

STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES¹

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

Respondents	PERCENTAGES ¹						MEDIAN	DECILE RANK	
	E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)		Institution	College
1. The course as a whole was:	39	18	38	36	5	3	3.7	3 ***	3 ***
2. The course content was:	39	21	36	33	8	3	3.7	3 ***	4 ****
3. The instructor's contribution to the course was:	38	32	32	32	3	3	3.9	2 **	4 ****
4. The instructor's effectiveness in teaching the subj. matter was:	39	26	31	21	18	5	3.7	2 **	3 ***
COMBINED ITEMS 1-4	156	24	34	30	8	3	3.7	2 **	3 ***
5. Course organization was:	39	23	49	23	5		3.9	4 ****	5 *****
6. Sequential presentation of concepts was:	39	18	54	21	3	5	3.9	3 ***	4 ****
7. Explanations by instructor were:	39	21	28	33	15	3	3.5	2 **	2 **
8. Instr's ability to present alternative explan. when needed was:	39	23	33	33	8	3	3.7	2 **	3 ***
9. Instructor's use of examples and illustrations was:	39	28	33	33	3	3	3.8	3 ***	4 ****
10. Instructor's enhancement of student interest in the material was:	39	18	38	23	18	3	3.7	3 ***	4 ****
11. Student confidence in instructor's knowledge was:	38	34	34	26		3 3	4.0	2 **	2 **
12. Instructor's enthusiasm was:	39	56	26	15		3	4.6	6 *****	7 *****
13. Clarity of course objectives was:	38	26	32	29	11	3	3.8	3 ***	4 ****
14. Interest level of class sessions was:	39	13	26	44	15	3	3.2	2 **	3 ***
15. Availability of extra help when needed was:	39	31	23	46			3.7	3 ***	3 ***
16. Use of class time was:	39	23	46	31			3.9	3 ***	4 ****
17. Instructor's interest in whether students learned was:	39	28	38	31	3		3.9	3 ***	4 ****
18. Amount you learned in the course was:	39	23	28	38	5	5	3.5	2 **	3 ***
19. Relevance and usefulness of course content were:	39	26	38	28	5	3	3.9	3 ***	4 ****
20. Evaluative and grading techniques (tests, papers, etc.) were:	39	26	26	33	10	5	3.6	2 **	3 ***
21. Reasonableness of assigned work was:	39	21	26	31	8	13 3	3.4	1 *	2 **
22. Clarity of student responsibilities and requirements was:	39	23	36	38		3	3.8	2 **	3 ***

Much Higher (7) (6) Average (5) (4) (3) (2) (1) Much Lower

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:	38	8	32	24	26	8	3	5.1	4 ****	5 *****
24. The intellectual challenge presented was:	37	35	43	5	14	3		6.2	8 *****	8 *****
25. The amount of effort you put into this course was:	37	27	41	11	14	8		5.9	8 *****	8 *****
26. The amount of effort to succeed in this course was:	37	35	32	14	16	3		6.0	8 *****	8 *****
27. Your involvement in course (assignments, attendance, etc.) was:	37	41	30	8	14	8		6.2	8 *****	8 *****

28. On average, how many hours per week have you spent on this course?

Percent

Under 2
8 2-3
14 4-5
14 6-7
22 8-9
16 10-11
12-13
11 14-15
5 16-17
18-19
8 20-21
3 22 or more

Respondents: 37
Class median: 8.9
Hours per credit: 2.96

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

5 Under 2
14 2-3
19 4-5
14 6-7
14 8-9
14 10-11
5 12-13
8 14-15
3 16-17
3 18-19
3 20-21
22 or more

Respondents: 37
Class median: 7.3
Hours per credit: 2.43

30. What grade do you expect in this course?

Percent

18 A (3.9-4.0)
29 A- (3.5-3.8)
21 B+ (3.2-3.4)
11 B (2.9-3.1)
13 B- (2.5-2.8)
3 C+ (2.2-2.4)
C (1.9-2.1)
C- (1.5-2.1)
D+ (1.2-1.4)
D (0.9-1.1)
3 D- (0.7-0.8)
3 E (0.0)
Pass
Credit
No Credit

Respondents: 38
Class median: 3.4

31. In regard to your academic program, is this course best described as:

Percent

71 In your major
A distribution requirement
An elective
In your minor
26 A program requirement
3 Other

Challenge and Engagement Index

CEI = 8 ***** (decile rank)