		3.5	2**	1*
10. Lab instructor's ability to solve unexpected problems was:	13	31	15	31	8	15	3.4	2**	1*
11. Answers to student questions were:	13	23	23	23	8	15	3.3	1*	1*
12. Interest level of lab sessions was:	13	15	23	31	23	8	3.1	2**	3***
13. Communication and enforcement of safety procedures were:	12	17	33	50			3.5	2**	1*
14. Lab instructor's ability to deal with student difficulties was:	12	17	17	33	17	8	3.0	1*	0
15. Availability of extra help when needed was:	13	8	31	38	15	8	3.2	1*	1*
16. Use of lab section time was:	13	23	15	46	15		3.3	1*	1*
17. Lab instructor's interest in whether students learned was:	13	23	31	31	8	8	3.6	2**	3***
18. Amount you learned in the lab sections was:	12	8	17	17	42	17	2.3	0	0
19. Relevance and usefulness of lab section content were:	12	17	17	50	8	8	3.2	1*	1*
20. Coordination between lectures and lab activities was:	12	8	25	33	8	8	3.0	1*	1*
21. Reasonableness of assigned work for lab section was:	12	17	8	42	25	8	2.9	0	0
22. Clarity of student responsibilities and requirements was:	12	17	8	33	25	17	2.8	0	0

Much Higher (7) (6) Average (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	12	17	25	9	50		4.5	2**	3***
24. The intellectual challenge presented was:	12	8	42	33	8	8	5.0	2**	2**
25. The amount of effort you put into this course was:	12	17	33	42		8	5.0	3***	3***
26. The amount of effort to succeed in this course was:	12	8	33	8	42	8	4.5	1*	1*
27. Your involvement in course (assignments, attendance, etc.) was:	12	25	25	17	33		5.5	4****	5*****

28. On average, how many hours per week have you spent on this course?	Percent	9 Under 2 36 2-3 27 4-5 9 6-7 9 8-9 9 10-11 12-13 9 14-15 16-17 18-19 20-21 22 or more	Respondents: 11 Class median: 3.8 Hours per credit: 3.83	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	55 Under 2 18 2-3 9 4-5 6-7 9 8-9 10-11 12-13 9 14-15 16-17 18-19 20-21 22 or more	Respondents: 11 Class median: 1.3 Hours per credit: 1.33	30. What grade do you expect in this course?	Percent	27 A (3.9-4.0) 55 A- (3.5-3.8) 9 B+ (3.2-3.4) 9 B (2.9-3.1) B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-2.1) D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit No Credit	Respondents: 11 Class median: 3.7	31. In regard to your academic program, is this course best described as:	Percent	50 In your major 10 A distribution requirement An elective In your minor 40 A program requirement Other	Challenge and Engagement Index CEI = 1* (decile rank)
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1. Percentages are based on the number of students who rated each item

AU07:02078

Respondents: 13

H

Mailbox:

Enrollment: 28

Form
Type

Chair Copy? No

Classes: 1

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