

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES						MEDIAN	DECILE RANK		
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The lab section as a whole was:	23	13	39	39	9		3.6	2**	3***	
2. The content of the lab section was:	23	13	30	39	17		3.3	1*	2**	
3. The lab instructor's contribution to the course was:	22	36	18	41	5		3.8	2**	3***	
4. The lab instructor's effectiveness in teaching the subj. matter was:	23	22	39	30	9		3.8	3***	4****	
COMBINED ITEMS 1-4:	91	21	32	37	10		3.6	2**	3***	
5. Explanations by the lab instructor were:	23	17	48	30	4		3.8	3***	4****	
6. Lab instructor's preparedness for lab sessions was:	23	48	22	30			4.4	7*****	7*****	
7. Quality of questions or problems raised by the lab instructor was:	22	32	23	45			3.7	3***	4****	
8. Lab instructor's enthusiasm was:	23	35	17	48			3.6	1*	2**	
9. Student confidence in lab instructor's knowledge was:	23	43	30	26			4.3	6*****	5*****	
10. Lab instructor's ability to solve unexpected problems was:	23	35	17	39	9		3.6	3***	2**	
11. Answers to student questions were:	23	30	26	35	9		3.8	3***	3***	
12. Interest level of lab sessions was:	23	17	22	39	22		3.2	2**	3***	
13. Communication and enforcement of safety procedures were:	23	52	13	22	13		4.5	8*****	8*****	
14. Lab instructor's ability to deal with student difficulties was:	23	43	17	26	13		4.1	6*****	5*****	
15. Availability of extra help when needed was:	22	45	18	32	5		4.3	6*****	6*****	
16. Use of lab section time was:	23	35	22	30	9	4	3.8	3***	3***	
17. Lab instructor's interest in whether students learned was:	22	45	5	41	9		3.5	1*	2**	
18. Amount you learned in the lab sections was:	23	26	22	30	13	9	3.4	2**	2**	
19. Relevance and usefulness of lab section content were:	23	22	22	43	13		3.4	1*	2**	
20. Coordination between lectures and lab activities was:	22	14	14	27	27	14	5	2.7	0	0
21. Reasonableness of assigned work for lab section was:	23	30	22	22	26		3.6	2**	3***	
22. Clarity of student responsibilities and requirements was:	23	48	17	30		4	4.4	6*****	7*****	

Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	21	14	33	14	38		5.3	5*****	6*****
24. The intellectual challenge presented was:	21	5	14	43	24	10	5	4.8	2**
25. The amount of effort you put into this course was:	21	5	48	29	14	5		4.6	1*
26. The amount of effort to succeed in this course was:	21	19	33	38	5	5		4.6	1*
27. Your involvement in course (assignments, attendance, etc.) was:	21	10	19	14	52	5		4.4	0

28. On average, how many hours per week have you spent on this course?

Percent

25	Under 2
35	2-3
40	4-5
	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 20
Class median: 2.9
Hours per credit: 2.93

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

38	Under 2
48	2-3
14	4-5
	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 21
Class median: 2.0
Hours per credit: 2.00

30. What grade do you expect in this course?

Percent

52	A (3.9-4.0)
38	A- (3.5-3.8)
5	B+ (3.2-3.4)
5	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 21
Class median: 3.9

31. In regard to your academic program, is this course best described as:

Percent

48	In your major
19	A distribution requirement
	An elective
	In your minor
33	A program requirement
	Other

Challenge and Engagement Index

CEI = 1* (decile rank)