

Instructional Assessment System

PHYS 2126 102
 Physics
 School of Natural Sci. & Math.
 University of Texas at Dallas

Jeffrey Peden
 Teaching Assistant
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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	17	65	18	18			4.7	8	9
2. The content of the lab section was:	17	35	47	18			4.2	6	7
3. The lab instructor's contribution to the course was:	17	65	29		6		4.7	7	8
4. The lab instructor's effectiveness in teaching the subj. matter was:	17	71	24		6		4.8	8	9
COMBINED ITEMS 1-4	68	59	29	9	3		4.7	8	8
5. Explanations by the lab instructor were:	17	76	18		6		4.8	9	9
6. Lab instructor's preparedness for lab sessions was:	17	88	12				4.9	9	9
7. Quality of questions or problems raised by the lab instructor was:	17	65	29		6		4.7	8	8
8. Lab instructor's enthusiasm was:	17	59	41				4.7	6	7
9. Student confidence in lab instructor's knowledge was:	17	82	18				4.9	9	9
10. Lab instructor's ability to solve unexpected problems was:	17	59	29	12			4.7	9	8
11. Answers to student questions were:	17	71	29				4.8	9	9
12. Interest level of lab sessions was:	17	47	41	6	6		4.4	8	9
13. Communication and enforcement of safety procedures were:	17	59	41				4.7	8	8
14. Lab instructor's ability to deal with student difficulties was:	17	71	29				4.8	9	9
15. Availability of extra help when needed was:	17	76	18		6		4.8	9	9
16. Use of lab section time was:	17	59	41				4.7	8	8
17. Lab instructor's interest in whether students learned was:	17	47	53				4.4	6	7
18. Amount you learned in the lab sections was:	17	41	35	18	6		4.3	6	7
19. Relevance and usefulness of lab section content were:	17	53	29	12	6		4.6	7	8
20. Coordination between lectures and lab activities was:	17	47	29	6	18		4.4	8	8
21. Reasonableness of assigned work for lab section was:	17	59	35	6			4.7	8	8
22. Clarity of student responsibilities and requirements was:	17	59	35	6			4.7	8	8

Much Higher Average Much Lower

(7) (6) (5) (4) (3) (2) (1)

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	17	18	35	24	18	6		5.6	6	7
24. The intellectual challenge presented was:	17	18	18	18	24	12	12	4.7	1 •	1 •
25. The amount of effort you put into this course was:	17	18	12	24	24	12	12	4.6	1 •	2 •
26. The amount of effort to succeed in this course was:	17	12	18	24	24	12	12	4.6	1 •	1 •
27. Your involvement in course (assignments, attendance, etc.) was:	17	18	29	18	24	6	6	5.3	3 ••	4 •••

28. On average, how many hours per week have you spent on this course?	Percent	29 Under 2	53 2-3	6 4-5	6 6-7	8-9	6 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 17	Class median: 2.3	Hours per credit: 2.28		
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	47 Under 2	35 2-3	6 4-5	6 6-7	8-9	6 10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 17	Class median: 1.7	Hours per credit: 1.67		
30. What grade do you expect in this course?	Percent	82 A (3.9-4.0)	A- (3.5-3.8)	6 B+ (3.2-3.4)	12 B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	Respondents: 17	Class median: 4.0
31. In regard to your academic program, is this course best described as:	Percent	62 In your major	12 A distribution requirement	An elective	In your minor	25 A program requirement	Other	Challenge and Engagement Index	CEI = 0	(decile rank)								