

## STUDENT EVALUATION OF INSTRUCTION

PERCENTAGES<sup>1</sup>

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

| Respondents | E   | VG  | G   | F   | P   | VP  | MEDIAN | DECILE RANK |         |
|-------------|-----|-----|-----|-----|-----|-----|--------|-------------|---------|
|             | (5) | (4) | (3) | (2) | (1) | (0) |        | Institution | College |

|   |            |           |           |           |          |          |            |            |             |
|---|------------|-----------|-----------|-----------|----------|----------|------------|------------|-------------|
| 1. The course as a whole was:   | 29         | 21        | 31        | 41        | 3        | 3        | 3.6        | 2**        | 3***        |
| 2. The course content was:  | 29         | 28        | 24        | 38        | 7        | 3        | 3.6        | 2**        | 3***        |
| 3. The instructor's contribution to the course was:                   | 29         | 24        | 38        | 28        | 3        | 7        | 3.8        | 2**        | 3***        |
| 4. The instructor's effectiveness in teaching the subj. matter was:   | 29         | 17        | 38        | 24        | 14       | 7        | 3.6        | 2**        | 3***        |
| <b>COMBINED ITEMS 1-4</b>   | <b>116</b> | <b>22</b> | <b>33</b> | <b>33</b> | <b>7</b> | <b>5</b> | <b>3.7</b> | <b>2**</b> | <b>3***</b> |
| 5. Course organization was:   | 29         | 17        | 45        | 28        | 7        | 3        | 3.8        | 3***       | 4****       |
| 6. Sequential presentation of concepts was:                           | 29         | 17        | 41        | 31        | 3        | 3        | 3.7        | 2**        | 3***        |
| 7. Explanations by instructor were:                                   | 27         | 22        | 22        | 48        | 4        | 4        | 3.4        | 2**        | 2**         |
| 8. Instr's ability to present alternative explan. when needed was:    | 29         | 17        | 31        | 28        | 21       | 3        | 3.4        | 1*         | 2**         |
| 9. Instructor's use of examples and illustrations was:                | 29         | 24        | 24        | 45        | 3        | 3        | 3.5        | 1*         | 2**         |
| 10. Instructor's enhancement of student interest in the material was: | 29         | 21        | 28        | 31        | 14       | 7        | 3.4        | 2**        | 3***        |
| 11. Student confidence in instructor's knowledge was:                 | 29         | 52        | 24        | 17        | 3        | 3        | 4.5        | 4****      | 5*****      |
| 12. Instructor's enthusiasm was:                                      | 28         | 14        | 43        | 36        | 4        | 4        | 3.7        | 1*         | 2**         |
| 13. Clarity of course objectives was:                                 | 29         | 28        | 31        | 34        | 7        | 7        | 3.8        | 3***       | 4****       |
| 14. Interest level of class sessions was:                             | 29         | 14        | 24        | 38        | 14       | 10       | 3.2        | 2**        | 3***        |
| 15. Availability of extra help when needed was:                       | 27         | 11        | 44        | 33        | 4        | 7        | 3.6        | 2**        | 3***        |
| 16. Use of class time was:  | 29         | 21        | 34        | 41        | 3        | 3        | 3.7        | 2**        | 3***        |
| 17. Instructor's interest in whether students learned was:            | 28         | 14        | 43        | 39        | 4        | 4        | 3.7        | 2**        | 3***        |
| 18. Amount you learned in the course was:                             | 28         | 29        | 32        | 21        | 14       | 4        | 3.8        | 4****      | 5*****      |
| 19. Relevance and usefulness of course content were:                  | 28         | 21        | 39        | 21        | 7        | 11       | 3.8        | 3***       | 4****       |
| 20. Evaluative and grading techniques (tests, papers, etc.) were:     | 29         | 28        | 41        | 21        | 3        | 7        | 4.0        | 4****      | 5*****      |
| 21. Reasonableness of assigned work was:                              | 29         | 21        | 38        | 34        | 3        | 3        | 3.7        | 3***       | 3***        |
| 22. Clarity of student responsibilities and requirements was:         | 29         | 21        | 41        | 34        | 3        | 3        | 3.8        | 3***       | 3***        |

Much Higher      Average      Much Lower

### Relative to other college courses you have taken:

|   |    | (7) | (6) | (5) | (4) | (3) | (2) | (1) |     |       |      |
|---|----|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|
| 23. Do you expect your grade in this course to be:                  | 29 | 3   | 7   | 17  | 34  | 24  | 10  | 3   | 3.9 | 0     | 0    |
| 24. The intellectual challenge presented was:                       | 29 | 10  | 31  | 34  | 17  | 3   | 3   | 3   | 5.3 | 4**** | 3*** |
| 25. The amount of effort you put into this course was:              | 29 | 7   | 24  | 31  | 17  | 7   | 7   | 7   | 4.9 | 2**   | 3*** |
| 26. The amount of effort to succeed in this course was:             | 29 | 17  | 24  | 31  | 17  | 3   | 3   | 3   | 5.2 | 3***  | 3*** |
| 27. Your involvement in course (assignments, attendance, etc.) was: | 29 | 10  | 14  | 34  | 21  | 10  | 3   | 7   | 4.8 | 1*    | 1*   |

|   |         |                  |                              |                 |                 |                       |                |                                |                          |              |               |              |            |                 |                   |                        |                 |                   |
|---|---------|------------------|------------------------------|-----------------|-----------------|-----------------------|----------------|--------------------------------|--------------------------|--------------|---------------|--------------|------------|-----------------|-------------------|------------------------|-----------------|-------------------|
| 28. On average, how many hours per week have you spent on this course?                                      | Percent | 7 Under 2        | 17 2-3                       | 45 4-5          | 17 6-7          | 7 8-9                 | 3 10-11        | 3 12-13                        | 14-15                    | 16-17        | 18-19         | 20-21        | 22 or more | Respondents: 29 | Class median: 4.7 | Hours per credit: 1.55 |                 |                   |
| 29. From the total average hours spent, how many do you consider were valuable in advancing your education? | Percent | 14 Under 2       | 28 2-3                       | 34 4-5          | 10 6-7          | 7 8-9                 | 10-11          | 12-13                          | 3 14-15                  | 16-17        | 18-19         | 3 20-21      | 22 or more | Respondents: 29 | Class median: 4.0 | Hours per credit: 1.33 |                 |                   |
| 30. What grade do you expect in this course?  | Percent | 7 A (3.9-4.0)    | 3 A- (3.5-3.8)               | 10 B+ (3.2-3.4) | 28 B (2.9-3.1)  | 10 B- (2.5-2.8)       | 7 C+ (2.2-2.4) | 21 C (1.9-2.1)                 | 3 C- (1.5-2.1)           | D+ (1.2-1.4) | 3 D (0.9-1.1) | D- (0.7-0.8) | E (0.0)    | 7 Pass          | Credit            | No Credit              | Respondents: 29 | Class median: 2.9 |
| 31. In regard to your academic program, is this course best described as:                                   | Percent | 76 In your major | 3 A distribution requirement | 3 An elective   | 3 In your minor | A program requirement | 14 Other       | Challenge and Engagement Index | CEI = 3*** (decile rank) |              |               |              |            |                 |                   |                        |                 |                   |