

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK		
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College	
1. The course as a whole was:	30	10	33	40	10	7	3.3	1*	2**	
2. The course content was:	30	17	40	33	7	3	3.7	3***	3***	
3. The instructor's contribution to the course was:	30	13	23	27	23	10	3	0	1*	
4. The instructor's effectiveness in teaching the subj. matter was:	30	7	17	27	30	17	3	0	0	
COMBINED ITEMS 1-4	120	12	28	32	18	9	2	3.2	1*	1*
5. Course organization was:	30	17	33	33	7	10	3.5	2**	2**	
6. Sequential presentation of concepts was:	30	13	43	30	7	3	3	3.7	2**	3***
7. Explanations by instructor were:	30	7	20	33	23	13	3	2.8	0	1*
8. Instr's ability to present alternative explan. when needed was:	30	7	13	40	27	10	3	2.8	0	1*
9. Instructor's use of examples and illustrations was:	30	10	20	47	10	13		3.1	0	1*
10. Instructor's enhancement of student interest in the material was:	30	13	17	27	23	17	3	2.8	0	1*
11. Student confidence in instructor's knowledge was:	30	23	37	30	7	3		3.8	1*	1*
12. Instructor's enthusiasm was:	30	7	30	33	20	10		3.1	0	1*
13. Clarity of course objectives was:	30	20	23	40	10	7		3.3	1*	2**
14. Interest level of class sessions was:	30	7	13	20	37	10	13	2.2	0	0
15. Availability of extra help when needed was:	29	17	34	34	10	3		3.6	2**	3***
16. Use of class time was:	30	10	23	43	13	7	3	3.1	1*	1*
17. Instructor's interest in whether students learned was:	29	21	31	31	7	7	3	3.6	2**	2**
18. Amount you learned in the course was:	30	10	47	20	17	3	3	3.6	3***	3***
19. Relevance and usefulness of course content were:	29	17	38	31	7	3	3	3.6	2**	3***
20. Evaluative and grading techniques (tests, papers, etc.) were:	29	21	38	31	3	3	3	3.7	2**	3***
21. Reasonableness of assigned work was:	29	10	31	24	17	10	7	3.1	1*	1*
22. Clarity of student responsibilities and requirements was:	29	17	31	41	7		3	3.5	1*	2**

Much Higher (7) (6) (5) (4) (3) (2) (1) Average Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	30	20	37	30	13			5.7	7*****	7*****
24. The intellectual challenge presented was:	30	7	10	37	27	7	7	4.6	1*	1*
25. The amount of effort you put into this course was:	30	23	20	27	20	3	7	5.3	4****	4****
26. The amount of effort to succeed in this course was:	29	14	28	28	21	10		5.2	3***	3***
27. Your involvement in course (assignments, attendance, etc.) was:	30	33	10	23	20	13		5.2	3***	3***

28. On average, how many hours per week have you spent on this course?

Percent	Under 2
17	2-3
24	4-5
21	6-7
10	8-9
10	10-11
3	12-13
7	14-15
3	16-17
3	18-19
3	20-21
3	22 or more
Respondents: 29	
Class median: 6.3	
Hours per credit: 2.11	

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	Under 2
28	2-3
24	4-5
17	6-7
10	8-9
10	10-11
7	12-13
3	14-15
3	16-17
3	18-19
3	20-21
3	22 or more
Respondents: 29	
Class median: 3.4	
Hours per credit: 1.12	

30. What grade do you expect in this course?

Percent	Grade
37	A (3.9-4.0)
27	A- (3.5-3.8)
23	B+ (3.2-3.4)
3	B (2.9-3.1)
	B- (2.5-2.8)
10	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit
Respondents: 30	
Class median: 3.6	

31. In regard to your academic program, is this course best described as:

Percent	Description
14	In your major
29	A distribution requirement
18	An elective
	In your minor
39	A program requirement
	Other

Challenge and Engagement Index

CEI = 2** (decile rank)