

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES¹

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The lab section as a whole was:	22	14	32	27	23	5	3.3	1*	2**
2. The content of the lab section was:	22	14	23	27	32	5	3.0	0	0
3. The lab instructor's contribution to the course was:	22	32	27	27	9	5	3.8	2**	3***
4. The lab instructor's effectiveness in teaching the subj. matter was:	22	41	18	23	14	5	4.0	4****	5*****
COMBINED ITEMS 1-4	88	25	25	26	19	5	3.5	2**	2**
5. Explanations by the lab instructor were:	22	36	23	23	9	9	3.9	4****	4****
6. Lab instructor's preparedness for lab sessions was:	21	43	29	14	5	10	4.3	6*****	5*****
7. Quality of questions or problems raised by the lab instructor was:	22	36	27	9	18	5	4.0	4****	5*****
8. Lab instructor's enthusiasm was:	22	45	32	14		9	4.4	4****	5*****
9. Student confidence in lab instructor's knowledge was:	22	41	27	18	5	9	4.2	5*****	4****
10. Lab instructor's ability to solve unexpected problems was:	22	41	14	18	18	9	3.8	4****	3***
11. Answers to student questions were:	22	45	9	18	18	5	4.0	4****	4****
12. Interest level of lab sessions was:	22	23	14	36	18	9	3.1	2**	3***
13. Communication and enforcement of safety procedures were:	22	36	18	32	9	5	3.8	3**	2**
14. Lab instructor's ability to deal with student difficulties was:	22	32	18	23	23	5	3.5	2**	2**
15. Availability of extra help when needed was:	22	41	18	23	9	5	4.0	4****	5*****
16. Use of lab section time was:	22	36	18	32	9	5	3.8	3***	3***
17. Lab instructor's interest in whether students learned was:	22	45	18	18	14	5	4.3	5*****	6*****
18. Amount you learned in the lab sections was:	22	23	36	18	14	5	3.8	3***	4****
19. Relevance and usefulness of lab section content were:	22	23	23	27	18	9	3.3	1*	2**
20. Coordination between lectures and lab activities was:	22	23	18	14	32	9	2.8	1*	1*
21. Reasonableness of assigned work for lab section was:	22	23	18	27	18	14	3.2	1*	1*
22. Clarity of student responsibilities and requirements was:	22	27	27	23	9	5	3.7	2**	3***

Much Higher (7) (6) Average (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	22	23	32	9	32	5	5.6	6*****	7*****
24. The intellectual challenge presented was:	21	5	33	10	38	5	4.4	1*	1*
25. The amount of effort you put into this course was:	22	18	27	32	23		5.4	5*****	5*****
26. The amount of effort to succeed in this course was:	22	14	36	18	32		5.5	5****	4****
27. Your involvement in course (assignments, attendance, etc.) was:	22	23	36	18	23		5.8	6*****	6*****

28. On average, how many hours per week have you spent on this course?

Percent	Under 2
30	2-3
40	4-5
15	6-7
5	8-9
	10-11
5	12-13
	14-15
	16-17
	18-19
5	20-21
	22 or more
Respondents:	20
Class median:	4.5
Hours per credit:	4.50

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Under 2
27	2-3
23	4-5
36	6-7
9	8-9
5	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more
Respondents:	22
Class median:	3.5
Hours per credit:	3.50

30. What grade do you expect in this course?

Percent	Grade
41	A (3.9-4.0)
27	A- (3.5-3.8)
18	B+ (3.2-3.4)
14	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents:	22
Class median:	3.7

31. In regard to your academic program, is this course best described as:

Percent	Description
59	In your major
	A distribution requirement
	An elective
	In your minor
32	A program requirement
9	Other

Challenge and Engagement Index

CEI = 2** (decile rank)