

# Instructional Assessment System

PHYS 2126 103  
Physics  
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University of Texas at Dallas

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Teaching Assistant  
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DEPARTMENT COPY

## STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES<sup>1</sup>

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK	
								Institution	College
1. The lab section as a whole was:	21	5	57	24	10	5	3.7	3...	4....
2. The content of the lab section was:	21	5	29	52	10	5	3.2	1.	1.
3. The lab instructor's contribution to the course was:	21	33	43	24			4.1	3...	5.....
4. The lab instructor's effectiveness in teaching the subj. matter was:	21	19	52	29			3.9	3...	4....
<b>COMBINED ITEMS 1-4</b>	<b>84</b>	<b>15</b>	<b>45</b>	<b>32</b>	<b>5</b>	<b>2</b>	<b>3.7</b>	<b>2..</b>	<b>3...</b>
5. Explanations by the lab instructor were:	21	38	38	24			4.2	5.....	6.....
6. Lab instructor's preparedness for lab sessions was:	21	52	33	14			4.5	8.....	7.....
7. Quality of questions or problems raised by the lab instructor was:	20	35	35	25	5		4.1	5.....	6.....
8. Lab instructor's enthusiasm was:	20	45	30	25			4.3	4....	5.....
9. Student confidence in lab instructor's knowledge was:	21	33	57	10			4.2	5.....	5.....
10. Lab instructor's ability to solve unexpected problems was:	20	25	50	25			4.0	5.....	4....
11. Answers to student questions were:	21	33	57	10			4.2	6.....	6.....
12. Interest level of lab sessions was:	21	33	29	14	5	19	3.9	5.....	7.....
13. Communication and enforcement of safety procedures were:	20	40	35	20	5		4.2	6.....	6.....
14. Lab instructor's ability to deal with student difficulties was:	20	50	35	15			4.5	8.....	8.....
15. Availability of extra help when needed was:	20	60	30	10			4.7	8.....	8.....
16. Use of lab section time was:	21	43	24	29	5		4.2	5.....	6.....
17. Lab instructor's interest in whether students learned was:	20	60	15	25			4.7	7.....	8.....
18. Amount you learned in the lab sections was:	21	33	19	29	10	10	3.6	3...	3...
19. Relevance and usefulness of lab section content were:	21	19	19	43	5	14	3.2	1.	1.
20. Coordination between lectures and lab activities was:	20	10	20	35	25	5	2.9	1.	1.
21. Reasonableness of assigned work for lab section was:	21	38	29	19	10	5	4.1	5.....	6.....
22. Clarity of student responsibilities and requirements was:	21	43	33	19	5		4.3	5.....	6.....

Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	21	24	38	19	19		5.8	7.....	8.....
24. The intellectual challenge presented was:	21	19	43	29	5	5	4.8	2..	2..
25. The amount of effort you put into this course was:	21	10	43	29	10	5	4.6	1.	2..
26. The amount of effort to succeed in this course was:	21	5	52	29	5	10	4.6	1.	1.
27. Your involvement in course (assignments, attendance, etc.) was:	21	5	24	29	38	5	4.8	1.	1.

28. On average, how many hours per week have you spent on this course?

Percent

24	Under 2
38	2-3
24	4-5
14	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 21  
Class median: 2.9  
Hours per credit: 2.88

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

52	Under 2
33	2-3
10	4-5
5	6-7
	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 21  
Class median: 1.4  
Hours per credit: 1.41

30. What grade do you expect in this course?

Percent

57	A (3.9-4.0)
19	A- (3.5-3.8)
14	B+ (3.2-3.4)
5	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
5	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 21  
Class median: 3.9

31. In regard to your academic program, is this course best described as:

Percent

47	In your major
	A distribution requirement
	An elective
	In your minor
53	A program requirement
	Other

Challenge and Engagement Index

CEI = 0 (decile rank)

1. Percentages are based on the number of students who rated each item

AU07:02097

Respondents: 21

Enrollment: 30

Classes: 1

H

Mailbox:

Chair/Copy? No

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