

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

PERCENTAGES ¹

	Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
		E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	22	32	50	18				4.1	6 *****	7 *****
2. The course content was:	22	27	41	27	5			3.9	5 *****	5 *****
3. The instructor's contribution to the course was:	22	55	36	9				4.6	6 *****	7 *****
4. The instructor's effectiveness in teaching the subj. matter was:	22	45	45	9				4.4	5 *****	7 *****
COMBINED ITEMS 1-4	88	40	43	16	1			4.3	5 *****	7 *****
5. Course organization was:	22	55	27	18				4.6	8 *****	8 *****
6. Clarity of instructor's voice was:	22	32	36	27	5			4.0	2 **	3 **
7. Explanations by instructor were:	22	41	32	18	9			4.2	5 *****	6 *****
8. Instr's ability to present alternative explan. when needed was:	22	45	23	23	9			4.3	5 *****	6 *****
9. Instructor's use of examples and illustrations was:	22	59	27	14				4.7	7 *****	8 *****
10. Quality of questions or problems raised by instructor was:	22	41	50	9				4.3	6 *****	7 *****
11. Student confidence in instructor's knowledge was:	22	68	14	18				4.8	7 *****	7 *****
12. Instructor's enthusiasm was:	22	64	32	5				4.7	7 *****	7 *****
13. Encouragement given students to express themselves was:	22	68	27	5				4.8	7 *****	8 *****
14. Answers to student questions were:	22	36	55	9				4.3	6 *****	6 *****
15. Availability of extra help when needed was:	22	64	18	14	5			4.7	8 *****	8 *****
16. Use of class time was:	22	64	23	9	5			4.7	8 *****	8 *****
17. Instructor's interest in whether students learned was:	21	71	19	10				4.8	8 *****	9 *****
18. Amount you learned in the course was:	20	30	45	20	5			4.1	5 *****	6 *****
19. Relevance and usefulness of course content were:	22	27	41	23	9			3.9	4 *****	5 *****
20. Evaluative and grading techniques (tests, papers, etc.) were:	22	59	32	5	5			4.7	8 *****	8 *****
21. Reasonableness of assigned work was:	22	45	41	9	5			4.4	7 *****	7 *****
22. Clarity of student responsibilities and requirements was:	22	64	18	18				4.7	8 *****	9 *****

Much Higher Average Much Lower
(7) (6) (5) (4) (3) (2) (1)

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	22	32	36	14	18			6.0	8 *****	8 *****
24. The intellectual challenge presented was:	22	14	18	32	23	5	5	4.9	2 **	2 **
25. The amount of effort you put into this course was:	22	9	14	32	27	9	9	4.6	1 *	2 **
26. The amount of effort to succeed in this course was:	22	14	23	18	32	9	5	4.8	1 *	2 **
27. Your involvement in course (assignments, attendance, etc.) was:	22	9	23	27	32	9		4.8	1 *	2 **

28. On average, how many hours per week have you spent on this course?

Percent

5	Under 2
32	2-3
50	4-5
5	6-7
5	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
5	22 or more
Respondents:	22
Class median:	4.0
Hours per credit:	1.35

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

18	Under 2
50	2-3
18	4-5
5	6-7
5	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
5	22 or more
Respondents:	22
Class median:	2.8
Hours per credit:	0.92

30. What grade do you expect in this course?

Percent

45	A (3.9-4.0)
36	A- (3.5-3.8)
9	B+ (3.2-3.4)
5	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
5	Pass
	Credit
	No Credit
Respondents:	22
Class median:	3.8

31. In regard to your academic program, is this course best described as:

Percent

35	In your major
5	A distribution requirement
	An elective
	In your minor
55	A program requirement
5	Other

Challenge and Engagement Index

CEI = 1 * (decile rank)