

# Instructional Assessment System

PHYS 5401 501  
Physics  
School of Natural Sci. & Math.  
University of Texas at Dallas

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DEPARTMENT COPY

## STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	17	24	29	35	6	6	3.6	2**	3***
2. The course content was:	17	18	53	18	12		3.9	4****	5*****
3. The instructor's contribution to the course was:	17	35	18	35	6	6	3.7	2**	2**
4. The instructor's effectiveness in teaching the subj. matter was:	17	18	24	29	18	12	3.2	1*	2**
COMBINED ITEMS 1-4	68	24	31	29	9	3	3.6	2**	3***
5. Course organization was:	17	29	41	18	6	6	4.0	5*****	5*****
6. Sequential presentation of concepts was:	17	29	35	29	6	6	3.9	4****	4****
7. Explanations by instructor were:	17	18	35	29	6	6	3.6	2**	3***
8. Instr's ability to present alternative explan. when needed was:	16	19	38	31		12	3.7	2**	3***
9. Instructor's use of examples and illustrations was:	17	35	12	29	12	12	3.4	1*	2**
10. Instructor's enhancement of student interest in the material was:	17	24	18	41	6	12	3.3	2**	3***
11. Student confidence in instructor's knowledge was:	17	35	29	24	6	6	4.0	1*	2**
12. Instructor's enthusiasm was:	17	35	47	6	12		4.2	4****	5*****
13. Clarity of course objectives was:	17	18	53	18	6	6	3.9	3***	4****
14. Interest level of class sessions was:	16	25	31	25	19		3.7	4****	6*****
15. Availability of extra help when needed was:	16	31	38	31			4.0	4****	5*****
16. Use of class time was:	17	24	35	35		6	3.8	3***	3***
17. Instructor's interest in whether students learned was:	17	35	41	12	12		4.1	4****	5*****
18. Amount you learned in the course was:	17	29	29	29	12		3.8	4****	4****
19. Relevance and usefulness of course content were:	17	29	41	24	6		4.0	4****	5*****
20. Evaluative and grading techniques (tests, papers, etc.) were:	16	19	44	31		6	3.8	3***	4****
21. Reasonableness of assigned work was:	16	25	19	38	19		3.3	1*	2**
22. Clarity of student responsibilities and requirements was:	16	31	44	19	6		4.1	4****	5*****

Much Higher (7) (6) (5) (4) (3) (2) (1) Much Lower

### Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	17	18	18	29	12	6	18	5.0	4****	4****
24. The intellectual challenge presented was:	17	18	29	29	24			5.4	4****	4****
25. The amount of effort you put into this course was:	17	24	35	18	24			5.8	7*****	7*****
26. The amount of effort to succeed in this course was:	16	12	31	38	19			5.3	4****	4****
27. Your involvement in course (assignments, attendance, etc.) was:	17	29	24	24	24			5.6	5*****	6*****

28. On average, how many hours per week have you spent on this course?	Percent	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	Percent	30. What grade do you expect in this course?	Percent	31. In regard to your academic program, is this course best described as:	Percent
	Under 2		Under 2	50 A (3.9-4.0)		64 In your major	
	2-3		6 2-3	12 A- (3.5-3.8)		A distribution requirement	
6 4-5		12 4-5		12 B+ (3.2-3.4)		An elective	
19 6-7		12 6-7		25 B (2.9-3.1)		In your minor	
19 8-9		25 8-9		6 B- (2.5-2.8)		21 A program requirement	
6 10-11		6 10-11		6 C+ (2.2-2.4)		14 Other	
6 12-13		12 12-13		6 C (1.9-2.1)			
14-15		12 14-15		6 C- (1.5-2.1)			
6 16-17		12 16-17		D+ (1.2-1.4)			
6 18-19		18-19		D (0.9-1.1)			
19 20-21		19 20-21		D- (0.7-0.8)			
12 22 or more		6 22 or more		E (0.0)			
Respondents: 16		Respondents: 16		Pass		Challenge and	
Class median: 11.5		Class median: 9.0		Credit		Engagement Index	
Hours per credit: 2.88		Hours per credit: 2.25		No Credit		CEI = 7 ***** (decile rank)	
				Respondents: 16			
				Class median: 3.8			