Instructional Assessment System

BIOL 4380 001
Biology
School of Natural Sci. & Math.
University of Texas at Dallas

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DEPARTMENT COPY

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	DECILE RANK Institution	College
1. The lab section as a whole was:	15	40	33	7	7	7	7	4.2	6 ••••••	7 •••••••
2. The content of the lab section was:	15	40	27	13	7	7	7	4.1	6 ••••••	7 •••••••
3. The lab instructor's contribution to the course was:	16	31	25	6	19	6	12	3.8	2 ••	3 •••
4. The lab instructor's effectiveness in teaching the subj. matter was:	15	33	27	7	20		13	3.9	3 •••	4 ••••
COMBINED ITEMS 1-4	61	36	28	8	13	5	10	4.0	4 ••••	5 •••••
5. Explanations by the lab instructor were:	15	33	27	7	13	7	13	3.9	3 •••	4 ••••
6. Lab instructor's preparedness for lab sessions was:	15	33	20	13	13	7	13	3.7	3 •••	2 ••
7. Quality of questions or problems raised by the lab instructor was:	15	33	20	7	13	13	13	3.7	2 ••	3 •••
8. Lab instructor's enthusiasm was:	15	33	20	13	7	13	13	3.7	1 •	2 ••
9. Student confidence in lab instructor's knowledge was:	16	31	25	6	12	12	12	3.8	3 •••	2 ••
10. Lab instructor's ability to solve unexpected problems was:	15	33	33		7	13	13	4.0	5 •••••	4 ••••
11. Answers to student questions were:	15	33	27	7	13	7	13	3.9	4 ••••	4 ••••
12. Interest level of lab sessions was:	15	33	27	7	20		13	3.9	5 •••••	7 •••••••
13. Communication and enforcement of safety procedures were:	16	31	31		12	12	12	3.9	4 ••••	3 •••
14. Lab instructor's ability to deal with student difficulties was:	15	33	33		20		13	4.0	5 •••••	4 ••••
15. Availability of extra help when needed was:	16	40	27		13	7	13	4.1	5 •••••	6 ••••••
16. Use of lab section time was:	15	40	27	13	7	7	7	4.1	5 •••••	5 •••••
17. Lab instructor's interest in whether students learned was:	15	33	33	7	7	7	13	4.0	3 •••	5 •••••
18. Amount you learned in the lab sections was:	15	40	33	7		7	13	4.2	6 ••••••	7 •••••••
19. Relevance and usefulness of lab section content were:	15	40	33	7		7	13	4.2	6 ••••••	7 •••••••
20. Coordination between lectures and lab activities was:	15	40	33	7		13	7	4.2	7 •••••••	7 •••••••
21. Reasonableness of assigned work for lab section was:	15	40	40			13	7	4.3	6 ••••••	7 •••••••
22. Clarity of student responsibilities and requirements was:	15	47	33			7	13	4.4	6 ••••••	7 •••••••

Relative to other college courses you have taken:	Respondents	Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN	DECILE RANK Institution	College
23. Do you expect your grade in this course to be:	15	20	27	13	13	7		20	5.3	5 •••••	5 •••••
24. The intellectual challenge presented was:	15	33	27	20	20				5.9	7 •••••••	7 •••••••
25. The amount of effort you put into this course was:	15	40	33	13	13				6.2	9 •••••••••	9 •••••••••
26. The amount of effort to succeed in this course was:	15	33	47	7	13				6.1	8 ••••••••	8 ••••••••
27. Your involvement in course (assignments, attendance, etc.) was:	15	33	47	13	7				6.1	8 ••••••••	8 ••••••••

28. On average, how many hours per week have you spent on this course?

Percent	
	Under 2
7	2-3
7	4-5
33	6-7
20	8-9
13	10-11
	12-13
13	14-15
	16-17
	18-19
	20-21
7	22 or more

Respondents: 15
Class median: 7.8
Hours per credit: 2.61

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
20	Under 2
13	2-3
20	4-5
13	6-7
7	8-9
13	10-11
	12-13
7	14-15
	16-17
	18-19
	20-21
7	22 or more

Respondents: 15
Class median: 5.2
Hours per credit: 1.72

30. What grade do you expect in this course?

Percent	
13	A (3.9-4.0)
33	A- (3.5-3.8)
	B+ (3.2-3.4)
20	B (2.9-3.1)
7	B- (2.5-2.8)
	C+ (2.2-2.4)
7	C (1.9-2.1)
13	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
7	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 15
Class median: 3.1

31. In regard to your academic program, is this course best described as:

Percent	
80	In your major
	A distribution requirement
13	An elective
	In your minor
7	A program requirement
	Other

Challenge and Engagement Index

CEI = 8 •••••••• (decile rank)

1. *Percentages are based on the number of students who rated each item*

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SURVEYED

Respondents: **16**
Enrollment: **19**
Classes: **1**

H
Form

Mailbox:
ChairCopy? **No**
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