

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	20	20	35	20	15	5	3.6	3 ***	3 ***
2. The content of the lab section was:	20	20	30	30	15	5	3.5	2 **	3 ***
3. The lab instructor's contribution to the course was:	20	45	35	15	5		4.4	5 *****	6 *****
4. The lab instructor's effectiveness in teaching the subj. matter was:	20	40	35	15	10		4.2	5 *****	6 *****
COMBINED ITEMS 1-4	80	31	34	20	11	2	3.9	4 *****	5 *****
5. Explanations by the lab instructor were:	20	30	50	15	5		4.1	5 *****	5 *****
6. Lab instructor's preparedness for lab sessions was:	20	35	40	15	5	5	4.1	5 *****	4 ****
7. Quality of questions or problems raised by the lab instructor was:	20	15	45	25	15		3.7	3 ****	4 ****
8. Lab instructor's enthusiasm was:	20	50	30	20			4.5	5 *****	6 *****
9. Student confidence in lab instructor's knowledge was:	20	40	35	25			4.2	5 *****	5 *****
10. Lab instructor's ability to solve unexpected problems was:	20	25	35	35	5		3.8	4 ****	3 ***
11. Answers to student questions were:	20	30	35	35			3.9	4 ****	4 ****
12. Interest level of lab sessions was:	20	25	35	20	10	5	3.8	5 *****	6 *****
13. Communication and enforcement of safety procedures were:	20	20	50	20	10		3.9	4 ****	3 ***
14. Lab instructor's ability to deal with student difficulties was:	20	30	35	30	5		3.9	5 *****	4 ****
15. Availability of extra help when needed was:	20	60	20	20			4.7	8 *****	8 *****
16. Use of lab section time was:	20	45	40	10		5	4.4	6 *****	7 *****
17. Lab instructor's interest in whether students learned was:	20	55	35	10			4.6	7 *****	8 *****
18. Amount you learned in the lab sections was:	20	20	40	20	10	10	3.8	3 ***	4 ****
19. Relevance and usefulness of lab section content were:	20	20	20	35	10	5	3.2	1 *	1 *
20. Coordination between lectures and lab activities was:	20	10	25	20	20	25	2.8	1 *	0
21. Reasonableness of assigned work for lab section was:	20	10	25	30	25	10	3.0	0	1 *
22. Clarity of student responsibilities and requirements was:	20	25	25	40		10	3.5	1 *	2 **

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	19	21	21	5	42	5	5	4.4	1 *	3 ***
24. The intellectual challenge presented was:	20	10	20	20	35	5	10	4.5	1 *	1 *
25. The amount of effort you put into this course was:	19	26	16	21	26	11		5.1	3 ***	4 ****
26. The amount of effort to succeed in this course was:	19	16	16	26	42			4.8	1 *	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	19	32	21	16	32			5.6	5 *****	6 *****

28. On average, how many hours per week have you spent on this course?

Percent

5	Under 2
15	2-3
20	4-5
40	6-7
10	8-9
5	10-11
5	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 20
Class median: 6.0
Hours per credit: 6.00

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

42	Under 2
32	2-3
11	4-5
11	6-7
	8-9
	10-11
5	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 19
Class median: 2.0
Hours per credit: 2.00

30. What grade do you expect in this course?

Percent

47	A (3.9-4.0)
21	A- (3.5-3.8)
5	B+ (3.2-3.4)
5	B (2.9-3.1)
	B- (2.5-2.8)
5	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
5	D+ (1.2-1.4)
11	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 19
Class median: 3.8

31. In regard to your academic program, is this course best described as:

Percent

68	In your major
	A distribution requirement
	An elective
5	In your minor
21	A program requirement
5	Other

Challenge and Engagement Index

CEI = 1 * (decile rank)