

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	22	14	36	36	9	5	3.5	2**	3***	
2. The content of the lab section was:	22	5	18	59	9	9	3.0	0	1•	
3. The lab instructor's contribution to the course was:	22	41	41	14	5		4.3	4****	5*****	
4. The lab instructor's effectiveness in teaching the subj. matter was:	22	41	41	14	5		4.3	5****	6*****	
COMBINED ITEMS 1-4	88	25	34	31	7	3	3.8	3***	4****	
5. Explanations by the lab instructor were:	22	27	50	18	5		4.0	4****	5*****	
6. Lab instructor's preparedness for lab sessions was:	22	32	50	14	5		4.1	5****	4****	
7. Quality of questions or problems raised by the lab instructor was:	21	14	43	38	5		3.7	2**	3***	
8. Lab instructor's enthusiasm was:	22	23	55	18		5	4.0	3***	4****	
9. Student confidence in lab instructor's knowledge was:	22	41	41	14		5	4.3	6*****	5*****	
10. Lab instructor's ability to solve unexpected problems was:	22	23	50	18	9		4.0	5****	4****	
11. Answers to student questions were:	22	27	50	18	5		4.0	5****	5*****	
12. Interest level of lab sessions was:	21	10	29	48	10	5	3.3	2**	3***	
13. Communication and enforcement of safety procedures were:	22	9	59	32			3.8	3***	3***	
14. Lab instructor's ability to deal with student difficulties was:	22	23	50	23		5	4.0	5****	4****	
15. Availability of extra help when needed was:	22	18	50	23	9		3.9	4****	4****	
16. Use of lab section time was:	22	23	32	32	5	5	3.6	2**	3***	
17. Lab instructor's interest in whether students learned was:	22	23	50	18	9		4.0	3***	4****	
18. Amount you learned in the lab sections was:	22	9	36	32	14	5	3.4	2**	2**	
19. Relevance and usefulness of lab section content were:	22	14	18	45		14	3.1	1•	1•	
20. Coordination between lectures and lab activities was:	22		14	14	9	36	27	1.1	0	
21. Reasonableness of assigned work for lab section was:	22		23	45	14	9	9	2.9	0	
22. Clarity of student responsibilities and requirements was:	22		18	32	27	18	5	3.5	1•	

Relative to other college courses you have taken:

		Much Higher (7)	(6)	Average (5)	(4)	(3)	Much Lower (2)	(1)		
23. Do you expect your grade in this course to be:	21	19	10	38	19	10		5	4.9	3***
24. The intellectual challenge presented was:	21	5	14	29	19	10	24		4.4	0
25. The amount of effort you put into this course was:	21	5	33	29	14	10	5	5	5.1	3***
26. The amount of effort to succeed in this course was:	21	10	14	38	24	5	10		4.8	2**
27. Your involvement in course (assignments, attendance, etc.) was:	21	5	29	19	33	10	5		4.6	1•

28. On average, how many hours per week have you spent on this course?	Percent	10 Under 2	43 2-3	14 4-5	33 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 21	Class median: 3.4	Hours per credit: 3.39	
29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	29 Under 2	52 2-3	10 4-5	10 6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more	Respondents: 21	Class median: 2.3	Hours per credit: 2.32	
30. What grade do you expect in this course?	Percent	29 A (3.9-4.0)	29 A- (3.5-3.8)	29 B+ (3.2-3.4)	5 B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	5 C (1.9-2.1)	5 C- (1.5-2.1)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit	
31. In regard to your academic program, is this course best described as:	Percent	70 In your major	A distribution requirement	An elective	In your minor	25 A program requirement	5 Other										
		Challenge and Engagement Index		CEI = 1•		(decile rank)											
		Respondents: 22		Enrollment: 29		Classes: 1											